Allegany County

Jefferson School at Finan Center
IMMEDIATE OPENINGS!

Educational Assistant: (Autism Program)
Â Substitute Teacher: (Autism and/or Special Education Program)

**Thank you for your interest in our organization! To view a list of our current/active job opportunities and to complete an application to be considered for a position please visit our website, www.sheppardpratt.org.**

Unfortunately resumes are not considered in lieu of the completed application.

Â Please contact Human Resources at careers@sheppardpratt.org with any questions.**

Anne Arundel County

Sheppard Pratt School - Millersville Elementary School

**Thank you for your interest in our organization! To view a list of our current job opportunities and to be considered for a position please visit our website, www.sheppardpratt.org.**

Unfortunately resumes are not considered in lieu of the completed application.

Â Please contact Human Resources at careers@sheppardpratt.org with any questions.**

Sheppard Pratt School - Severn River Middle School

IMMEDIATE OPENINGS!

-Speech Language Pathologist/CFY: (support our Type II school programs for individuals with autism spectrum disorder and emotional disabilities)

*Thank you for your interest in our organization! To view a list of our current job opportunities and to be considered for a position please visit our website, www.sheppardpratt.org.**

Unfortunately resumes are not considered in lieu of the completed application.

Â Please contact Human Resources at careers@sheppardpratt.org with any questions.**

Sheppard Pratt School - Severna Park High School

**Thank you for your interest in our organization! To view a list of our current job opportunities and to be
considered for a position please visit our website, www.sheppardpratt.org. Unfortunately resumes are not considered in lieu of the completed application. Please contact Human Resources at careers@sheppardpratt.org with any questions.

The Sheppard Pratt School - Millersville
IMMEDIATE OPENING!

www.sheppardpratt.org

Baltimore City

Baltimore Lab School
Baltimore Lab School (BLS) is an innovative learning community fostering scholarship and creativity in students with a variety of learning disabilities and ADHD. In an environment of inquiry and hands-on exploration, BLS students learn to advocate for themselves as they become engaged and compassionate members of a global society.

All BLS employees are dedicated to the education and growth of students with learning differences. Our staff are collaborative, caring professionals who provide the best education possible to our students. They achieve this through implementing an arts infused, project based curriculum that adheres to Common Core standards. All first year teachers at BLS are supported through a structured mentoring program. All full time employees receive medical, dental, and life insurance benefits.

Baltimore Lab School was recognized as a Top Workplace by The Baltimore Sun based on ratings by its employees from 2015-2019. The Baltimore Sun Top Workplaces are evaluated based on surveys sent to employees of nominated companies. Top Workplaces was developed by Workplace Dynamics in 2006 and surveys over one million employees each year, partnering with some of the most prestigious publications in the country to bring the program to readers.

Baltimore Lab School is searching for:
1) Occupational Therapist
Baltimore Lab School is looking for a full time Occupational Therapist to cover a maternity leave from 8/24/2020 until 12/18/2020.

Requirements include:

Master’s Degree from an accredited university

Maryland state licensure or ability to obtain appropriate state licensure

Experience is preferred, however, new grads will be considered

Working Knowledge and implementation of IEP’s and participation in IEP meetings
Ability to collaborate and effectively communicate with parents, teachers, and other professionals

Interested applicants are requested to submit a cover letter, resume, and copy of current certification to holly.kelly@baltimorelabschool.org.

2) Occupational Therapist - Part Time

Baltimore Lab School is looking for a part time Occupational Therapist to begin employment in January of 2021.

Requirements include:

Master’s Degree from an accredited university

Maryland state licensure or ability to obtain appropriate state licensure

Experience is preferred, however, new grads will be considered

Working Knowledge and implementation of IEP’s and participation in IEP meetings

Ability to collaborate and effectively communicate with parents, teachers, and other professionals

Interested applicants are requested to submit a cover letter, resume, and copy of current certification to holly.kelly@baltimorelabschool.org.

3) Special Education Teacher

Baltimore Lab School is looking for Special Education Teachers to create a candidate pool.

Responsibilities include, but are not limited to:

Planning and implementing daily lessons.
Planning that meets Maryland State standards.

Differentiating instruction for students with learning disabilities

Collaboration with colleagues including related services staff, educational services team, and peer teachers.

Serving as an Educational Advisor for a small caseload of students. This includes quarterly data tracking, progress updates and attending once or twice annual IEP / PEP meetings

Collaborating with arts team members to plan and provide cross curricular instruction.

Requirements Include:

Bachelorâ€™s degree from an accredited college or university

Valid teacherâ€™s certificate in the area of General Special Education, in another area with eligibility to add a General Special Education endorsement, or in the process of having an application for certification reviewed by the Maryland State Department of Education

Working knowledge and implementation of IEPs and participation in IEP meetings

4) Baltimore Lab School is always looking for qualified Substitute Teachers with a Bachelor's Degree. Please email Ashley Rossiter at ashley.rossiter@baltimorelabschool.org for more information and how to apply.
For more information visit our website: www.baltimorelabschool.org

Baltimore Lab School is an Equal Opportunity Employer and welcomes applications from qualified candidates regardless of age, race, color, sex/gender, national origin, citizenship status, religion, disability, sexual orientation, or any other protected status in accordance with the requirements of all federal, state, and local laws.

Gateway School
Special Education Teacher
We are currently seeking a Special Education Teacher that will create and maintain a superior academic environment by developing and implementing a classroom structure consistent with the needs of each student and the classroom in its entirety. Some responsibilities include developing and implementing lesson plans, meet and instruct classes, write and implement IEP's, initiate student evaluations and document progress, create an instructional environment for appropriate development of students, and collaborate effectively with related-services staff to address the students’ needs. This position requires:

• Bachelor's degree in Special Education, General Education, or related field; Master's degree preferred.
• Maryland Certified Special Education Teacher or eligibility for MSDE certification in Special Education
• Experience working with students with disabilities, preferably with autism, developmental and intellectual disabilities, and communication disorders.
• Ability to provide good verbal, speech, and language models.
• Experience with applied behavior analysis.
• Evidence of ability to work effectively with people, parents, staff, related service providers, and various community and professional groups.
• Computer literacy: experience with Google Suites and Microsoft Office.

1:1 Instructional Assistant

• Experience working with children diagnosed with autism, communication disorders, developmental disabilities, or special needs.
• ABA, Verbal Behavior, or Behavior Technician experience.
• College coursework in Education, Special Education, Psychology, Hearing and Speech Science or related field; Associate’s or Bachelor’s degree preferred.
• Strong ability to work effectively with caregivers and related-service staff.

Substitute Teacher

We are currently accepting applications for Substitute Teachers to work with children with communication disorders. Candidates should have a Bachelor’s degree in Education, Special Education, or related field. Interested candidates for any of our open positions should send their cover letter and resume to soshel@hasa.org or you may apply directly through our website at https://www.hasa.org/get-involved/employment/

Kennedy Krieger School: Fairmount Campus

INSTRUCTIONAL DESIGN SPECIALIST
Center for Innovation in Special Education Leadership
Job Location: Street
Location: 1750 E. Fairmount Avenue # of Hours 40
Overview
JOB ID: 4152

The Instructional Design Specialist will work with faculty subject matter experts to create engaging in-person, e-learning and blended learning activities and compelling course content through the application of tested instructional design theories, practices and methods. Will maintain and apply knowledge of best and emerging practices to develop and revise instructional materials, leveraging available and identified technology to meet and evaluate learning goals and objectives. Curriculum and content will pertain to the training and preparation of K-12 educators.

Responsibilities
1. Supports faculty through the development and delivery of online, face-to-face, and blended learning courses.
2. Facilitates student learning by managing communications and evaluations, and advises CILSE leadership to ensure the success of programming.
3. During the development of courses, provides critical expertise and advisement to faculty about strategies that improve teaching and learning, course design, and instructional and assessment practices to ensure student success, satisfaction, and engagement.
4. During the delivery of courses, collaborates with primary faculty members, and provide expertise
and support on course facilitation, instructional delivery, and student assessment.

5. Facilitates courses and student learning by managing online discussion boards, maintaining other forms of communication with students, and providing grading and evaluation of student assignments.

6. Collaborates with leadership and faculty to formulate, interpret, and implement course policies and operating practices to ensure the success of programming.

7. Provides and/or supports professional learning activities for educational organizations partnering with CILSE.

8. Generates materials for CILSE for professional learning activities.

Qualifications

EDUCATION: A Master’s degree is required, preferably in education, instructional design, curriculum and instruction, educational technology, or related field.

EXPERIENCE:

• At least one year of professional experience in instructional design with adult learners is required, including aspects of distance/e-learning.

• Previous experience teaching K-12 students is required.

SPECIAL EDUCATION TEACHER I (FAIRMOUNT - LOWER/MIDDLE)

JOB ID: 3949

Kennedy Krieger School: K-8 provides staff a challenging student-centered work place. We are grounded in collaboration and excellence leading to continuous learning and improvement. The school has a working environment perfect for individuals who want to hone their skills. Professional development is routinely provided through hands-on, team based, and directly applicable approaches. All efforts are focused on providing the best service possible for our students. The school has layers of support for teachers as they refine their classroom management and instruction skills. Administration, curriculum staff, and behavior staff are all invested in teacher success! Kennedy Krieger School Programs offers tuition reimbursement/advancement to support the continued learning of our teachers. We serve a wonderful and complex group of students with a wide range of disabilities (including autism, multiple disabilities, specific learning disabilities, etc.) and academic levels. Teachers, who enjoy problem solving as a team, are a great fit in our engaging, fast-paced, and fun environment. Through multi-disciplinary collaboration, we look at our programming through many different lenses to develop a program that students will meet with success and growth. If you are interested in growing professional skills and working collaboratively to develop effective student programming, come and explore teaching opportunities at Kennedy Krieger's K-8 program.

