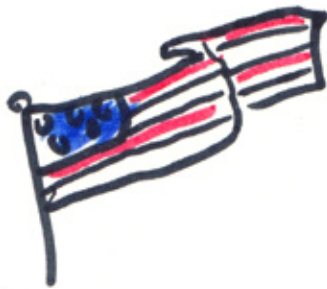




# Maryland Association of Nonpublic Special Education Facilities



**2011 CONFERENCE**  
Registration Brochure  
**Friday, November 4, 2011**  
Baltimore Convention Center

*Artwork by Gabrielle W.*

# Conference Welcome

Dear Conference Registrant,

The Maryland Association of Nonpublic Special Education Facilities (MANSEF), is proud to present this Conference for special educators, administrators, clinicians, direct care staff, parents and others working with special needs children and youth. This one-day conference is designed to provide valuable training and an opportunity for networking with your colleagues in the field. MANSEF currently represents 99 schools serving over 4000 children and youth with disabilities throughout the State of Maryland.

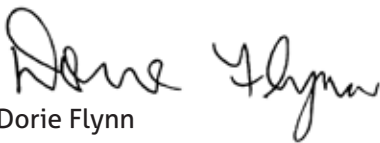
Whether you are new to the field or a seasoned veteran, we think you will find the information offered and the opportunity to spend time with your colleagues both valuable and rewarding. We have encouraged our presenters to provide practical skills that can be directly applied when working with our students. We also welcome our parents to the Conference this year, with several sessions (AM29, AM37, AM38, PM1) designed specifically to meet your needs.

We look forward to seeing you on Friday, November 4, 2011 at the Baltimore Convention Center.

Sincerely,



Cindy Lamb  
Conference Chairperson



Dorie Flynn  
Executive Director

## REGISTRATION INFORMATION

- The non-refundable conference registration fee is \$40.00 for all participants, \$20.00 for parents only.
- Registrations must be postmarked no later than October 1, 2011. The registration form and instructions are on the last page of this booklet.
- Questions? Email Nancy at [MansefAssistant@aol.com](mailto:MansefAssistant@aol.com)

## CERTIFICATES OF ATTENDANCE

**(CEU's will not be available)**

- Application has been made to the Maryland Board of Social Work Examiners to offer participants Credit Hours (Category I and II).
- The Maryland State Department of Education approves attendance at this conference toward clock hours for renewal of the Advanced Professional Certificate.
- All other professionals should contact their own licensing board to determine if other professional credits are available.
- **Certificates of Attendance** will not be issued on conference day. Those who wish to receive certificates **must complete the entire request form included in the Conference Day Program and bring it to the Attendance Certificate Request table in the Exhibit Hall after 2:15 p.m.** Certificates will be mailed in late December to those eligible participants who request them on conference day.

## HELPING OUT

### Canned Goods needed for Thanksgiving

We are asking conference attendees to bring canned goods (beans, corn, peas, beets, carrots, tuna, soups, fruits, broths, etc.) to be donated to Baltimore food kitchens/shelters to **HELP OUT** families in need during the Thanksgiving holidays.

You may bring your canned goods to the MANSEF registration table where they will be stored for pickup.

*Let's live our work, teach the community that there are many ways MANSEF supporters respond to those in need.*

**Thank You** for HELPING OUT!



## Byron Pitts

*Key Note Speaker*

Byron Pitts was named a contributor to "60 Minutes" and chief national correspondent for "The CBS Evening News with Katie Couric" in January 2009. His "60 Minutes" stories have ranged from war reporting in Afghanistan to celebrity and sports profiles to a report on an innovative educational approach for at-risk youth.

One of CBS News' lead reporters during the Sept. 11 attacks, Pitts won a national Emmy award for his coverage. Later he was tapped to be a war correspondent, reporting on the invasion of Iraq as an embedded reporter and was recognized for his work under fire, including in the dangerous and chaotic scene in Baghdad when U.S. troops entered the city. Pitts also played an integral role in CBS News reporting other big stories, including Hurricane Katrina, the war in Afghanistan, the military buildup in Kuwait, the Florida fires, the Elian Gonzalez story, the Florida presidential election recount and the mudslides in Central America.

Pitts was born on Oct. 21, 1960, in Baltimore, Md. He was graduated from Ohio Wesleyan University in 1982 with a bachelor of arts degree in journalism and speech communication. He lives with his wife in Weehawken, N.J.

## CONFERENCE DAY AGENDA

**7:45 a.m. – 8:30 a.m.**

**Registration, Coffee, Exhibits, Arts & Science Festival**  
(Exhibit Hall, 3<sup>rd</sup> floor, Rooms 307-310)

**8:45 a.m. – 9:30 a.m.**

**Opening Ceremony** (4<sup>th</sup> floor, Ballroom I-II)

- Color Guard - The Harbour School
- Musical performance by students
- Greetings from Cynthia M. Lamb, *MANSEF Conference Chairwoman*
- Greetings from Dr. Tania DuBeau, *MANSEF President*
- Key Note Speaker - Byron Pitts - Journalist & Author, Chief National Correspondent for *The CBS Evening News* and a contributor to the newsmagazine *60 Minutes*.

**9:45 a.m. – 11:15 a.m.**

**Morning Workshops** (3<sup>rd</sup> floor conference rooms)

**11:15 a.m. – 12:30 p.m.**

**Lunch** – on your own (pre-ordered box lunches may be picked up in the rear of the 3<sup>rd</sup> floor Exhibit Hall)

*Visit Exhibits, School Displays, Arts & Science Festival, Musical Jam session (Exhibit Hall, 3<sup>rd</sup> floor, Rooms 307-310)*

**12:45 p.m. – 2:15 p.m.**

**Afternoon Workshops** (3<sup>rd</sup> floor conference rooms)

**2:15 p.m. – 3:00 p.m.**

**Request Attendance Certificates** (3<sup>rd</sup> Floor Exhibitor Hall)

## VENDOR EXHIBITS AND SCHOOL DISPLAYS

*Be sure to stop by and visit the vendor exhibits and MANSEF member school displays. These will be open all day from 8:00 a.m. until 3:00 p.m. on the 3<sup>rd</sup> floor Exhibit Hall, rooms 307 - 310. Some vendors will have items available for purchase that day. The following vendors are already confirmed: ABCs for Life Success, The Benedictine School, College Living Experience, Council Connections, EPS/School Specialty Literacy & Intervention, Envision Technology, Inc., Goucher College - Graduate Program in Education, Jay & Ben Books; Engaging the Exceptional Child, Kaplan Early Learning Company, Loyola University Maryland, Mayans Hands Foundation, National Institute of Mental Health, Specialized Curriculum Group; Houghton Mifflin Harcourt, Staffing Plus, Inc., Weinfeld Education Group, Jessica Kingsley Publishers, Rose of Sharon Equestrian School, Inc.*

## MANSEF ARTS & SCIENCE FESTIVAL

Be sure to check out the works of our talented MANSEF student scientists and artists and enjoy the performance artists at the Opening Ceremony. The MANSEF Art show and Science Display will be open all day.