Responsibilities

1. Classroom Management

Maintain a classroom environment that is conducive to learning and orderly. The classroom should have materials and routines that are clear and present; allowing classroom staff and students to be managed effectively.

2. Collaboration

Collaborate with parents and guardians to involve them in the student learning process. Ensure collaboration of classroom staff, student team members and I.E.P. team members and participate in the professional learning community.

3. Communication
Communicate effectively with students and staff members including facilitation of and participation in meetings and in-services; this should be done with consideration for disability based needs of each student. Communicate effectively with classroom staff members, parents and guardians while providing clear expectations and specific feedback using clear, concise and professional written and spoken language.

4. Instruction and Knowledge of Students

Demonstrate knowledge of instruction by using appropriate special education best practices and strategies for instruction that include effective and engaging lesson plans with innovative and creative problem solving with the use of technology based on the content area and prior knowledge of the student. Utilize data to inform instruction by implementing comprehensive formative and summative data collection systems. Demonstrate knowledge of student strengths and needs using effective teacher behaviors that provide the student with appropriate accommodations and an opportunity to learn, while providing verbal and non-verbal praise that maintains clear and appropriately high expectations to achieve goals.

5. Planning, Preparation and Knowledge of Students

While planning, utilize data from I.E.P. goals, and informal and formal assessments that demonstrates knowledge of students by incorporating, multiple special education strategies and modalities that match the needs of the students. Demonstrate characteristics of effective planning by developing measurable short and long-term plans that align with content, curriculum, and state standards, incorporating technology and multidisciplinary input.

6. Supplemental Duties

Participate in school-based committees, on special projects and provide mentorship to colleagues as appropriate.

Qualifications

EDUCATION:
Eligibility for MSDE Special Education Certificate in Infant-Grade 3, Grades 1-8, or 6-Adult, based on the teacher’s assignment, required. If a teacher holds a Maryland Conditional Certificate in Special Education, the teacher must complete all requirements posed on the MSDE evaluation for a Professional Special Education Certificate.

Special Education Teacher I requires Bachelors Degree in Special Education or appropriate content area.
Special Education Teacher II requires Masters Degree in Special Education or appropriate content area.
Special Education Teacher III requires Masters Degree in Special Education or appropriate content area, plus 30 additional academic credits.
Special Education Teacher IV requires Masters Degree in Special Education or appropriate content area, plus 60 or more additional academic credits (and may include PhD/EdD).

EXPERIENCE:
Previous teaching experience is preferred, but not required.

OCCUPATIONAL THERAPIST II (SCHOOLS FLOAT) (Job 1961)
$2,000 Hiring Incentive for a limited time!
The Occupational Therapist II will perform evaluations and subsequent planning, execution of therapy programs for children with neuromotor dysfunction, sensory integrative disorders and emotional disturbances. The occupational therapist will participate in intra-disciplinary and interdisciplinary training programs for staff, parents and community agencies. The occupational therapist will be involved in the supervision of OT students,
COTA™s and volunteers/ aides and maintain appropriate student records. In addition, the OT II will develop and coordinate student and staff education programs within area of specialty and assure the continuity in education programs, demonstrating leadership and high level of expertise in their specialty area. The OT II has the potential to participate in clinical research within specialty area.

Qualifications:
- Baccalaureate Degree required, basic Masters Degree in Occupational Therapy (MA/MS) in OT preferred.
- Three years licensed experience in Occupational Therapy with at least two years documented experience in area of specialty.

Apply online:
https://jobs-kennedykrieger.icims.com/jobs/12088/occupational-therapist-ii-%7eschools-float%29/login

Program Aide: (FAIRMOUNT LOWER/MIDDLE)
Description: This staff member will support the teachers who serve a varied population of students with disabilities. The staff member assists with the implementation of the program as outlined in the IEP of each student. This staff member assists with adapting instruction that meets the individual academic, medical, developmental, and technological needs of the students. In accordance with the classroom assignment, this individual will provide 1:1 supervision and instruction to students in the classroom and during off-campus community-based instruction.

Qualifications: Every individual must meet No Child Left Behind Legislation standards for highly qualified staff as defined as any one of the following:
1.) possession of an AA Degree, or
2.) completion of two years of college equivalence (minimum 48 credits), or
3.) a passing score on the state exam for highly qualified staff.

To Apply: Please use the following link to apply:
https://jobs-kennedykrieger.icims.com/jobs/intro

The KKI Department menu will list the specific campus where the opening exists.

Kennedy Krieger School: Greenspring Campus (L.E.A.P. Program)
Speech Language Pathologist (LEAP Program)
The Kennedy Krieger School’s LEAP program (Life skills and Education for Students with Autism and other Pervasive Behavioral Challenges), has an exciting opportunity for a talented Speech Language Pathologist. This 12 month program with smaller class size meets the needs of students diagnosed with severe communication and behavior disorders.

The SLP will provide speech-language and communication services to most students in these programs through several models, including individual and small group settings. Opportunities for working with AAC.

Please go to the KKI website to apply.

https://jobs-kennedykrieger.icims.com/jobs/11423/speech-language-pathologist-i-%7eleap%29/job

BEHAVIOR RESOURCE ASSOCIATE (LEAP) [JOB ID 2170]
THIS POSITION IS PART TIME, 15 HOURS PER WEEK
This staff member supports classroom and Behavior Resource Specialist staff.

Implement behavioral goals and objectives for individual students as stated in the IEP.

Kennedy Krieger School: Greenspring Campus (High School Program)
ADMINISTRATOR OPPORTUNITY
Kennedy Krieger School Programs is seeking highly qualified administrators for two openings available this summer for Education Director Position at our Type II program in Prince George’s County. Applicants must hold valid Administrator certification, certification in Special Education, and have at least 3 years experience in a supervisory capacity preferably as a Principal or Education Director. Kennedy Krieger offers competitive salaries, excellent benefits, and a collaborative working environment. Applicants should contact Dr. Church directly at churchr@kennedykrieger.org

OCCUPATIONAL THERAPIST IV (HIGH SCHOOL) Overview $3,500 Hiring Incentive for a limited time! The Occupational Therapist IV for the High School will evaluate and subsequently plan and execute programs for children with neuro-motor, sensory integration, autism, developmental delay and emotional disturbances. The OT IV will work with and supervise occupational therapists and assistants and participate in intradisciplinary and interdisciplinary training programs for affiliating students, staff, and trainees. The OT IV will consistently maintain appropriate student and department records. Administrative supervisory responsibilities include ensuring compliance with departmental and organizational policies and procedures, performance appraisals, goals setting, progressive discipline, work/leave schedules and day-to-day workplace interventions and problem resolution. Responsible for at least one specific clinical/research/administrative compon
Social Worker Immediate, Permanent, Full-Time Position Available

**Responsibilities:** Provide clinical services in a nonpublic special education school setting for students with autism and other developmental and/or psychiatric diagnoses. Responsibilities include individual/group therapy for children and adolescents and participation on an interdisciplinary team. Applicants with experience and interest in providing case management and interventions for students with autism and support for their families are encouraged to apply. **Requirements:** Maryland State Licensure: LCSW-C or LGSW (clinical supervision provided) as well as successful completion of a criminal background check and pre-employment drug screening.

Speech-Language Pathologist Immediate, Permanent, Part-Time Position Available (Four Days/Week)

**Responsibilities:** Conduct assessments, treatment planning and therapeutic interventions in an interdisciplinary environment, integrated into classrooms and other activities as well as by using the pull-out model. Co-treating and co-teaching options available, as well as individual and small group therapy models. Work with a team of SLP™s, special educators, and other related service providers in a positive, collaborative and engaging private, nonpublic school setting. **Requirements:** Masters in Speech-Language Pathology, State license, and CCC. CFY opportunity available as well. All candidates must pass a criminal background check and pre-employment drug screening.

Art Therapist/Counselor Immediate, Full-Time Position Available

**Responsibilities:** Develop and deliver majority of creative group counseling services in conjunction with clinical team. Plan and maintain documentation on art therapy services to individual students or to students in a group setting. Prepare periodic status reports to related services coordinator. Encourage, promote and facilitate creativity and flexibility of self-expression by students. Maintain communication with students™ core team members and with students™ parents/guardians. Supervise art therapy interns. Provide backup coverage for clinical team. Collaborate with clinical team regarding IEP goals and services. **Requirements:** Master™s Degree in Art Therapy, Art Therapist Registered (ART-BC) and Maryland Board Certification (LCPAT). Possession of LCPC or LCSW-C. Experience in autism preferred. All candidates must pass a criminal background check and pre-employment drug screening.

Classroom Assistant (Special Education)

**Responsibilities:**
May serve as a teaching assistant, program assistant and/or one-to-one assistant. Assist with classroom preparation, organization, instruction, behavior management, and support of students throughout the school day to create a positive learning atmosphere. **Requirements:** Bachelor™s Degree preferred; AA degree or equivalent credit count or successful completion of the ParaPro assessment acceptable; some experience with special populations preferred; successful completion of a drug screening and Criminal Background Check. **Benefits include competitive salaries and comprehensive medical, dental, vision, and life insurance, as well as short/long term disability insurance, professional development budget, 403b retirement savings plan, and paid time off.**

To apply, please send a resume and cover letter to:
Sue Hayes
St. Elizabeth School
801 Argonne Drive
Baltimore, MD 21218
shayes@stelizabeth-school.org
Fax: 410.889.235
The Children’s Guild, Inc., Baltimore Campus
Job Opportunities for the 2018-2019 school year:

Special Education teachers

Speech and language pathologist

Social Workers

Therapeutic Behavior Aides

Instructional Specialist - Literacy and Math

Please complete an online application at http://www.childrensguild.org/employment/jobopenings

The Chimes School

Woodbourne School
Teacher(s) Wanted:
Provide educational instruction through a variety of accepted teaching techniques while employing behavior management strategies that will ensure the effective and efficient implementation of assigned individual students’ IEPS.
In cooperation with other members of the school team, assess educational needs and the progress of assigned students. Provide instruction to assigned students in classes of expertise as assigned. Provide crisis intervention within the classroom setting and apply TCI or approved de-escalation techniques appropriate to the situation at hand; ask for assistance when warranted through appropriate procedures and keep other academic and clinical treatment staff appraised of inappropriate behaviors. Create a classroom climate that is positive and supportive for both learning and treatment. Ensure confidentiality regarding students is in compliance with all licensing agencies, company policy, COA and HIPAA guidelines.
Develop or assist in developing IEPs, test ability levels and coordinate meetings with other members of the IEP team where appropriate. Attend faculty/staff meetings, IEP staffings and participate in additional meetings and training sessions as required; understand and support the Nexus treatment philosophy and modalities.
Qualifications:
Remain current in the latest, accepted teaching techniques, and be able to tailor teaching techniques to meet the needs of emotionally and behaviorally challenged students within a residential setting.
Minimum of a Bachelor’s degree in an educational discipline is required.
• Active teacher’s licensure/certification required; specialization in the areas of EBD, LD, SED and TMH preferred.
• 2 years previous teaching experience preferred
• dual-certification preferred
~ Additional Career Openings as of December 2017: â€”
Nurse RN - PRN
Direct Care Counselor (Aide)
Therapist
Clinical Case Manager - TFC
Internships â€”
plus more... â€”

Please visit our careers page: Nexus.Jobs

Baltimore County

Auburn School
Extended Day Teacher, grades K-8

Campus: Baltimore

School

The Auburn School is a private day school with a powerful social mission: *Grow the social and academic potential of bright students with social and communication challenges.* The Auburn School serves bright students with challenges in the areas of communication, social skills, pragmatic language, and organization. This includes students with Asperger’s syndrome/ASD, PDD-NOS, NVLD or ADHD.

Auburn currently serves elementary and middle school students and will grow to serve younger students with an early intervention pre-school model as well as 9th grade students. Our founding team includes highly distinguished national, state and local education leaders and professionals. Through significant outreach efforts, Auburn has already extensive support from key leaders in the Washington, D.C., Maryland and Virginia professional and education communities.

Position

We are actively recruiting for part-time extended day care teachers at our Baltimore Campus for the 2016-2017 and 2017-2018 school year.

Auburn School extended day teachers are passionate about helping students have fun and develop friendships. Extended day teachers work in a collaborative environment are responsible for planning and implementing engaging daily activities, helping students transition from school to after care, greeting parents and guardians at pick up time, and cleaning up and organizing the work space for the following day. **Extended Day hours are from 3:30pm to 6:00pm Monday through Thursday and Friday 1:00 pm to 3:30 pm.**

Desired Qualifications

â€¢ Bachelors degree preferred

â€¢ College students actively pursuing degrees in education, social work, counseling, physical education or similar are welcome to apply
Strong track record of successful teaching, child care and/or camp experience preferred

Experience with Asperger’s syndrome, autism, ADHD and/or NVLD strongly preferred

Experience with multisensory instruction and assistive learning technologies also helpful

Experience with ABA and/or social skills training a plus

**Compensation**

$12.00 per hour

**Our Organization**

The Auburn Schools is part of Capital Schools. Our mission is to change lives through leadership in education. As an organization, we are committed to the highest standards of program excellence and we seek to create national model programs. Programs established by our founder have received national recognition, honors, and awards from a wide range of groups including TIME magazine, the U.S. Department of Education, The Washington Post, and others. The Auburn School currently has three campuses open in Fairfax, VA, Silver Spring, MD and Baltimore, MD.

**Application Procedure**

Interested candidates, please e-mail a resume, cover letter and information for three references to: tcofield@theauburnschool.org

The Auburn School is an equal opportunity employer.

**Camp Director, Baltimore Campus**

Camp Aristotle at The Auburn School is a unique summer camp program that offers full-day and half-day options for students in grades K-8. Camp Aristotle offers academic support for students with (ESY) Extended School Year and opportunities for creative arts, drama, cooking, team building games, science experiments, water play, and sports. Social skills development is also integrated throughout the program. Many students at Camp Aristotle experience challenges associated with Autism Spectrum Disorder, Syndrome, high functioning autism, anxiety-related disorders, and ADHD; however, not all campers have a formal diagnosis.

**Position**

The Camp Director will assume overall leadership in the development and management of summer camp for children with learning differences in the areas of socialization, pragmatic language and executive functions. We are seeking applicants who are passionate about helping students learn, have fun, develop friendships, and take risks. The Camp Director will model enthusiasm and creativity while leading a team of qualified individuals to create a unique camp experience for children. The position begins June 1, 2016, however an earlier start is ideal. Camp Aristotle will run from July 2, 2017 to August 11, 2017; availability for all six weeks required, in addition to training and planning for orientation.

**Responsibilities**
The Camp Director will be responsible for the overall educational, financial and operational performance of camp. With support from the camp leadership team, the Camp Director will develop and implement all aspects of the camp program including:

- Building relationships with parents, the community, and local leaders.
- Developing, implementing and managing the camp program and aftercare.
- Facilitating the academic program for students with Extended School Year (ESY).
- Overseeing student recruitment and admissions to include marketing and outreach, information dissemination, interviews and acceptance decisions.
- Recruiting and supervising all camp staff.
- Facilitating professional development.
- Managing all day-to-day camp operational functions.
- Managing the camp’s budget and monitoring expenditures.

**Desired Qualifications**

We are seeking experienced special educators/administrators/leaders with a proven track record of success leading schools or programs for students diagnosed with Asperger’s syndrome, autism spectrum disorder, or similar social and learning difficulties.

- Bachelor’s degree required. Master’s degree preferred.
- Certification in Special Education required.
- Experience working with bright children with social, self-regulation and executive function deficits and demonstrated exemplary success as a teacher, school leader and administrator.
- Collaborative leader with a team approach with students, teachers, specialists and families
- Strong written and verbal communication, conflict resolution and organization skills.
- Strong professional development background and can plan for both the individualized and whole-group professional growth needs of camp staff.
- Proven ability as a leader of instructional and non-instructional personnel and confidence leading renowned professionals in multiple disciplines (OT, teachers, behavior specialists, etc.)
- Experience in social emotional development and social skills instruction.
- Experience managing student recruitment and admissions processes.
- Strong general knowledge of special education services and programs available.
Compensation

Highly competitive and commensurate with experience.

Our Organization

Camp Aristotle at The Auburn School is part of Capital Schools. Our mission is to change lives through leadership in education. As an organization, we are committed to the highest standards of program excellence and we seek to create national model programs. The Auburn School currently has three campuses open in Fairfax, VA, Silver Spring, MD and Baltimore, MD.

Application Procedures

Please email a resume, cover letter and contact information for three references to: tcofield@theauburnschool.org.

The Auburn School is an Equal Opportunity Employer.

Summer Camp Instructional Assistants

Camp Aristotle at The Auburn School is a unique summer camp program that offers full-day and half-day options for students in grades K-8. Camp Aristotle offers an academically based curriculum in the morning and opportunities for creative arts, drama, cooking, team building games, science experiments, water play, and more in the afternoon. Social skills development is integrated throughout the curriculum. Many students at Camp Aristotle experience challenges associated with Autism Spectrum Disorder, Asperger's Syndrome, high functioning autism, anxiety-related disorders, and ADHD; however, not all campers have a formal diagnosis.

Position

We are seeking summer camp instructional assistants for our Baltimore Campus. Instructional Assistants will work in a collaborative environment with teachers and other related services providers. Responsibilities include supporting the teacher with planning and implementing daily lessons and activities based on weekly themes. Camp Aristotle will run from July 2, 2017 to August 11, 2017; availability for three to six weeks required, in addition to orientation dates in June.

Desired Qualifications

We are seeking applicants who are passionate about helping students learn, have fun, develop friendships, and take risks. Camp Aristotle is looking for enthusiastic, energetic, creative and qualified individuals who enjoy working with children.

Bachelor’s degree or coursework toward Bachelor’s preferred. Track record of successful experience working with campers. Experience with multisensory instruction and assistive learning technologies also helpful.
Strong behavior management skills. Experience with ABA and/or social skills training a plus. Sound understanding of, and sensitivity to, children and adolescents with special learning needs. Experience with Asperger’s syndrome, organizational issues, ADHD and/or NVLD preferred. Commitment to professional excellence and collaboration with team members. Enthusiastic about the opportunity to teach students with social and communication challenges.

Compensation

Highly competitive and commensurate with experience.

Our Organization

Camp Aristotle at The Auburn School is part of Capital Schools. Our mission is to change lives through leadership in education. As an organization, we are committed to the highest standards of program excellence and we seek to create national model programs. The Auburn School currently has three campuses open in Fairfax, VA, Silver Spring, MD and Baltimore, MD.

Application Procedure Interested candidates, please e-mail a resume, cover letter and information for three references to: tc.ofield@theauburnschool.org. The Auburn School is an Equal Opportunity Employer.

Camp Aristotle Summer Camp Teachers

Camp Aristotle at The Auburn School is a unique summer camp program that offers full-day and half-day options for students in grades K-8. Camp Aristotle offers an academically based curriculum in the morning and opportunities for creative arts, drama, cooking, team building games, science experiments, water play, and more in the afternoon. Social skills development is integrated throughout the curriculum. Many students at Camp Aristotle experience challenges associated with Autism Spectrum Disorder, Asperger’s Syndrome, high functioning autism, anxiety-related disorders, and ADHD; however, not all campers have a formal diagnosis.

Position

We are seeking summer camp teachers for our Baltimore Campus. Teachers will work in a collaborative environment with assistants and other related services providers. Responsibilities include planning and implementing daily lessons and activities based on weekly themes. Camp Aristotle will run from July 2, 2017 to August 11, 2017; availability for three to six weeks required, in addition to orientation dates in June.