# MORNING WORKSHOPS 9:45 A.M. – 11:15 A.M.

## AM1 SEAMLESS TRANSITION CAN BE A REALITY FOR NONPUBLIC STUDENTS

*Amy Alvord, Coordinator of Student Services & Transition Specialist, The Ivymount School, Lu Merrick, Director of Post High School & Project Search at NIH, Sharon Lynn Nickolaus, Transition Specialist, The Ivymount School*

A seamless transition is possible when organizations take the time to form partnerships and create programs that braid funding and resources with the outcome of competitive employment which begins either while still in school or immediately after. Mandates do not always match the realities of moving from a world of entitlement to a world of eligibility. There is often a gap between the time of exit from entitlement services to the beginning of adult services. Many of the positive gains these young adults had made during their entitlement are lost during this gap. We will share our road to a successful seamless transition through our Project SEARCH program at the NIH Clinical Center. We hope to help others think creatively about developing programs that reflect true partnerships between businesses, vocational rehabilitation agencies, community adult service providers, and educational agencies. We invite participants to share their experiences of successful seamless transitions.

**Target Audience: Teachers, Parents, Transition Specialists, Administrators**

## AM2 COMPREHENSIVE WAY FOR TRACKING STUDENTS BEHAVIORS

*Michael K. Baker, Behavior Specialist, Forbush School @ Glyndon, William E. Jones, Forbush School @ Glyndon*

A data collection program that targets specific behavior parameters such as time of day when intervention occurs, length of time spent in resource, and time and day of week specific behavior occurs. Data can also include a daily intervention synopsis.

**Target Audience: All**  
*Limited to 50 participants*

## AM3 WRITING TO BUILD READING SKILLS

*Mary Bowman-Kruhm, Faculty Associate, Johns Hopkins University, School of Education, Center for Technology in Education*

While the goal of schools is to teach all children to read, writing often seems at best an after-thought and at worst, a hated stepchild. Because recent research supports students learning to read by writing, we'll look at techniques to encourage and develop student writing that also builds reading skills (e.g., using haiku to teach syllabification, Digital Language Experience Approach or D-LEA, the Pretzel Path to Writing Paragraphs, and Readers Theater.)

**Target Audience: Teachers, Administrators**  
*Limited to 60 participants*

## AM4 RECENT COURT CASES & HEARING DECISIONS: TRENDS IN SPECIAL EDUCATION LAW 2011

*Ellen A. Callegary, Esq., Wayne D. Steedman, Callegary & Steedman, P.A.*

Participants will learn about recent court and hearing decisions affecting children with disabilities including cases dealing with bullying, choice of methodology, unilateral placements and predetermination.

**Target Audience: All**

## AM5 (Repeated PM2) OCCUPATIONAL & PHYSICAL THERAPY: A MODEL GUIDE FOR SERVICES BIRTH THROUGH 21

*Susan W. Cecere, PT, MHS, Sarah Burton, OTR/L, Prince George's County Public Schools, Jodie Williams, OTR/L, Anne Arundel County Public Schools*

This session is a "must" for special education administrators and therapists who strive to understand best practices for school-based occupational therapists (OTs) and physical therapists (PTs) working with students in Maryland schools. Not only does it provide practice information for therapists, it provides information for special education administrators

on issues of quality assurance, workload and professional ethics. Participants will be introduced to the Occupational and Physical Therapy Early Intervention and School-Based Services in Maryland: A Guide to Practice. This document was developed by the Maryland State Steering Committee for Occupational and Physical School Based Programs in collaboration with MSDE. Participants will increase their understanding of the linkage between the regulations governing special education and OT/PT licensure, best practice approach for school-based service, and use of the Guide as a model for administration and implementation of the professional frameworks from which OTs and PTs support children and families in birth through three programs and support students for successful access and participation in the general education curriculum. The Guide, aligned with the IEP process, leads the reader through educationally-relevant assessment, data-driven decision making, the prescription of supplementary aids, the development of goals and objectives and the delivery of services. The Guide has been identified by both the American Occupational Therapy Association and the American Physical Therapy Association as a model of school-based practice for other states.

**Target Audience: OT, PT, Teachers, Administrators, Supervisors, Special Ed**

## **AM6 WHAT IS VERBAL BEHAVIOR AND HOW TO TEACH IT IN THE NATURAL ENVIRONMENT**

*Dr. Stephen W. Colyer*

The presentation consists of a description of verbal behavior, its various forms, and the specific procedures for the teaching of verbal behaviors in the natural environment as staff interacts with clients on a daily basis.

**Target Audience: All**  
*Limited to 50 participants*

## **AM7 (Repeated PM3) ELEMENTS OF UNIVERSAL DESIGN FOR LEARNING IN TODAY'S SPECIAL EDUCATION**

*Carmen Constantinescu, Director of Education, Chelsea School*

Universal Design for Learning refers to a process by which curriculum is intentionally and systematically designed from the beginning to address individual differences (CAST, 2009). This workshop will explore the elements of UDL as currently used in various special education settings and the promise of digital technology to assist students with disabilities.

**Target Audience: Teachers**

## **AM8 (Repeated PM4) NOT EXACTLY A SOCIAL BUTTERFLY**

*Sharon L. DellaRose, Teacher, Tutor*

Students with learning differences are often hindered by difficulties expressing their ideas orally and in written form, as well as difficulties using language to navigate through social situations. Students who exhibit language/learning difficulties often present with poor social skills, inability to interpret body language appropriately, and are poor decision makers. Additionally, students who exhibit language/learning difficulties often process information too slowly and very concretely. This workshop is designed to investigate the profiles of children with this disability and share strategies to help them deal more effectively with their social, emotional and academic world.

**Target Audience: Teachers, ParaEducators, Administrators, Speech Pathologists, Occupational Therapists, Psychologists, Social Workers**

## **AM9 DEVELOPING SUSTAINABLE POST-SECONDARY SUPPORTS FOR STUDENTS WITH COMPLEX DISABILITIES: THINK DIAGNOSIS, DOCUMENTATION AND SELF-DETERMINATION**

*Charles J. Durgin, Coordinator, Adult & Community Services, Akilah G. Atkinson, Kennedy Krieger Institute High School*

It is not unusual for some students with complex disabilities to struggle after graduation. This includes students who have been thriving within the supports and services offered at school, as well as those who have a history of not significantly profiting from the programming

being offered. The purpose of this presentation will be to: 1) Discuss common transition challenges for students with complex disabilities, 2) Review student- and family-centered strategies to better prepare for exiting high school, and 3) Identify ways that high school staff can help inform, prepare, and in some cases, train the future support system.

**Target Audience:** All MANSEF Staff in Secondary Settings

## **AM10 (Repeated PM8) SOLVING COMMON CLASSROOM PROBLEMS: SIGN LANGUAGE LENDS A HAND**

*Rebecca S. Friedman, Teacher*

In this workshop, you will learn how a few signs borrowed from American Sign Language can reduce distractions, increase productivity and self perceived equality among students, and help teachers to quickly assess student progress. You will also be encouraged to explore how you can integrate specific signs in the classroom to meet your students' needs.