Desired Qualifications
We are seeking applicants who are passionate about helping students learn, have fun, develop friendships, and take risks. Camp Aristotle is looking for enthusiastic, energetic, creative and qualified individuals who enjoy working with children.

Bachelor’s degree required, Masters (or coursework toward Masters) preferred. Track record of successful teaching and/or camp experience, especially with grades 6-8. Experience with Asperger’s syndrome, autism, ADHD and/or NVLD strongly preferred. Experience with multisensory instruction and assistive learning technologies also helpful. Experience with ABA and/or social skills training a plus.

Compensation

Highly competitive and commensurate with experience.

Our Organization

Camp Aristotle at The Auburn School is part of Capital Schools. Our mission is to change lives through leadership in education. As an organization, we are committed to the highest standards of program excellence and we seek to create national model programs. The Auburn School currently has three campuses open in Fairfax, VA, Silver Spring, MD and Baltimore, MD.

Application Procedure Interested candidates, please e-mail a resume, cover letter and information for three references to: tcofield@theauburnschool.org. The Auburn School is an Equal Opportunity Employer.

Instructional Assistant, Full-time, 2017-2018 School Year

Position

We are actively recruiting a full-time instructional assistant for the current 2017-2018 school year at the Baltimore Campus. Auburn staff works in a collaborative environment to implement our unique, integrated academic and social curriculum in a highly professional work environment that brings teachers, occupational therapists, behaviorists and instructional assistants together on behalf of student success.

School

The Auburn School is a private day school with a powerful social mission: Grow the social and academic potential of bright students with social and communication challenges. The Auburn School serves bright students with challenges in the areas of communication, social skills, pragmatic language, and organization. This includes
students with Asperger’s syndrome/ASD, PDD-NOS, NVLD or ADHD. Auburn Instructional Assistants work in a collaborative environment to support the implementation our unique, integrated academic and social curriculum in a highly professional work environment that brings educators together on behalf of student success. Auburn, Baltimore currently serves kindergarten to eighth grade students. Our founding team includes highly distinguished national, state and local education leaders and professionals. Through significant outreach efforts, Auburn has already extensive support from key leaders in the Washington, D.C., Maryland and Virginia professional and education communities.

**Desired Qualifications**

1. Bachelor’s degree preferred, Master’s degree a plus; Experience in special education K-8 preferred.

2. A minimum of 2 years of classroom special education experience preferred.

3. Sound understanding of, and sensitivity to, children and adolescents with special learning needs.

4. Strong behavior management skills.

5. Experience with Asperger’s syndrome, organizational issues, ADHD and/or NVLD preferred.

6. Experience with differentiated and inquiry based instruction, multiage classrooms, positive behavior management, social thinking and learning, and assistive learning technologies preferred.

7. Experience with the Understanding by Design curriculum framework is a plus.

8. Commitment to professional excellence and collaboration with team members.


10. Enthusiastic about the opportunity to teach students with social and communication challenges.

**Compensation and Benefits**

Highly competitive compensation, commensurate with experience. Full benefits, including health, dental, retirement, life and disability insurance; full-time employees only. Position is full-time from Monday â€“ Friday, 8:00 a.m. â€“ 4:00 p.m.
Our Organization

The Auburn Schools is part of Capital Schools. Our mission is to change lives through leadership in education. As an organization, we are committed to the highest standards of program excellence and we seek to create national model programs.

Application Procedure

Interested candidates, please e-mail a resume, cover letter, list of 3 references, and requested salary or hourly rate to: tcofield@theauburnschool.org.

The Auburn School is an Equal Opportunity Employer.

Elementary and Middle School Teachers, 2017-2018 School Year

Position

The Auburn School in Baltimore is actively recruiting full time teachers for the 2017-2018 academic year. Auburn staff works in a collaborative environment to implement our unique, integrated academic and social curriculum in a highly professional work environment that brings teachers, occupational therapists, behaviorists and instructional assistants together on behalf of student success.

School

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Desired Qualifications
Bachelor’s degree. Master’s degree preferred. Experience in special education K–8.

Bachelors degree. Masters degree preferred for special education. A minimum of 2 years of experience in special education is preferred.

A minimum of 2 years of special education experience preferred.

Bachelor’s degree or special education major. Full benefits, including health, dental, retirement, life and disability insurance; full-time employees only. Position is full-time Monday – Friday, 8:00 a.m. – 4:00 p.m.

Compensation and Benefits

Highly competitive compensation, commensurate with experience. Full benefits, including health, dental, retirement, life and disability insurance; full-time employees only. Position is full-time Monday â€“ Friday, 8:00 a.m. â€“ 4:00 p.m.
Our Organization

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Application Procedure Interested candidates, please e-mail a resume, cover letter and information for three references to: tcofield@theauburnschool.org. The Auburn School is an Equal Opportunity Employer.

New Directions Academy
Director of Education: Job Description

About Us:

Chesapeake Treatment Center, a 29 bed residential center for adolescent males located in Parkville, MD (near Towson) has an IMMEDIATE Full-time Director of Education position available. The overall responsibility of the Director of Education is to manage the operation of The New Directions Academy, ensure that the school program is in compliance with all applicable standards of the state of Maryland and local school jurisdictions within the state, and to ensure that all students enrolled in the school program receive the appropriate educational services. New Directions Academy serves both general education students and students with IEPs.

Essential job duties:

• Ensures a successful team approach for the operations of the school.
• Responsible for development and implementation of the Student Graduate Program.
• Creates a safe and secure learning environment, which fosters the academic and therapeutic growth of the students.
• Develops the quarterly school schedule and adjusts as needed for any new enrollments.
• Completes billing practices including completion of cost sheets.
• Recruits all school staff, provides appropriate supervision/professional development opportunities and completes annual written evaluations for all school employees.
• Ensures teachers and related service providers are properly certified.
• Continually assesses the quality of instruction through classroom visits, weekly faculty meetings and review of student progress.
• Assures all Individual Education Plans are up-to-date and implemented according to identified student needs, additional services and accommodations.
• Responsible for assuring teachers have all resources, including course study curriculums for all courses being offered.
• Maintains educational record documentation for each student, ensuring all MSDE regulations are being met.
• Assists in the development and implementation of Behavior Management Programs with the program structure.
• Effectively communicates with parents, DJS case managers and/or DSS workers, keeping them informed of the student's progress and assisting them with a smooth reintegration back into a school in the community.
Partners with Executive Director and leadership members in creating a Culture of Service Excellence. Demonstrates understanding, commitment, and accountability for driving Service Excellence results through teams and individuals.

Job Requirements:

- License/Certification: Must hold a MSDE Advance Professional Certificate in Special Education and one other content area
- Skills: detail oriented, highly organized, ability to multi-task, able to work independently, 70 WPM, email, Microsoft Word and Excel

Preferred Requirements:

- Experience in residential treatment.

Job Type: Full-time

Pay: $85,000.00 - $100,000.00 per year

High School Counselor

**Job Description** This is a Part Time Position. The candidate must be able to meet with youth during school hours, Monday through Friday.

**About Us:**

Chesapeake Treatment Center, a 29-bed residential treatment center for adolescent and young adult males located in Parkville, has immediate openings for a School Counselor/ Behavioral Specialist. The 12 month school program serves adolescents ages 12 through 21 who are emotionally handicapped and who are not yet able to function in less restrictive school settings.

**The School Counselor / Behavioral Specialist will:**

Under the supervision of the Director of Education, the overall responsibility of the School Social Worker / Counselor is to provide IEP-mandated social work and counseling services to enrolled students.

- Provide individual, family, and/or group therapy as required and listed on the IEP.
- Collaborate the treatment team, outside case managers and/or referral services as appropriate
- Provide all required documentation for IEP services and other documentation as required by the school administration.
- Develop behavioral and counseling goals for new IEPs™ as required.
Document student and student family’s response to individual and/or family therapy in the student’s record on a weekly basis.

Communicate all significant concerns to the Educational Director, which might have impact on student’s placement at the school.

Complete psychosocial history if required or previously unavailable in student’s record.

Performs other duties and responsibilities as assigned. (Responsibilities listed above are a general description of the level and nature of work assigned to this position and are not to be considered as all inclusive.)

**Minimum Requirements**

A successful candidate MUST meet ALL of the following requirements:

- Master’s Degree in counseling, social work, or related field
- LGSW

**Preferred Requirements:**

- Minimum of 2-4 years experience
- Residential Treatment experience
- Managing aggressive behavior

Job Type: Part-time

Experience:

- counseling: 1 year (Required)

Education:

- Master’s (Required)

License:

- LGSW (Required)

Job Type: Part-time

Pay: $30.00 - $40.00 per hour

PRN School Support Technician
Job Description

About Us:

Chesapeake Treatment Center, a 29-bed residential treatment center for adolescent and young adult males located in Parkville has openings for PRN (As Needed) School Support staff. The 12 month school program serves adolescents ages 12 through 21 who are emotionally handicapped and who are not yet able to function in less restrictive school settings.

School Support Staff Responsibilities:

Ensure that patients are prepared and ready to participate in the school day.

Transport patients to and from school as well as off grounds in a safe manner.

Monitor and account for all patients assigned to his or her area.

Provide effective instruction/ instructional support for patients and classroom instructors.

Participate in school program to support the patient learning opportunities.

Intervene effectively to minimize behavior which could result in safety or treatment concerns.

Maintain a professional manner with school staff as well as with patients.

Performs other duties and responsibilities assigned.

Requirements

- Bachelors Degree
- 1 year of experience working with adolescents, residential treatment, and/or IEP or Teacher's Aide
- Driver's License with clean driving record

Job Type: Part-time

Pay: $13.00 - $19.00 per hour

Part Time Art Teacher:

Job Description

Chesapeake Treatment Center is a 29 bed residential center for adolescent males located in Parkville, MD (near Towson). We are looking for Part-Time Teacher certified in Art or Music.

The overall responsibilities of the Instructor's are to provide instruction to students based on the needs specified in each student's Individualized Education Plan (IEP) or Personal Education Plan (PEP).
Responsibilities

• Under the supervision of the Director of Education, Special Education Teachers implement individual education plans for each student.
• Demonstrate a thorough knowledge of our curriculum and an understanding of Maryland State-wide learning outcome goals.
• Teachers must also maintain an appropriate level of behavior management skills within the scope of the school-wide Behavior Management Program.

Requirements

• Applicants must be certified by MSDE

Job Type: Part-time
Pay: $25.00 - $35.00 per hour

Sheppard Pratt School - Hunt Valley
We have an immediate opening for a full-time Speech-Language Pathologist. The position offers a $3,000.00 sign-on bonus! Clinical Fellows will also be considered. Feel free to contact the Recruiter, Kara Hildebrandt, directly if interested: khildebrandt@sheppardpratt.org

**Thank you for your interest in our organization! To view a list of our current/active job opportunities and to be considered for a position please visit our website, www.sheppardpratt.org. Unfortunately resumes are not considered in lieu of the completed application. Please contact Human Resources at careers@sheppardpratt.org with any questions.**

Sheppard Pratt School -Glyndon
Current Openings:

~Assistant Behavior Specialist
~Educational Assistant
~Speech-Language Pathologist (Glyndon campus) position involves working in our autism program with a few cases in our ED program

**Thank you for your interest in our organization! To view a full list of our current/active job opportunities and to submit an online application to be considered for a position please visit our website, www.sheppardpratt.org. Unfortunately resumes are not considered in lieu of the completed application. Please contact Human Resources at careers@sheppardpratt.org with any questions.**
Sheppard Pratt School School and Residential Treatment Center
**Thank you for your interest in our organization! To view a list of our current/active job opportunities and to complete an application to be considered for a position please visit our website, www.sheppardpratt.org.Â Unfortunately resumes are not considered in lieu of the completed application.Â Please contact Human Resources at careers@sheppardpratt.org with any questions.**

The Arrow Center for Education

ARROW CENTER FOR EDUCATION is growing, and we need you!

The Arrow Center for Education is seeking various positions to join our team in providing special education and related services to students, grades 6-12, and up to age 21.Â Our primary goal is to help students reach their potential academically, emotionally, and behaviorally, and you are key to helping reach these goals.

The One-to-One Classroom Aide is a high energy position where you can work collaboratively with peers, being part of a great learning environment, to ensure each student has the greatest opportunity to achieve their educational goals, providing a consistent and reliable supportive presence in the classroom.

As a Special Education Teacher, you will provide case management for students who have not been successful in a public school setting.Â With the help of assistant teachers, you'll make a positive and effective impact by implementing accommodations and modifications to curriculum to meet the diverse needs of each learner.

Our Treatment Specialist/Therapist plays an integral part in the goal of meeting students with specialized behavioral and mental health needs where they are, and are a part of an interdisciplinary team that treats the whole child educationally, behaviorally, and clinically.

Start your career making a difference in the lives of children!Â Go online to view all our current opportunities and apply today!Â

www.arrow.org/careers

Arrow Child & Family Ministries is a Christian provider of child welfare and education services for abused and neglected children and families in crisis. Through the engagement of both government and the local church, Arrow provides an array of services including foster care, adoption, residential care and treatment, child sex trafficking rehabilitation, and special education. All programs and services advance the well-being of children, families and communities while promoting responsibility and a commitment to strengthen family life.

Arrow Child & Family Ministries seeks a workforce of talented and committed professionals who wish to combine their passion to serve with our mission of helping kids and strengthening families. If you have a heart for service and want to be part of a growing organization dedicated to helping kids and strengthening families, consider joining the Arrow family. We’ll help you fulfill your goals while you help us fulfill our mission.

Arrow is committed to providing an environment of mutual respect where equal employment opportunities are available to all applicants and employees. Arrow believes that diversity and inclusion among our employees are
critical to our success, and we seek to recruit, develop and retain the most talented people from a diverse candidate pool. Arrow employs a zero-tolerance policy of abuse for the safety and security of our employees and those we serve.

The Arrow Center for Education Tangram

ARROW CENTER FOR EDUCATION is growing, and we need you!

The Arrow Center for Education - Tangram School transforms the lives of students with autism who need intensive individualized academic and behavioral services utilizing Applied Behavioral Analysis. Our primary goal is to help students reach their potential academically, emotionally, and behaviorally, and you are key to helping reach these goals.

As an ABA Instructor/Classroom Aide, you'll be a vital part of a classroom team for students with autism, grades 3 - 12. Our 1:1 student-to-staff ratio allows you to make a positive and effective impact on individual students.

Our Assistant Teacher for Tangram provides instruction to individual learners and small groups, utilizing a variety of teaching strategies and techniques to promote progress and success while maintaining a safe environment.

The Assistant Behavior Specialist serves as the behavioral support for the school, working with the classroom and related services team to develop and implement individual Behavior Intervention Plans.

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The Shafer Center for Early Intervention
The Shafer Center for Early Intervention in Owings Mills, Maryland is looking for highly motivated occupational therapist to join our school/pediatric clinic. The Shafer Center is committed to providing treatment to children on the autism spectrum ages 18 months through 12 years as well as support services to their families. We utilize a whole-child approach to therapy to maximize the potential of each child. Our interdisciplinary team includes speech-language pathologists, behavioral specialists, and special educators.

Competitive salary and benefits, FT position available immediately. We believe in small caseloads and giving you the time you need with clients to make a meaningful difference in their lives. We strive to create a supportive work environment and an innovative and highly motivated team. Great opportunities for continuing education. Please email resumes to Christine.Accardo@ShaferCenter.com

The Strawbridge School
Special Education Teacher

CATEGORY OF EMPLOYMENT:
Salaried/Exempt

POSITION RESPONSIBLE TO:
Principal and Director of Education

ESSENTIAL FUNCTIONS:
1. Instruct individuals and groups at appropriate developmental levels and maintain a lesson plan book clearly defining efforts to provide for individual differences.
2. Establish and maintain a safe physical environment conducive to learning.
3. Plan and execute enrichment experiences such as field trips.
4. Write required reports/keep accurate and orderly records.
5. Work effectively with other staff members in the interdisciplinary setting to address students’ needs.
6. Participate effectively in Interdisciplinary Meetings, staff/teacher meetings, Admission, Review, and Dismissal Committee Meetings, Planning Conferences, in-service training programs, Faculty Meetings.
7. Provide guidance and direction to assigned Program Aide or Assistant Teacher, ensuring that the Program Aide or Assistant Teacher demonstrates a participating role within the classroom.
8. Expand on; adapt current curriculum programs to meet student needs.
9. Develop individualized education plans for all assigned students.
10. Implement school-wide behavior management system.
11. Share with other staff coverage for lunch periods, school trips and late bus duty and library.
12. Demonstrate applied knowledge of curriculum and the fundamental principles of psychology and human development.
13. Demonstrate familiarity with cultural patterns existing within a community that may affect the behavior of students.
14. Establish relationships with students on a group and individual basis, gaining their confidence and trust and imparting a sense of security.
15. Physically intervene and restrain students, male and female, as necessary.
16. Perform other professional duties, as requested.

QUALIFICATIONS:
1. Bachelors degree from an accredited college or university
2. Certificated by Maryland State Department of Education in special education, or in the process of having application for provisional certification reviewed by the Maryland State Department of Education Communicate effectively, both orally and in writing.
3. Able to work cooperatively with others.
4. Able to organize and plan the activities of Assistant Teachers, Program Aides, and 1:1 Aides.

OTHER:
Performance will be reviewed three (3) months after date of hire and yearly thereafter.

SALARY AND BENEFITS:
To be reviewed at time of employment interview

The Trellis School

Caroline County

Benedictine School

Enjoy a rewarding career with The Benedictine School

The Benedictine School is a non-public school located on the Eastern Shore of Maryland. We serve students with Autism, Intellectual Disabilities, or Multiple Disabilities. Since 1959 the School has provided comprehensive services for and changed lives for countless individuals and their families through its day and residential program. The mission of Benedictine School is â€œHelping Children and Adults with disabilities to achieve their greatest potential.â€•

The Benedictine School is continually growing and has several positions available to meet the needs of our students:

The Behavior Specialist supports children and adolescents with developmental disabilities by guiding and supporting the school team through use of effective behavior assessments, behavior strategies,
positive behavioral support plans, data collection and analysis of behaviors.

The Education Assistant supports students who have developmental disabilities in the educational setting through all educational, vocational, and leisure activities.

The Speech Language Pathologist serves the communication development needs of students, within the total framework of the educational, vocational, social and daily living situations in which the student is expected to function. These services are most appropriately delivered through an interdisciplinary team process.

The Direct Support Professionals for School Residential Community supervises, supports and provides direction to children and adolescents with developmental disabilities, assisting them with daily living skills and during recreational activities.

Please see our website for more information and for links to apply www.benschool.org

Carroll County

Silver Oak Academy
SILVER OAK ACADEMY
Silver Oak Academy is a division of Rite Of Passage, Inc. which is a nationally recognized academic, vocational and athletic residential program for at-risk teenage youth. We are looking for career-minded individuals who enjoy working with and mentoring young people. If you are looking for a rewarding career with the opportunity to make a positive difference in the lives of youth, we would like to hear from you!

TEACHERS (9-12) in the following areas:
English with Reading Concentration
Math
Science
Special Education Teacher
Requirements:
Current Maryland State Department of Education (MSDE) certification
Three or more years of successful classroom teaching experience
Related experience working with at risk youth preferred
MSDE certifiable in Special Education strongly preferred
TO APPLY:
Interested candidates should send a letter of interest, a current resume, copy of current certifications, and salary requirements via email to:
Shelly Christensen, PHR
Human Resources Manager
schristensen@rop.com
Rite Of Passage supports a drug-free workplace and is an equal opportunity employer.