**Target Audience:** Teachers

## **AM11 (Repeated PM9) TELEPHONE INDEPENDENCE USING 711 SPEECH-TO-SPEECH SERVICES WITH MY SPEECH DISABILITY**

*Sudan Kahn, Hamilton Relay*

Students who exhibit severe communication disorders now have a way to communicate verbally on the phone. This service is called Speech to Speech (STS) and is available 24 hours a day, 7 days a week. There is no charge and students can access STS as often as they'd like. It can be used with their voice or an augmentative communication device. The effective use of STS among students with speech disabilities will increase their independence and also promote safety. In this session, participants will learn about the history of STS, describe what STS is, and how STS works. A K-12 curriculum guide will be shared with activities on how to develop telephone skills with students with and without cognitive challenges as well as speech disabilities. Overlays for use with augmentative

communication users will also be highlighted. A demonstration of STS use will be provided as part of this session. All participants will walk away with materials for STS training which will include a DVD, STS "How to" pamphlet, and K-12 Curriculum Guide.

**Target Audience:** Teachers, SLPs, OTs, PTs, Social Workers, Parents, Staff Working with Students, Speech Disabled, Augmentative Communication Users with or without cognitive limitations

## **AM12 (Repeated PM13) PROACTIVE STRATEGIES LEADING TO ACADEMIC ACHIEVEMENT FOR STUDENT'S DIAGNOSED WITH AUTISM SPECTRUM DISORDER**

*Melissa Grant, Itinerant Resource Teacher, Montgomery County Public Schools*

This presentation will provide an overview of the definition of Autism Spectrum Disorder and how the primary characteristics manifest in the classroom. The specific learning style for students diagnosed with ASD will be discussed, as well as an overview of strategies to support students with ASD in their Least Restricted Environment.

**Target Audience:** Teachers, Parents, Speech Pathologists, Psychologists, Social Workers, ParaEducators, Administrators

## **AM13 ADAPTING GROUP THERAPY: CHALLENGING NEEDS/CHANGING APPROACHES**

*Jeanette L. Hoover, LCSW-C, Sheena Hihn, LCSW-C, Peggy Holmes Kelly, LCSW-C, The Pathways Schools*

Experienced and creative clinicians often face the challenge of working with a variety of students with different needs and issues. What has worked in a group one year may not work this year or with this group of students. We will offer ways to respond to this challenge.

**Target Audience:** Teachers

## **AM14** TAKING THE BITE OUT OF THE CORE: UNDERSTANDING THE MARYLAND COMMON CORE STATE CURRICULUM FRAMEWORK IN MATHEMATICS

*Alison Hunt, Esther Adams, Curriculum Coordinators, Harbour School, Elaine Verne, High School ELA Teacher, Bryon Fracchia, Middle School ELA Teacher*

This workshop will take the fear out of the Maryland Common Core State Curriculum Standards (MCCSCS) and Framework through an examination of its basic structure and vocabulary. It will also examine the relationship between Maryland's vision of STEM and the MCCSCS framework for Mathematics.

**Target Audience: Teachers, Social Workers, School Administrators, Curriculum Coordinators**  
*Limited to 75 participants*

## **AM15** (REPEATED PM16) TEACHERS EVALUATING TEACHERS

*Linda J. Jacobs, Executive Director, The Harbour School*

Teachers should self-evaluate. As professionals, teachers should be closely involved in their own evaluation. This program will present a method used at The Harbour School which all professional staff peer evaluate and self-evaluate for merit pay increases.

**Target Audience: Teachers, Administrators**

## **AM16** (Repeated PM17) TLC: MUCH MORE THAN JUST TENDER LOVING CARE!

*Ryan L. Jeffery, Behavioral Specialist for Fairfax Ridge Administration Center, Fairfax County Public Schools*

TLC is much more than you might think. Although tender loving care is an essential part of every child's life, there is more that is needed to run a highly effective and fun classroom for the learning disabled. TLC provides a way for teachers to: teach expectations; look for performance (monitor); and consequent behavior. The most unchallenged assumption in American schools is that most children are arriving knowing how to behave. We assert that many don't!

Let us show you how to teach all of your students the skills they need to be successful learners BEFORE INSTRUCTION STARTS and then let the learning begin.

**Target Audience: All**

## **AM17** (Repeated PM19) "CHALLENGE YOUR LANGUAGE, CHANGE THEIR LIVES: WHAT ADULTS CAN SAY DIFFERENTLY TODAY TO TRANSFORM THE TOMORROWS OF OUR STUDENTS"

*Frank Kros, Executive Vice President, The Children's Guild, President, The Upside Down Organization*

Neuroscience discoveries have revolutionized our understanding of how the brains of our children learn and grow. In particular, brain research reveals how the specific language used by adults who teach, mentor and counsel youth has a much more profound effect on their development than previously realized. Learn the four powerful "Languages of the Brain" that will transform the lives of the students you serve. Walk away with a new way of talking to students that builds resilience, promotes intrinsic motivation, enhances cognitive stimulation and creates kaleidoscope thinkers. These highly practical and profound strategies can be applied immediately. What you say matters, more than you ever knew!

**Target Audience: All**

## **AM18** (Repeated PM20) LAYING A SOLID THERAPEUTIC FOUNDATION WHILE BUILDING YOUNG MEN'S FUTURES

*Nicole Kyker, LCSW-C, Courtney L. Wunderlich, LCSW-C, Silver Oak Academy*

Working with adolescent males can be challenging, especially when they are in a residential setting. We hope to use our experiences and offer strategies on building rapport, gaining trust and developing a therapeutic plan. We will also discuss the importance of academics, vocational, athletic and after care services in relation to reducing recidivism.

**Target Audience: Social Workers**

## **AM19** TEACHING A FOREIGN LANGUAGE TO STUDENTS WITH A LEARNING DISABILITY

*Ria S. Mahendrepersad, M.A. Linguistics, The Katherine Thomas High School*

In this workshop, through group discussions, you will learn about techniques you could apply in the Spanish classroom to motivate the students learning basic Spanish based on real life situations.

**Target Audience: Teachers, Parents**

*Limited to 30 participants*

## **AM20** ONLINE IEP TRAINING

*Karla M. Marty, Section Chief, Student Achievement and Support Section, Jodi L. King, Section Chief, Nonpublic Special Education Section, Division of Special Education/ Early Intervention Services, Maryland State Department of Education*

This workshop will provide practice for using the online tool.

**Target Audience: Teachers, Related Services**

*Limited to 30 participants*

## **AM21** "I'M NOT WORRIED – OK, MAYBE I AM...A LITTLE"

*Sally Neuberger, LCSW-C, The Katherine Thomas School*

Anxiety can interfere with the functioning of individual students as well as impact the learning of others, the classroom environment and the student climate. This workshop will describe techniques for helping anxious students including accommodations and coping strategies for optimizing school success.

**Target Audience: All**

*Limited to 75 participants*

## **AM22** (Repeated PM24) HUMAN SEXUALITY – IT IS NOT ALL ABOUT THE "S" WORD

*Barbara Obst, RN, MS, SHNIC Co-Coordinator, MSDE SHNIC Program, Kennedy Krieger*

Your student is approaching puberty or has entered puberty. You notice in your classroom "behaviors." Learn how to help parents address their child's sexuality.