Cecil County

High Road School of Cecil County
Currently hiring for Teachers and Teaching Assistants. Please send resumes to: Gary Hunt - ghunt@highroadschool.com

Shorehaven School
Education Director Needed! Anticipated vacancy in August, 2019 for a dynamic and experienced Special Education Administrator to serve as Education Director of our non-public, residential, special education school serving children and adolescents with autism, intellectual and/or multiple disabilities and severe behaviors.

Our ideal candidate:
is dedicated to meeting the individual needs of each student, serving each student with care, respect and dedication and to assisting each in learning and personal growth toward independence.

is a visible presence in our classrooms daily, walks the talk of the vision for our school community, conveys expectations for students and team members and values accountability as a contributor to measured progress.

has a strong knowledge of curriculum, demonstrated ability to guide implementation to meet individual needs, and who is keenly focused on compliance with special education regulations.

Responsibilities include but are not limited to:

Collaboration with faculty to ensure comprehensive development and review of IEPs, progress notes and report cards, adherence to IEP deadlines to ensure timely and comprehensive submissions and to serve as facilitator and Chairperson of IEP and other meetings.

Experienced with curriculum implementation and instruction.

Purposeful contributor to staff recruitment, retention, training, development and coaching.

Maintain a daily presence in classrooms to effectively assess the implementation of curriculum and the instructional climate.
Complete professional observations and performance evaluations of faculty and staff.

Serve as liaison with families, partner agencies and community resources (LSS, DORS, DDA, DDDS, etc.).

Maintain current certification status and process renewals for professional staff.

Other duties as assigned.

REQUIRED:

Advanced degree in Educational Leadership and/or Special Education.

A minimum of five years of verifiable, professionally relevant educational leadership experience, preferably in a non-public school setting.

A minimum of three years of verifiable, exemplary teaching experience as a Special Educator.

Appropriate clearances and certification(s).

Valid driverâ€™s license with driving record acceptable to agency standards.

Outstanding verbal and written communication skills.

Competency with Microsoft Office products.

Submit resume with cover letter to:

Dr. Janice L. Moore, Deputy Director

edudirector@shorehaveninc.com
The Arrow Center for Education Riverside
ARROW CENTER FOR EDUCATION RIVERSIDE is growing, and we need you!

The Arrow Center for Education Riverside is seeking various positions to join our team in providing special education and related services to students ages 9 to 21. Our primary goal is to help students reach their potential academically, emotionally, and behaviorally, and you are key to helping reach these goals.

Requirements vary based on the position.

Start your career making a difference in the lives of children! Go online to view our current opportunities and apply today!

www.arrow.org/careers

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Arrow is committed to providing an environment of mutual respect where equal employment opportunities are available to all applicants and employees. Arrow believes that diversity and inclusion among our employees are critical to our success, and we seek to recruit, develop and retain the most talented people from a diverse candidate pool. Arrow employs a zero-tolerance policy of abuse for the safety and security of our employees and those we serve.
Under the supervision of the Administrative head, the Physical Education Teacher implements the state curriculum, as well as other appropriate guides and assigns work geared toward each student's needs and abilities. S/he is involved in the students' behavioral, social, and physical development, helping the students adapt in social situations and engage in socially acceptable behavior. The PE teacher may also manage the behavior of students to create a safe physical and emotional classroom environment.

Minimum Qualifications (Education, Experience, Skills)

- Μπορείτε να έχετε επικοινωνία και να είστε σε θέση να επικοινωνήσετε με την Αναπληρωτή Προέδρο της Λινώοοδ σταφφ, παρεντες, σχολικό γραφείο και άλλα εργασιακά προσωπικά περισσότερα.
- Εξέλλεντες επικοινωνίες σε οράλ, γραπτές και μαθητικές σκέψεις.

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**Special Education Teacher (Elementary and High School) - Linwood Center -$1,000 Sign on Bonus Full Time Days**

**DEPARTMENT:** School Program

**REPORTS TO:** Administrative Head

**FLSA:** Exempt

Under the supervision of Linwoodâ€™s Administrative Head, the teacher plans and implements curriculum and
educational programs for the students in his/her classroom. The teacher, in coordination with the Education Director and Behavioral Specialists, will develop an Individualized Education Program (IEP) for each student that includes personalized goals that are tailored to the student's individual needs and ability. When appropriate, the program includes a transition plan outlining specific steps to prepare students with disabilities for middle school or high school or, in the case of older students, a job or postsecondary study.

**Minimum Qualifications (Education, Experience, Skills)**

- Must have at least a Bachelor’s Degree.
- Must be at least 21 years old.
- Must have at least 2 years of experience as a Special Education Teacher.
- Must meet Maryland State Department certification requirements.
- Hold a valid Maryland State certificate in special education appropriate for his/her teaching assignment.

**Speech and Language Pathologist â€“Linwood Center- $1,000 Sign on Bonus Full Time Days**

**DEPARTMENT:** School Program

**REPORTS TO:** Administrative Head

**FLSA:** Exempt

The Speech-Language Pathologist (SLP) plans and implements communication services for the students of Linwood Center. The SLP assesses and diagnoses the students' communication abilities and develops individualized educational plans consistent with treatment goals. The SLP manages the behavior of students to create a safe physical and emotional treatment environment. The SLP mentors and supervises speech-language pathology students and speech-language pathology assistants.

**Minimum Qualifications (Education, Experience, Skills)**

- Master’s Degree from accredited institution.
- Valid license from the Maryland State Department of Health and Mental Hygiene.
- Certificate of Clinical Competency from the American Speech-Language Association preferred.
- A skill set that includes the ability to interface in a professional manner with Linwood staff, parents, school system personnel and other professionals.
To apply to these positions and get a full job description, please double click the position you are interested in.

Phillips School - Laurel
NEW OPENINGS for School Year 2020-2021! We are now accepting applications for next school year! Please see below for the list of open positions:

Teachers: Certified or eligible and exp working w/children with special needs
Assistant Teachers: Experience working w/children with special needs
1:1 Dedicated Assistants: Experience working with children with special needs, degree in related field
Behavior Leads: Experience working with children with special needs, degree in related field
Behavior Managers: Experience working w/children with special needs, degree in related field
Behavior Supervisor: Supervisory experience, graduate level degree in related field & experience w/special needs children
Speech Language Pathologist: Full time. Licensed with degree & experience working w/special needs children
Counselor/Therapist: Full time. Licensed with degree & experience working w/special needs children

School year starts mid August, apply soon and get on board!
Please send resumes to:
PHILLIPS Programs
Attn: HR
7010 Braddock Road
Annandale, VA 22003

Fax: 703-658-2378
Email: Resumes.annandale@phillipsprograms.org

PHILLIPS Programs is an award winning well-established private, non-profit organization serving children and adolescents with complex developmental needs and their families through special education day programs, career education programs and in-home and community-based counseling services. PHILLIPS Programs is a place where you can make a difference in the lives of children and families.

PHILLIPS Programs is an Equal Opportunity Employer

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Clinical Services Supervisor

PHILLIPS School ~ Laurel is a 75 pupil campus for students with emotional & behavior problems, learning disabilities and other school challenges. Resumes are now being accepted for a Clinical Services Supervisor.
Reporting to the Program Director, the Laurel School Clinical Services Supervisor will be responsible for supervision and administration of related services provided to students.

Key areas of responsibility to include:

Supervises the Behavior and Related Services departments  
Oversees the school-wide behavior management system and student behavior services  
Monitors and manages the delivery of service hours provided by counselors and other related service providers  
Coordinates staff professional development around the understanding of issues concerning students with disabilities  
Monitors, analyzes and presents student behavior data on a monthly and quarterly basis  
Represents the behavior and counseling departments on the school administration team  
Represents the school in outside meetings as appropriate

Required Credentials:

Masters degree in education or special education strongly preferred. Masters degree in related fields, such as counseling, social work, psychology or non-profit management, will be considered. Doctorates degree highly preferred  
LSCSW or LCSW certification required  
Significant professional experience within a special education school, preferably with classroom teaching experience. 5+ years supervising educators, social workers or other professional staff engaged with emotionally & behaviorally challenged students. Non-public special education school management and administration experience preferred.

Related Qualifications:

Understanding of strength-based behavior management approaches in working with special student populations; ability to convey positive and compassionate attitudes about students to others  
Creativity and skill in developing innovative approaches to service delivery  
Commitment to families and to forging meaningful partnerships with parents to help their children succeed in school  
Profound respect for the cultures of others, and ability to promote a culturally-affirming atmosphere within the school  
Excellent interpersonal skills  
Conscientious, detailed orientation toward administrative work  
Demonstrated knowledge of federal education law, and applicability of IDEA and NCLB within a Maryland special education program  
Working knowledge of MSDE regulations

Apply online at www.phillipsprograms.org/careers

or

send a resume and letter of interest to:

PHILLIPS Programs Attn: Program Director  
8920 Whiskey Bottom Road  
Laurel, MD 20723

EOE
To view all PHILLIPS Programs openings, click below:

https://www.phillipsprograms.org/careers-positions

Montgomery County

Auburn School

Diener School
Assistant Teacher

We are currently seeking a full-time special educator to work in our Upper School (grades 3-5). Our students have a wide range of abilities. Many of them have several challenges that impact learning including:

- ADD or ADHD
- Language Delays (expressive, receptive and processing)
- Sensory Processing Disorders
- Social Pragmatic Issues
- Executive Functioning Challenges
- Learning Disabilities

Job responsibilities include:

- With the help of the Lead Teacher, planning and implementing lessons that are hands on/multi-sensory for small groups
- Collaborating with teachers, therapists and other specialists
- Implementing behavioral programs and sensory diets under the guidance of the lead teacher
- Writing reports for student progress in your small group assignment
- Assisting the lead teacher in communicating with parents

Preferred: Bachelor’s degree (or higher) in Special Education or a related field

School Profile:

The Diener School provides a developmental, educational, and therapeutic environment for students requiring smaller class sizes and individualized attention. Students will learn experientially, with much repetition, through a variety of multi-sensory, collaborative approaches. The cornerstone of The Diener School, the "Diener Pyramid of Learning for the Whole Child", provides our students with a holistic approach that promotes academics,
cognitive functions, constructive social, language and sensory experiences and real life organizational skills. The faculty, in concert with experts in all disciplines will work collaboratively to create a nurturing yet challenging environment empowering children to think independently and have a strong sense of self and spirit. The Diener School's academic curriculum follows the Maryland State Voluntary Curriculum. Our therapeutic curriculum includes social skills, speech and language, sensory, movement and the arts. The Diener School believes strongly in the connection between movement and learning. We provide our students with daily movement including two days of fitness for health. During our fitness classes, our fitness instructor emphasizes skills such as visual motor coordination, motor planning, sensory activities and hand-eye coordination, through creative and fun activities! Our movement also includes sports skills such as lacrosse, t-ball, soccer, and basketball. Included in our fitness program are weekly yoga and dance. Our holistic curriculum incorporates all of the arts to provide our students the opportunities for creativity and reflection. We seemlessly integrate our therapeutic strategies within this curriculum. Our therapists and academic tutors meet with teachers regularly to discuss academic goals, themes and lessons. Therapists are in classrooms each day, infusing sensory, language and motor exercises within our academic periods. Student to teacher ratio is typically 4:1, although sometimes smaller than that. Our classrooms generally have no more than 8 students, although our oldest class may enroll up to 12 students, depending on the students' needs. Each classroom has a full time special education teacher and full time assistant in each room.

We have an immediate opening for a full- or part-time Psychologist, Social Worker, or Related Professional in our MAP Program. The MAP Program serves students with average to above average cognitive abilities who struggle in mainstream learning environments due to difficulties with social skills, executive functioning, flexible thinking, and self-regulation. This dynamic, diploma- track program provides not only the academic instruction to challenge their intellect, but a myriad of supports to cultivate the social skills they need for navigating the world and the problem solving strategies that enable them to respond flexibly and successfully to challenging situations. We are actively recruiting highly qualified candidates with experience serving this population using evidence-based practices. The position is part time (22.5 hours per week), preferably on Tuesday, Wednesday, and Thursday. **Essential Qualifications**

**Kennedy Krieger School: Montgomery County Campus**

**Program Aide: Montgomery County Campus**

**Description:** This staff member will support the teachers who serve a varied population of students with disabilities. The staff member assists with the implementation of the program as outlined in the IEP of each student. This staff member assists with adapting instruction that meets the individual academic, medical, developmental, and technological needs of the students. In accordance with the classroom assignment, this individual will provide 1:1 supervision and instruction to students in the classroom and during off-campus...
community-based instruction.

**Qualifications:** Every individual must meet No Child Left Behind Legislation standards for highly qualified staff as defined as any one of the following:

1.) possession of an AA Degree, or

2.) completion of two years of college equivalence (minimum 48 credits), or

3.) a passing score on the state exam for highly qualified staff.

To Apply: Please use the following link to apply:

https://jobs-kennedykrieger.icims.com/jobs/intro

The KKI Department menu will list the specific campus where the opening exists.

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**BEHAVIOR RESOURCE ASSOCIATE (Montgomery County) [JOB ID 2113]**

This staff member supports classroom and Behavior Resource Specialist staff.

Implement behavioral goals and objectives for individual students as stated in the IEP.

Assist the Behavior Resource Specialist in the development and implementation of behavior management strategies, which require knowledge of the range of disabilities treated in the school.

Assist with functional behavioral assessments (FBA), protocol conception, implementation (including coordinating acquisition or development of materials necessary to implement protocols), and maintenance.

Use appropriate documentation materials and maintain appropriate records on students, including home contacts. Review the collection of data for evaluation of effective classroom practice. Work in classrooms to assist with functional behavioral assessments (FBA), protocol conception, implementation (including coordinating acquisition or development of materials necessary to implement protocols), and maintenance.

**Qualifications:**

Any one of the following: AA Degree, or complete two years of college equivalence (minimum 48 credits), or earn a passing score on the state exam for highly qualified staff.

A minimum of one year of previous experience with disabled population is required.

Apply Online:
Lourie Center School
Special Educator:

All applicants must have at least a Bachelor's Degree in education-, psychology, human development or a related field-- Master's in Special Education Preferred. Applicants must have experience working with young children in a school setting (a plus if experience is with children with emotional disabilities). All applicants must have MSDE Teacher Certification or be eligible for certification through MSDE. The Special Educator works in conjunction with classroom staff and a therapeutic team to support student's academic and therapeutic growth. The Special Educator applicant must demonstrates knowledge of the nature and needs of exceptional children, normal developmental processes, curriculum development and programming, psychodynamic and behavioral management skills, psycho-educational assessment and special education record keeping and monitoring tools for children ages 4-10 years old. Show the ability to teach different subjects utilizing a variety of methods/approaches that address the individual's and groups' needs. Demonstrate a proven capacity to identify concerns and needs of parents of children with emotional and other developmental difficulties as part of an ongoing therapeutic process. Able to demonstrate skills in oral and written presentation of diagnostic findings, progress reports, anecdotal records, development of behavioral goals and objectives for individual educational plans, and weekly lesson plans. Additionally able to work effectively as a member of an interdisciplinary team by being open and responsive to other's input.

Teacher Assistant:

Teacher Assistant requires a minimum of a bachelor's degree in education, psychology or other related discipline. Basic knowledge of child development issues is required. Experience: Minimum of one year work experience with special needs children is required (i.e., camp counselor, child care work, college practicum experiences).
The Teacher Assistant works in conjunction with the classroom teacher and supports the classroom teacher with academic instruction, behavior management of the students and overall functioning of the classroom. All applicants must have at least a Bachelor's Degree in education, special education, psychology, human development or a related field. Applicants must have experience working with young children in a school setting (a plus if experience is with children with emotional disabilities). The Teacher Assistant applicant must have the ability to relate positively and sensitively to the children of the program, support the classroom teacher in academics as well as behavior support. The applicant needs to be able to interact positively with all members of the school team. Special competence is important and a plus in identifying and managing the needs of children with disabilities.

Limited Part Time:

Music, Art, Health, PE Teacher
All applicants must have at least a Bachelor's Degree in education-, psychology, human development or a related field. Applicants must have experience working with young children in a school setting (a plus if experience is with children with emotional disabilities). All applicants must have MSDEÂ Teacher Certification
with the content area of Music, Art, PE and/Health or be eligible for certification through MSDE.

Questions about the positions can be directed to Jane Mitchell, Recruiter, JMitchel@adventisthealthcare.com

For all the positions, please add
1. Go to: www.adventisthealthcare.com
2. Select: Careers
3. Select: Search Open Jobs
4. Select the position of your interest - A summary of the position will appear.
5. Select: Apply Now
6. Complete Registration Information.

Please complete entire application, with names, dates and phone numbers. Please ensure your information is accurate.
7. Submit

Incomplete on-line applications will be rejected.

Marcia D. Smith School
Special Education Teacher: Bachelor’s or Master’s degree (Special Education preferred), Must meet state certification requirements: A conditional Maryland Teacher’s Certificate, or a current Maryland Teacher certification in special education 6-adult. The teacher will be responsible for daily education and supervision of students both in and outside the classroom. The teacher will also develop and coordinate individualized programming for each of the students and collaborate with related services.

Ridge School of Montgomery County

Special Education Teachers (Algebra, Geometry, Basic Science and Biology) plans, develops, implements, and monitors individualized education programs, provides appropriate specialized educational instruction and works closely with general educators to ensure continuity of services for meeting the specific needs of students with disabilities. Manages student behavior, assesses and evaluates student achievement, and modifies instructional activities as required.

Requirements/qualifications:

Bachelors Degree
Teacher Certificate
Experience working with special needs students
Knowledge of IEPs and education assessments

Teacher Assistants/Behavior Support supports the academic program and classroom teacher by implementing appropriate lesson plans and IEP/PEP goals. Assist with classroom coverage when necessary through the proper implementation of teacher substitute plans. Assist in the development and dissemination of special plans to help students
remain in class and resolve conflicts. Help to instruct small and large groups under direct supervision of classroom teacher. They will support the school wide behavior management system as it contributes to the critical success factors of the organization. Demonstrate the knowledge of emotional disabilities and the ability to establish therapeutic relationships with students. Administer effective and appropriate strategies during crisis intervention. Exhibit flexibility and adapts quickly to changes when confronted with high levels of work stress and a growing organization vital to the community.

Requirements/qualifications:

Bachelor’s degree preferred or minimum 2 years experience in related field.

Ability to assist in classroom instruction in 6 - 12 grades.

Adapt to stressful, fast paced environment.

Demonstrate effective verbal and written communication skills.

Must be able to make decisions in volatile situations.

Ability to physically restrain students.

Basic computer skills, use of telephone, fax, copier and other basic office equipment necessary.

Work independently and meet assigned deadlines.

For all the positions, please add

1. Go to: www.adventisthealthcare.com
2. Select: Careers
3. Select: Search Open Jobs
4. Select the position of your interest - A summary of the position will appear.
5. Select: Apply Now
6. Complete Registration Information.
7. Submit

Incomplete on-line applications will be rejected.

Questions about the positions can be directed to Gene Williams, Interim Director of Education-gwillia2@ahm.com

EOE/Pre-employment drug screening and mandatory flu vaccine. We are a tobacco free campus.