**Target Audience: Teachers, Social Workers, Parents, Nurses**

## **AM23** (Repeated PM25) TEACHERS SUPERVISING PARA-EDUCATORS

*Beth L. Panitz, Ed.D., C.A.S.E., Teacher, Gateway School*

Discover the missing link in teacher training, based on data from teachers and para-educators in MANSEF schools, examine characteristics of teams related most effective by educational directors. Learn what works in supervisory relationships between teachers and para-educators.

**Target Audience: Principals, Teachers, Para-Educators**

## **AM24** (Repeated PM26) REDUCING DISRUPTIVE BEHAVIORS & RAISING ACADEMIC ACHIEVEMENT OF SPECIAL NEEDS STUDENTS

*Judith Ann Pauley, Adjunct Professor, Cal State San Marcos, Joseph F. Pauley, Co-Presenter*

A student in the autistic spectrum was exhibiting over 80 outbursts an hour. After the teacher started applying the concepts of Process Communication, his outbursts were reduced to less than 8 an hour within 3 weeks and continued to decrease thereafter. A high school student with Down Syndrome was fully included in regular classes in her home high school. After her teachers began applying the concepts in their classes, she stopped her disruptive behaviors, learned to read everything her peers read and wrote term papers and short stories. Her I.Q. improved from 42 to 67 between the end of the 8th grade and the end of the 9th grade. Participants will learn the research based and internationally acclaimed concepts these teachers used so that you can use them with your special needs students.

**Target Audience: All**



## **AM25 AN INTRANET AS A REVOLUTIONARY TOOL**

*Debra Pearlman, Web Master, Justin Fuhr, Data Base Administrator, David Toothe, Associate Director of IS, Kennedy Krieger Schools*

This workshop will cover the use of an intranet and web 2.0 tools to revolutionize the day-to-day operations of a special education school system. Focus will be on how the implementation and use of these tools will improve intra-departmental communication, foster the free exchange of ideas and curriculum, improve staff efficiency through workflows and easy access to information, and build the school community and spirit.

**Target Audience:** *All*

## **AM26 SCHOOL LIBRARIES IN MARYLAND SPECIAL EDUCATION FACILITIES (SLIMSEF)**

*Laurie Precht, School Library Media Specialist, Hannah More School, Dorothy M. Hughes, School Library Media Specialist, Maryland School for the Blind*

School Libraries in Maryland Special Education Facilities (SLIMSEF) presents this open forum to continue the networking of librarians and school library media specialists and their support staff who work in special education facilities. We will examine how state standards impact our programs and how we can collaborate to provide superior services.

**Target Audience:** *Media Specialists, Librarians*

## **AM27 (Repeated PM27) THE SPECIAL EDUCATION TEACHER**

*Denise M. Pressley, Vice Principal & Educational Director, The Pathways Schools*

What knowledge, skills, and/or attitude does the beginning special education teacher identify as being useful for teaching students with emotional/behavioral disorders (EBD)? This workshop is designed to give the beginning and seasoned special educator insight into those skills and methods needed to feel supported and effective. Using

an interactive model, participants will discuss their prior knowledge and expectations for working with students with EBD. We will create a list of needs and techniques designed to help the special educator feel effective and supported by those around him or her. Finally, as a collective, we will identify a knowledge-base, skills and attitudes that special education teachers can find useful with instruction and behavior management in the classroom.

**Target Audience:** *Special Education Teachers, Teacher Assistants, Administrators*

## **AM28 PROBLEM SOLVING STRATEGIES FOR STUDENTS WITH CHALLENGING BEHAVIORS: VOICES FROM A MULTIDISCIPLINARY PANEL**

*Elisabeth Hess Rice, Assistant Director, Michelle Davis, Dr. Vince Culotta, Dr. Eric Levine, Dr. Maria Hammill, Co-Presenters, George Washington University*

Students with challenging behaviors seem to be getting more challenging! This workshop will examine case studies for students in both elementary and secondary schools who have mood, attention or behavioral issues. A panel of professionals will present suggestions for practice from the field of neuropsychology, child psychiatry, advocacy, and educational research in order to problem-solve strength-based strategies that could help support each student.

**Target Audience:** *Teachers, Social Workers, Administrators*

## **AM29 LEGISLATIVE ADVOCACY: TIPS & TRICKS**

*Laura Russell, Linda Carter-Ferrier, Parents*

This workshop will present steps to use when communicating with government representatives, political leaders, and policymakers. Things to consider. These strategies can be used when advocating for legislative or budget initiatives for MANSEF schools.

**Target Audience:** *All*

## **AM30 (Repeated PM31) TRANSITIONING SUCCESSFULLY FROM HIGH SCHOOL TO COLLEGE**

*Dr. Linda Schnapp, Assistant Director, Project Access, Howard Community College, Kimberly Reynolds, English Teacher, Hannah More School*

Students with disabilities can succeed in higher education if they are given the opportunity to be actively involved in the transition process and to acquire the necessary transition skills. Project Access, a transition and retention program, has been operation on the Howard Community College campus for 15 years, helping more than 1,000 students to make a smooth transition to the post secondary setting. As the assistant director and English teacher of Project Access, we plan to share practical suggestions with the audience that we have learned from working with this program.

**Target Audience: Middle & High School Teachers & Counselors**

## **AM31 (Repeated PM32) HSA BRIDGE FOR ALGEBRA: STRATEGY 7 INSTRUCTIONAL TOOLS**

*Amy M. Smith, Secondary Mathematics Specialist, Anne Arundel County Public Schools*

This session is designed to look at the key structures of the algebra bridge projects. The participants engage in strategies to assist and instruct students to ultimately and successfully complete the various strands of the algebra bridge plans. Participants will also develop ideas for parallel bridge plans.

**Target Audience: Math Teachers**

## **AM32 (Repeated PM33) LIGHTS, CAMERA, SUMMARIZE!**

*Aaron Stone, Team Leader, Rhona Schwartz, Co-Presenter, The Katherine Thomas School*

Participants will learn how to incorporate tableaux into summarizing skills for narrative texts in the classroom. This will involve some participation as these techniques will be put into action with such classic stories such as "Death of a Salesman," "Of Mice And Men," "Romeo And Juliet," and "Macbeth."

**Target Audience: Teachers**  
*Limited to 30 participants*

## **AM33 WARNING SIGNS OF DYSLEXIA: WHAT EVERY TEACHER SHOULD KNOW (WHAT TO LOOK FOR AND WHAT TO DO)**

*Martha H. Sweeney, Head of School, Cynthia W. Lemieux, Assistant Lower Head of School, The Odyssey School*

This workshop is designed to help teachers and other professionals who work with students on how to identify the red flags of dyslexia. Attendees will learn about specific and observation signs to look for in students that place them at risk for reading failure, and what to do when they are present.

**Target Audience: All Professionals**

## **AM34 (Repeated PM35) TRANSITION TO ADULT HEALTH CARE**

*Vicki J. Tepper, Ph.D., Associate Professor of Pediatrics, University of Maryland School of Medicine, Deborah G. Badawi, M.D. Medical Director, Office for Genetics & Children with Special Health Care Needs, Maryland Department of Health & Mental Hygiene*

This workshop will 1) Identify the complex issues involved in transitioning chronically ill children from pediatric to adult medical care; 2) Understanding the role of psychosocial, family and medical issues in the success of transition process and; 3) Identify strategies to help students and their families include medical care in their transition to adult services.

**Target Audience: School Nurses, Social Workers, Transition Coordinators**

## **AM35 LET'S TALK ABOUT SEX: HELPING STUDENTS WITH ASD UNDERSTAND SEXUALITY**

*Erin R. Upton. Rae Meneses, Teachers, Hannah More School*

This interactive and lively workshop focuses on strategies that help students with ASD and other developmental and social deficits understand the complexities of sexual health and relationships. In this workshop, you will experience the approach our program takes on navigating intimate feelings, understanding appropriate interactions, and learning about our bodies. We will facilitate real lessons crafted from the

minds of our students who struggle with their sexuality. You will leave with a wealth of resources to take back to your own program. Time will be allotted for an interactive Q and A, so that we can assist you in brainstorming strategies to approach this difficult and sensitive need.

**Target Audience: All Staff**  
*Limited to 75 participants*

### **AM36 (Repeated PM36) UNDERSTANDING ADAPTED PHYSICAL EDUCATION**

*Linda Webbert, Team Leader, Baltimore County Public School, Adapted Physical Education Resource Teacher, Jennifer Melnick, nationally certified in adapted physical education, Baltimore County Public Schools, Scott Geist, Adapted Physical Education Instructional Specialist, Prince George's County Public Schools, Beth Marchione, Certified Adapted Physical Educator, Office of Physical Education, Joh Perna, Consulting Teacher, Adapted Physical Education & Sport, Carroll County Public Schools, Cyndi Naylor, Adapted Physical Education Resource Teacher, Baltimore County Public Schools*

This workshop will present information on physical education relating to The Individuals With Disabilities Act (IDEA) and the Code of Maryland Regulations (COMAR). Participants will explore assessment tools and discuss why assessment is important in adapted physical education. Strategies for adapting physical education instruction and equipment for students with disabilities will also be shared.

**Target Audience: Any Professionals Teaching Physical Education**

### **AM37 ADVOCATING FOR APPROPRIATE SCHOOL PLACEMENTS**

*Richard E. Weinfeld, Director & Education Consultant, Jennifer E. Fisher, Assistant Director, Janet L. Price, Director of Related Student Services, Weinfeld Education Group, L.L.C.*

In these difficult economic times, how can we advocate for students so that they are placed in the appropriate special education program, even if that means that the school district must fund that placement? Presenters will discuss how each part of the IEP process becomes a crucial building block towards the appropriate placement, and will discuss the power of effective advocacy in making this happen.

**Target Audience: Administrators, School Staff**

### **AM38 BUILDING EFFECTIVE PARTNERSHIPS WITH PARENTS IN SPECIAL EDUCATION**

*Molly Laychak Whalen, Director of Development & Communication, Stephanie deSibour, Assistant Director & Director of Admissions, The Ivy Mount School*

By exploring strategies and characteristics of effective communication, participants will have the opportunity to learn about, refine, and practice building strong parent partnerships. We will explore the "parents right to be heard" mantra and how to use this to nurture positive parent engagement. Among the topics will be: boundary issues, anticipating and responding to concerns, productive and focused parent meetings, and respecting parent communication styles.

**Target Audience: Teachers, Administrators, Related Service Staff**

### **AM39 DIFFERENTIATED INSTRUCTION: SEE WHAT IT IS ALL ABOUT!**

*Brenda Workmeister, Terri Janiak, Debra McClintock, Baltimore County Public Schools*

Differentiated instruction: teaching in a mixed ability classroom with the state curriculum and the common core standards. Participants will learn how to balance MSDE expectations while meeting the needs of our unique students.

**Target Audience: Teachers, Staff**

### **AM40 COMMON CORE STANDARDS**

*Angel Crowe, Kate Crobin, Co-Presenters, The Arrow Center for Education*

This training session will focus on proactive planning for the Common Core Standards for classroom teachers. Teachers will be encouraged to begin phasing in proposed methods, such as writing across the curriculum and practical mathematical use, in preparation for the official implementation per MSDE in the 2013-2014 school year.

**Target Audience: Teachers, Administrators, Related Service Staff**

## **AM41 (REPEATED PM39) COACHING YOUR TEACHERS TO DI SUCCESS**

*Presenters from the Anne Arundel County Public Schools*

Study the basics of differentiating instruction in order to meet the needs of all students. The presenter will share the foundational tenets of differentiation as well as some examples of differentiated learning activities and school based data that shows accelerated student performance that is related to an increase in differentiation.

**Target Audience:** *Teachers, Related Service Staff*

## **AFTERNOON WORKSHOPS 12:45 P.M. – 2:15 P.M.**

### **PM1 THE ROLE OF THE ADVOCATE AS A MEMBER OF THE IEP TEAM**

*Linda Carter-Ferrier, Parent Advocate, Deb Howard, Parent, Harbour School*

This workshop will discuss the role and function of the parent advocate as a member of the IEP team, including the benefits that an advocate can provide and ways to maximize the benefit of having an advocate on the team, as well as how to handle situations when an advocate isn't acting in a way that is helping the team in a constructive and positive manner.

**Target Audience:** *Teachers, Staff, Administrators, Related Service Providers, Parents*

### **PM2 OCCUPATIONAL & PHYSICAL THERAPY: A MODEL GUIDE FOR SERVICES BIRTH THROUGH 21**

*Susan W. Cecere, PT, MHS, Sarah Burton, OTR/L, Prince George's County Public Schools, Jodie Williams, OTR/L, Anne Arundel County Public Schools*

**SEE DESCRIPTION AM5**

### **PM3 ELEMENTS OF UNIVERSAL DESIGN FOR LEARNING IN TODAY'S SPECIAL EDUCATION**

*Carmen Constantinescu, Director of Education, Chelsea School*  
**SEE DESCRIPTION AM7**

### **PM4 NOT EXACTLY A SOCIAL BUTTERFLY**

*Sharon L. DellaRose, Teacher, Tutor*

**SEE DESCRIPTION AM8**

### **PM5 LEADERSHIP & THE WIZARD OF OZ: FOLLOW YOUR YELLOW BRICK ROAD TO LEADERSHIP**

*Stephanie Eckhart, Owner, JumpStart Concepts, Inc., Jack Pumphrey, Board Member*

Using the characters from the Wizard of Oz, participants will better understand their own leadership styles and learn of the specific components that are present in effective leadership. Utilizing film clips, group activities and discussions, the facilitators will take the participants down the "Yellow Brick Road" to better understand the definition of a leader, the actions of a leader and the differences between a manager and a leader.

**Target Audience:** *All*

### **PM6 DO YOU STEP IN OR STEP AWAY WHEN BULLYING HAPPENS AT YOUR SCHOOL?**

*Carol Frank, Trudy Portewig, Clinical Coordinators, The Pathways Schools*

This workshop will examine the school environment and the impact of bullying. How does bullying affect your school? What role do you play in prevention and intervention? Do you know what students experience when they are bullied? Do adults look the other way? Do you know students who are afraid to come to school? Have we taught students what to do – will they step in or join in? How do we create a safe and welcoming environment for all students?

**Target Audience:** *All Staff*

## **PM7 THE BRAIN BEHAVIOR CONNECTION**

*Malcolm Frazer, Social Worker, The Benedictine School*

New knowledge about the organization of the brain is changing our understanding of the way the brain orchestrates behavior. We are first a feeling creature, then a thinking creature. Current research on the brain from different scientific fields is changing our knowledge about how skills develop, behaviors are acquired and behavior crisis occurs.

**Target Audience: All**

## **PM8 SOLVING COMMON CLASSROOM PROBLEMS: SIGN LANGUAGE LENDS A HAND**

*Rebecca S. Friedman, Teacher*

**SEE DESCRIPTION AM10**

## **PM9 TELEPHONE INDEPENDENCE USING 711 SPEECH-TO-SPEECH SERVICES WITH MY SPEECH DISABILITY**

*Sudan Kahn, Hamilton Relay*

**SEE DESCRIPTION AM11**

## **PM10 MARYLAND STATE CURRICULUM FOR PERSONAL FINANCIAL LITERACY EDUCATION**

*Dr. Lynn Gilli, Program Manager, CTE Instructional Branch, Marquita Friday, Lead Specialist, Maryland State Department of Education*

This session will highlight the Maryland State Curriculum for Personal Financial Literacy Education; provide an overview of the Legislative Task Force recommendations for financial literacy education; and describe resources and professional development for teachers.

**Target Audience: Teachers, Principals, Counselors**

## **PM11 ENCOURAGING RELUCTANT WRITERS: UTILIZING TECHNOLOGY & TIME WITH SECONDARY STUDENTS**

*Beverly A. Goering, Kate Horter, Special Education Teachers, High Road Academy*

Learn new and exciting ways to use Technology (Inspiration 9, Write Out Loud, and Co-Writer) to encourage reluctant writers. Evaluate student's use of software and learn how to meet Individualized Educational Program needs. Participate in a 10 minute timed writing exercise (The Write Time) designed to develop personal style, voice and tone. Finally, the 6+1 Writing Program, a step by step process developed to revise and edit text, will complete this informational, interactive, research-based presentation.

**Target Audience: Teachers**

*Limited to 50 participants*

## **PM12 "CREATIVE INROADS II: VIDEO & ART THERAPY IN ACTION"**

*Catherine L. Goucher, Art Therapist, James Manni, Clinical Social Worker, St. Elizabeth School, Inc.*

This workshop will provide attendees with a hands-on experience that fosters an understanding of how creative materials and basic video editing can be used in combination to enhance students' abilities to express thoughts and feelings, address challenges related to various disabilities, and develop valuable peer interaction and social skills. Attendees will work in groups that must overcome a hypothetical social challenge while collaborating on a simple video project. Presenters will facilitate the group process and provide attendees with exposure to art therapy and basic video editing techniques.

**Target Audience: Clinicians**

## **PM13 PROACTIVE STRATEGIES LEADING TO ACADEMIC ACHIEVEMENT FOR STUDENT'S DIAGNOSED WITH AUTISM SPECTRUM DISORDER**

*Melissa Grant, Itinerant Resource Teacher, Montgomery County Public Schools*

**SEE DESCRIPTION AM12**

## **PM14 SELF CARE & STRESS RELIEF THROUGH YOGA & MEDITATION**

*Helen Heffer, Adjunct Professor, Howard Community College*

Simple yoga and meditation techniques will be explored to access our own inner peace. In a stress-filled world, conscious breathing, movement, relaxation, and stillness are powerful tools to bring us back to our center. These tools can be used on the spot in a stressful moment or as a daily practice to build a deep inner reservoir of calm and quiet. The techniques are designed for participants to use in their own lives and are appropriate to be shared with students and clients.

**Target Audience: All**

## **PM15 TAKING THE BITE OUT OF THE CORE: UNDERSTANDING THE MARYLAND COMMON CORE STATE CURRICULUM FRAMEWORK IN ENGLISH LANGUAGE ARTS**

*Alison Hunt, Esther Adams, Curriculum Coordinators, Harbour School, Elaine Verne, High School ELA Teacher, Bryon Fracchia, Middle School ELA Teacher*

This workshop will take the fear out of the Maryland Common Core State Curriculum Standards (MCCSCS) and Framework through an examination of its basic structure and vocabulary. It will also examine the relationship between Maryland's vision of STEM and the MCCSCS framework for Reading/English Language Arts.

**Target Audience: Teachers, Social Workers, School Administrators, Curriculum Coordinators**  
*Limited to 75 participants*

## **PM16 TEACHERS EVALUATING TEACHERS**

*Linda J. Jacobs, Executive Director, The Harbour School*

**SEE DESCRIPTION AM15**

## **PM17 TLC: MUCH MORE THAN JUST TENDER LOVING CARE!**

*Ryan L. Jeffery, Behavioral Specialist for Fairfax Ridge Administration Center, Fairfax County Public Schools*

**SEE DESCRIPTION AM16**

## **PM18 "DON'T GIVE UP ON ME"**

*Brendan King, Chief Executive Officer, Crisis Consultant Group, L.L.C.*

Essential to working with special needs children and at risk populations is the ability to be an example to those you serve while encouraging such persons to push beyond preconceived judgments, misconceptions and stereotypes. This high energetic, informative, and thought-provoking workshop will not only provide attendees with a deeper understanding of just how much they may positively impact those they work with, but it will challenge attendees to push beyond their own obstacles and professional challenges in order to become more effective in the job they do every day. Led by a highly motivated, experienced and skilled presenter with international public speaking and training experience, this session should not be missed.

**Target Audience: All are welcome, though those who work with at risk youth will find it especially rewarding and applicable.**

## **PM19 "CHALLENGE YOUR LANGUAGE, CHANGE THEIR LIVES: WHAT ADULTS CAN SAY DIFFERENTLY TODAY TO TRANSFORM THE TOMORROWS OF OUR STUDENTS"**

*Frank Kros, Executive Vice President, The Children's Guild, President, The Upside Down Organization*

**SEE DESCRIPTION AM17**

## **PM20 LAYING A SOLID THERAPEUTIC FOUNDATION WHILE BUILDING YOUNG MEN'S FUTURES**

*Nicole Kyker, LCSW-C, Courtney L. Wunderlich, LCSW-C, Silver Oak Academy*

**SEE DESCRIPTION AM18**

## **PM21 IEP – EVERYTHING FROM SOUP TO NUTS**

*Karla M. Marty, Section Chief, Student Achievement and Support Section, Jodi L. King, Section Chief, Nonpublic Special Education Section, Division of Special Education/Early Intervention Services, Maryland State Department of Education*

This workshop is intended for direct service staff responsible for writing IEP goals and objectives. We will review the online document template.

**Target Audience: Teachers, Related Services**

## **PM22 TAKING CARE OF YOU TO TAKE CARE OF THEM: LOOKING AT STAFF BURNOUT**

*Jennifer McGlothin-Renault, Associate Vice President, The Arrow Center for Education*

Working with children with special needs is both rewarding and exhausting work. If we fail to take care of ourselves and take steps to prevent burnout, we cannot be as effective with our students as we would like. Take this opportunity to learn what burnout is, why it happens and how to prevent it.

**Target Audience: Teachers, Classroom Aides, 1:1's, Assistant Teachers, Direct Care Staff**

## **PM23 MOVIES & MENTAL HEALTH**

*Bryan Mroz, RN, Shelley Jones-Price, LCSW-C, Hannah More School*

Participants will learn how to use film as an effective tool used in group therapy. Two formats will be discussed (full length features and film clips). The pros and cons of each will be discussed. Participants will have hands on learning opportunities.

**Target Audience: Social Workers, Group Therapists, Mental Health Workers**  
*Limited to 50 participants*

## **PM24 HUMAN SEXUALITY – IT IS NOT ALL ABOUT THE “S” WORD**

*Barbara Obst, RN, MS, SHNIC Co-Coordinator, MSDE SHNIC Program, Kennedy Krieger*

**SEE DESCRIPTION AM22**

## **PM25 TEACHERS SUPERVISING PARA-EDUCATORS**

*Beth L. Panitz, Ed.D., C.A.S.E., Teacher, Gateway School*

**SEE DESCRIPTION AM23**

## **PM26 REDUCING DISRUPTIVE BEHAVIORS & RAISING ACADEMIC ACHIEVEMENT OF SPECIAL NEEDS STUDENTS**

*Judith Ann Pauley, Adjunct Professor, Cal State San Marcos, Joseph F. Pauley, Co-Presenter*

**SEE DESCRIPTION AM24**

## **PM27 THE SPECIAL EDUCATION TEACHER**

*Denise M. Pressley, Vice Principal & Educational Director, The Pathways Schools*

**SEE DESCRIPTION AM27**

## **PM28 ASPERGER’S SYNDROME (AS) & NONVERBAL LEARNING DISORDER (NLD): SIMILARITIES, DIFFERENCES & STRATEGIES THAT WORK**

*Janet M. Price, Educational Consultant, Jennifer Engel Fisher, Director of Related Student Services, Weinfeld Education Group, L.L.C.*

What are the similarities and differences between Asperger’s Syndrome (AS) and Nonverbal Learning Disorder (NLD)? What kinds of strategies work? Learn ways your student or child can use the strengths associated with these disorders to help overcome their challenges. Janet Price and Jennifer Engel Fisher are the co-authors of the award winning book, “Take Control of Asperger’s Syndrome: The Official Strategy Guide for Teens With Asperger’s and Nonverbal Learning Disorder.”

**Target Audience: Teachers, Parents**

## **PM29 RACING FOR RIGOR: A CLOSER LOOK AT THE MCCSC FOR ELA**

*Mary Beth Rogers, Sandi Jenkins, Mary Alice Wyatt, Joe Ryland, Kennedy Krieger School*

This workshop will introduce schools teams to the general structure of the MCCSC for ELA and Literacy and a unique feature of the MCCSC for ELA and Literacy: the CCR Anchor Standards. Introduce school teams to the increasing level of rigor of the MCCSC for ELA.

**Target Audience: Teachers, Related Services**

## **PM30** MAKING CHANGE: ADOPTING THE COMMON CORE STANDARDS IN YOUR SCHOOL & CLASSROOM

*Nancy Schmitt, Curriculum Coordinator, Scott Derby, Nicole Brook, Science Teachers, Ashley Trout, Math Teacher, Hannah More School*

The Common Core State Standards (CCSS) are the foundation on which the Maryland Common Core State Curriculum (MCCSS) is constructed. Although the language in the English Language Arts and the Mathematics standards are different, the functions of the disciplines are aligned: the standards define what students need to know to be college and career ready when they graduate from high school. This workshop will provide participants with an overview of the curriculum structure, hands on activities that relate to the literacy standards, and incorporating STEM into lesson plans.

**Target Audience: Teachers**

## **PM31** TRANSITIONING SUCCESSFULLY FROM HIGH SCHOOL TO COLLEGE

*Dr. Linda Schnapp, Assistant Director, Project Access, Howard Community College, Kimberly Reynolds, English Teacher, Hannah More School*

**SEE DESCRIPTION AM30**

## **PM32** HSA BRIDGE FOR ALGEBRA: STRATEGY 7 INSTRUCTIONAL TOOLS

*Amy M. Smith, Secondary Mathematics Specialist, Anne Arundel County Public Schools*

**SEE DESCRIPTION AM31**

## **PM33** LIGHTS, CAMERA, SUMMARIZE!

*Aaron Stone, Team Leader, Rhona Schwartz, Co-Presenter, The Katherine Thomas School*

**SEE DESCRIPTION AM32**

## **PM34** CAREER INVESTIGATIONS FOR TRANSITIONING YOUTH (C.I.T.Y.): PARTNERSHIP FOR A SUCCESSFUL TRANSITION

*Juliana M. Taymans, Professor of Special Education, Bridget M. Green, Graduate Research Assistant, Lindsey Anderson,*

*Research Assistant, Jessica Queener, Project Director Research Associate, The George Washington University*

Career Investigations for Transitioning Youth (C.I.T.Y.) is a partnership between George Washington University and the Kingsbury Day School that allows youth with disabilities to engage in career exploration on a university campus. The presenters will provide a “how to” manual and information on the program components (community mapping, job site visits, job shadowing and internships) and how community based experiences can support the process of transition assessment.

**Target Audience: Teachers, Administrators, Transition Coordinators**

## **PM35** TRANSITION TO ADULT HEALTH CARE

*Vicki J. Tepper, Ph.D., Associate Professor of Pediatrics, University of Maryland School of Medicine, Deborah G. Badawi, M.D. Medical Director, Office for Genetics & Children with Special Health Care Needs, Maryland Department of Health & Mental Hygiene*

**SEE DESCRIPTION AM34**

## **PM36** UNDERSTANDING ADAPTED PHYSICAL EDUCATION

*Linda Webbert, Team Leader, Baltimore County Public School, Adapted Physical Education Resource Teacher, Jennifer Melnick, nationally certified in adapted physical education, Baltimore County Public Schools, Scott Geist, Adapted Physical Education Instructional Specialist, Prince George’s County Public Schools, Beth Marchione, Certified Adapted Physical Educator, Office of Physical Education, Joh Perna, Consulting Teacher, Adapted Physical Education & Sport, Carroll County Public Schools, Cyndi Naylor, Adapted Physical Education Resource Teacher, Baltimore County Public Schools*

**SEE DESCRIPTION AM36**

## **PM37** SCHOOL SUCCESS FOR KIDS WITH ASPERGER’S SYNDROME

*Richard E. Weinfeld, Director & Education Consultant, Stephan M. Silverman, Ph.D., Weinfeld Education Group, L.L.C.*

Virtually every school is experiencing a growth in the number of students who are diagnosed with Asperger’s Syndrome or High Functioning Autism. The presenters



will provide an overview of diagnosis and identification. The Big 10 obstacles that are in evidence in the classroom will be discussed along with an introduction to the interventions that can remove each of these obstacles.

**Target Audience: Teachers, Speech Pathologists, Psychologists**

**PM38 ACCESSIBILITY ISSUES IN AUTISM: THE ENVIRONMENTAL ASSESSMENT TOOL FOR INDIVIDUALS WITH SENSORY SENSITIVITIES**

*Jan Wintrol, Director, Dr. Eve Muller, Consulting Research Coordinator, Julieann Rapp, Coordinator of the Occupational Therapy, Physical Therapy & Adaptive Physical Education Department, Ivymount School*

Individuals with autism report unusual sensory sensitivities that impact their emotional reactions, behaviors and social interactions when participating in community activities and visiting many public places. Museums are expanding their accessibility to meet the unique needs of this population. The Environmental Assessment Tool for Individuals with Sensory Sensitivities was developed to assist families and individuals when planning a museum visit and can be applied to multiple school and community environments.

**Target Audience: Teachers, Administrators**

**PM39 COACHING YOUR TEACHERS TO DI SUCCESS**

*Presenters from the Anne Arundel County Public School System*

**SEE DESCRIPTION AM41**

# HELPING OUT

## **Canned Goods needed for Thanksgiving**

We are asking conference attendees to bring canned goods (beans, corn, peas, beets, carrots, tuna, soups, fruits, broths, etc.) to be donated to Baltimore food kitchens/shelters to **HELP OUT** families in need during the Thanksgiving holidays.

You may bring your canned goods to the MANSEF registration table where they will be stored for pickup.

*Let's live our work, teach the community that there are many ways MANSEF supporters respond to those in need.*

## **Thank You for HELPING OUT!**

## **OPEN MUSIC JAM!**

**11:15 A.M. - 12:30 P.M.**

If you play music, please plan to bring your instrument to an Open Music Jam during the lunch break on MANSEF Conference Day! All musicians (and listeners) welcome! If you are interested in participating please contact Paul Kaplan at Hannah More School, **410-526-5000 x622**, [pkaplan@hannahmore.org](mailto:pkaplan@hannahmore.org). Bring a lunch, since you won't have time to go out to buy one!



## DIRECTIONS TO THE BALTIMORE CONVENTION CENTER

*From:*

**All points West:  
Frederick/Hagerstown**

From I-70 east or Route 40 east, enter the Baltimore Beltway (I-695 toward Glen Burnie). Continue on I-695 south to I-95 north toward New York. Take exit 53 (I-395 Downtown) which turns into Howard Street. Continue past Oriole Park at Camden Yards on the left. Proceed north to Pratt Street and turn right. The Convention Center will be on the right.

**All points South:  
Washington, DC**

Take 295 north (Baltimore-Washington Parkway) toward Baltimore. 295 north becomes Russell Street in Baltimore. Follow past Oriole Park at Camden Yards and turn right onto Pratt Street. The Convention Center will be on the right.

**All points East:  
Eastern Shore/Annapolis**

Take 50 west to I-97 north (to Baltimore) to 695 west (toward Towson) to 95 north. Follow 95 north to exit 53 (395 north – Downtown exit). Proceed on 395 north and make a right at the 3rd light which is Pratt Street. The Convention Center will be on the right.

**All points North:  
Route I-95 South**

Follow I-95 south to the Fort McHenry Tunnel. After the tunnel, take exit 53 (I-395 Downtown). I-395 becomes Howard Street. Continue past Oriole Park at Camden Yards and turn right onto Pratt Street. The Convention Center will be on the right.

**All points Northeast:  
Route I-83 South**

Take I-83 south toward Baltimore. Bear right onto I-695 west and then follow signs to get back onto I-83 south (bear right and then left). Continue on I-83 until the expressway ends. Turn right onto Lombard Street. Turn left onto Eutaw Street and left onto Pratt Street. The Convention Center will be on the right.

# REGISTRATION FORM

## MANSEF CONFERENCE: NOVEMBER 4, 2011

*Registration Deadline: October 1, 2011*

Name \_\_\_\_\_ School \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_ Fax \_\_\_\_\_ Email \_\_\_\_\_

### MORNING WORKSHOPS 9:45 A.M. - 11:15 A.M.

*If you plan to attend a morning workshop,  
place a 1 next to your first choice and  
place a 2 next to your second choice*

- |         |         |         |         |         |
|---------|---------|---------|---------|---------|
| __ AM1  | __ AM2  | __ AM3  | __ AM4  | __ AM5  |
| __ AM6  | __ AM7  | __ AM8  | __ AM9  | __ AM10 |
| __ AM11 | __ AM12 | __ AM13 | __ AM14 | __ AM15 |
| __ AM16 | __ AM17 | __ AM18 | __ AM19 | __ AM20 |
| __ AM21 | __ AM22 | __ AM23 | __ AM24 | __ AM25 |
| __ AM26 | __ AM27 | __ AM28 | __ AM29 | __ AM30 |
| __ AM31 | __ AM32 | __ AM33 | __ AM34 | __ AM35 |
| __ AM36 | __ AM37 | __ AM38 | __ AM39 | __ AM40 |
| __ AM41 |         |         |         |         |

### AFTERNOON WORKSHOPS 12:45 P.M. - 2:15 P.M.

*If you plan to attend an afternoon workshop,  
place a 1 next to your first choice and  
place a 2 next to your second choice*

- |         |         |         |         |         |
|---------|---------|---------|---------|---------|
| __ PM1  | __ PM2  | __ PM3  | __ PM4  | __ PM5  |
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| __ PM16 | __ PM17 | __ PM18 | __ PM19 | __ PM20 |
| __ PM21 | __ PM22 | __ PM23 | __ PM24 | __ PM25 |
| __ PM26 | __ PM27 | __ PM28 | __ PM29 | __ PM30 |
| __ PM31 | __ PM32 | __ PM33 | __ PM34 | __ PM35 |
| __ PM36 | __ PM37 | __ PM38 | __ PM39 |         |

TEAR HERE

**REGISTRATION FEES:** \$40 for all  
*Special Parent Rate:* \$20 (parent only, does not include educators or staff at MANSEF Schools or others who are also in the special education profession)

**LUNCH:** A bag lunch may be purchased in advance for \$25 (see details below), or attendees may eat lunch at one of the many restaurants near the Convention Center.

# _____ Registrations @ \$40 each =	\$ _____	
# _____ Parent only Registrations @ \$20 each =	\$ _____	
<i>My child attends (School Name) _____</i>		
# _____ Bag lunches @\$25 each =	\$ _____	# _____ Turkey
<i>Includes sandwich, chips, cookie and bottled water</i>		# _____ Veggie
		# _____ Ham & Swiss
Total \$ Lunches plus total \$ Registration =	\$ _____	<b>Total Enclosed</b>

**\*NO REFUNDS - Payment must be received in advance\***

MANSEF members: Return completed form to your school registration coordinator.

All others: Mail to: **MANSEF** • P.O. Box 6815 • Baltimore, MD 21285

Make checks payable to MANSEF • No credit cards accepted • Deadline is October 1, 2011



**The Maryland Association of Nonpublic  
Special Education Facilities**

P.O. Box 6815

Towson, MD 21285-6815

410-938-4413 / 410-938-5130 (fax)

[www.mansef.org](http://www.mansef.org)