Sheppard Pratt School - Gaithersburg
Current Openings:
~Educational Assistant, full-time and part time positions available

**Thank you for your interest in our organization! To view a list of our current/active job opportunities and to complete an application to be considered for a position please visit our website, www.sheppardpratt.org. Unfortunately resumes are not considered in lieu of the completed application. Please contact Human Resources at careers@sheppardpratt.org with any questions.**

**The Echelon Academy**  
We are interviewing for a Certified PE Teacher, who is responsible for creating fun lessons. This is a once a week position.  
Please contact us at careers@echelonacademy.com.

**The Foundation School of Montgomery County**  
**Openings for SY 2020-2021**

- **Elementary School Teacher**

For information regarding employment opportunities in other locations please visit our website at www.foundationschools.org or apply.

***The Foundation Schools offers a comprehensive benefit package including tuition assistance and a generous retirement package***

**The Katherine Thomas School**

To apply for any of the following positions, go to www.ttlc.org and select the "Careers" tab, then Job Opportunities.

Join a great team of professionals!!

Open Positions:

**Special Education High School Math Teacher**
The Katherine Thomas School in Rockville, MD seeks to hire a full-time high school Special Education Math teacher for 2020/2021 school year.

Responsibilities include:

Implement content area curricula

Provide necessary accommodations to meet individual, group, and program needs

Write and implement IEPs

Create a supportive learning environment

Implement Positive Behavior Interventions and Supports (PBIS)

Create partnerships with parents and The Katherine Thomas High School Community

Required Experience:

Minimum Education and Experience:

Must have a Bachelor’s in Special Education or content area.

Active Maryland Teaching Certificate, Maryland Special Education Teaching certificate is preferred

Experience working with students with learning disabilities, autism, intellectual disabilities, and/or other health impairments preferred

Must be team oriented, reliable, and have a professional attitude

Must have mastery of the content area

**Curriculum Coordinator**

Join a friendly and supportive environment. To apply for this position - Please provide resume and cover letter.

Responsibilities Include:

Supporting the Program Director and Education Director in providing instructional leadership across subject areas

Assisting in the coordination of relevant staff development

Assisting teaching staff with the implementation of IEP goals and objectives as well as curriculum and instructional materials.

Teach one class, highlighting instructional expectations

Directly supervise Teacher Assistants and conduct their performance evaluations

Required Experience:

A master's degree in special education

Must have or be eligible for Maryland State Department of Education certification in Special Education
Must have 3 or more years of experience in an educational setting developing, presenting, or implementing staff development; mentoring teachers or interns; and curriculum development.

Must have demonstrated teaching and leadership skills.

Experience effectively interacting with students who have learning disabilities, intellectual disabilities, ASD

Teacher - American Sign Language (ASL)

Responsibilities Include:

- Providing necessary accommodations to meet individual, group, and program needs
- Implementing IEPs and creating a supportive learning environment
- Creating partnerships with parents and the Katherine Thomas High School Community

Required Experience:

- Must have special education and/or subject area certification
- Bachelor's Degree

Will consider candidates who are eligible for certification with 1 yr. related experience

Teaching Assistants â€“ Elementary, Middle and High School

Responsibilities:

- Implementing instructional lessons or develop activities under the guidance of and direction of a special education teacher in academic and specials classrooms (PE, Art, Music)
- Implement Positive Behavior Interventions and Supports (PBIS) and sensory diets
- Document student progress through written notes and narrative reports
- Serving as an escort to students during school or program activities
- Use technology and/or AAC in order for students to access curriculum and communication
- Provide necessary accommodations to meet individual, group, and program needs
- Create a supportive learning environment
- Drive the school minivan as needed (High School Only)

Required Experience:

- Must have a BA degree.
- Experience with students with Autism highly preferred
- Ability to read, write, and speak English
- Knowledge of education and behavior management methods, procedures, and techniques
Must be reliable
Ability to maintain a professional attitude
Ability to handle sensitive and confidential information with discretion
Must be team oriented
Please visit www.ttlc.org/careers for more specific information on the opportunities at TLC.

The Sheppard Pratt School - Rockville
Immediate Openings!

-Educational Assistant (multiple full-time positions available)
-Special Education Teacher (autism program)

Apply now! www.sheppardpratt.org

**Thank you for your interest in our organization! To view a list of our current/active job opportunities and to complete an application to be considered for a position please visit our website, www.sheppardpratt.org. Unfortunately resumes are not considered in lieu of the completed application. Please contact Human Resources at careers@sheppardpratt.org with any questions.**

Prince George's County

Chelsea School
School Social Worker (Part-time)

Chelsea School has a part-time counseling position open for a LCSW-C (preferred) or an LGSW. The position is for three days a week for the 20-21 school year. The counselor is expected to have excellent communication skills with families and colleagues regarding the studentâ€™s social/emotional growth and academic well-being. School social work
experience is preferred.

Chelsea School specializes in educating college-bound students with learning disabilities.

For more information on our program, student population and educational philosophy, please see our website: www.chelseaschool.edu

PRIMARY DUTIES: Counseling

â—› Provide individual and group therapy; family and community advocacy and crisis intervention as needed to help students effectively cope with personal, social, academic, career and family issues

â—› Consult and work with parents, teachers, staff, administrators, and supporting agencies concerning the needs and abilities of students in case load

â—› Identify students with social emotional needs and make appropriate recommendations and referrals

â—› Assess, develop and implement social/emotional goals and objectives for the Individual Education Plans(IEP); Behavior Intervention Plans/Functional Behavioral Assessments

â—› Provide and Maintain - Quarterly Progress Reports, On-line Daily Progress Notes, Therapy Logs and other documentation

â—› Support the philosophy and vision of Chelsea School

Please submit your cover letter and resume to Karen Williams Director of Education, at kwilliams@chelseaschool.edu

Sheppard Pratt School - Lanham

Current Openings:

~Special Educators
~Speech-Language Pathologist or Clinical Fellow **Position offers a $3k sign-on-bonus!**

~Educational Assistant

~Substitute Educational Assistant

**To submit an online application and/or to learn more about special education careers with our organization please visit our website: [http://www.sheppardpratt.org](http://www.sheppardpratt.org). Please feel free to contact careers@sheppardpratt.org with any questions.**

*Sheppard Pratt is an equal opportunity employer and will consider all applications without regard to an individual’s race, color, religion, sex, sexual preference, national origin, genetic information, age, veterans status, disability, or other protected class status.*

**The Children’s Guild, Inc., Prince George’s Campus**
Job Opportunities for the 2018-2019 school year:
Special Education teachers (K-8)
Instructional Coach
Social Workers
Speech Language Pathologist
Occupational Therapist
Teacher Assistants
Therapeutic Behavior Aides
Board Certified Behavior Analyst
instructional Specialist- Literacy and Math
Interested candidates should apply online at [www.childrensguild.org/employment/jobopenings](http://www.childrensguild.org/employment/jobopenings)

**The Foundation School**
Job Openings for SY 2020-2021

- Art School Teacher
- High School Science Teacher
- Individual Education Program (IEP) Coordinator
- IT Network Coordinator (travel to all locations)

For information regarding employment opportunities please visit our website at [www.foundationschools.org](http://www.foundationschools.org) to apply.

***The Foundation Schools offers a comprehensive benefit package including tuition assistance and a generous retirement package***

The Village Academy of Maryland
SCIENCE TEACHER
The Village Academy of Maryland has an immediate opening for an experienced science teacher trained in biological sciences.

The applicant must be able to perform this job successfully; an individual must be able to perform each essential duty satisfactorily.

Establishes clear goals and objectives related to the School Improvement Plans and prepares lessons, assignments, instructional materials

Establishes learning objectives consistent with appraisal of student needs, curriculum framework, and knowledge of human growth and development

Prepares, administers and corrects evaluations and assessments, and records results

Selects and uses appropriate instructional strategies including, but not limited to, lectures, group discussions, demonstrations, modeling and multimedia teaching aids to present subject matter to students

Evaluates student progress using appropriate assessment techniques

Maintains order and discipline in the classroom conducive to effective learning and takes all necessary safety precautions to protect students, equipment, materials and facilities

Creates a classroom environment that provides for student involvement in the learning process and enables each student to achieve learning objectives

Counsels pupils when academic and adjustment problems arise

Experienced with PARCC testing

Communicates with parents and students regarding progress/problems of assigned students; arranges and participates in teacher-parent or teacher-student conferences as necessary

Maintains accurate and complete records as required by law, Board Policy and Administrative Regulation

Monitors appropriate use and care of equipment, textbooks, materials and facilities

Attends and actively participates in staff/faculty meetings and provides input regarding the planning of instruction goals, objectives and methods

Improves skill and knowledge base in current trends, research and methodology in instructional techniques, technology, multi-cultural content, problem solving and interdisciplinary connections

Ability to teach Biology, Earth, Physical and Environmental Sciences

Plans and supervises purposeful assignments for paraprofessional educators, student teachers, and volunteers; and

Performs other duties as assigned.
Qualifications:

At least three years experiences teaching student with emotional and developmental disabilities

12 years + teaching Biological Sciences

BS or Master's Degree in Biological Science

Certified with MSDE in Special Education /Content Area

The Village Academy of Maryland is located at 8601 Ashwood Drive, Capitol Heights, Maryland 20743. To get to the location off 495 take exit 15 towards 214 west. To apply for the position please visit the website at www.vacmd.org or call us at 301-336-1904 for more information.

Washington County

Cedar Ridge School
Opening for the 2018-19 School Year:
Special Education Middle/High School Math Teacher and Special Education Elementary Teacher
Applicants must have Maryland teaching certification in Special Education or be eligible for certification and have Maryland teaching certification in middle/high school Science OR eligibility for certification.
To apply, please visit the following website: www.cedarridgeministries.org
Under the tab "Employment" you will find information about applying along with an application you can download.

Oak Hill House School
Oak Hill House School has two opportunities for educators in the area that need to be filled immediately. Compensation is negotiable and census is low in that no classroom size is ever greater than 14 students and averages about 7 students for our 220 day school year. Both positions are full time.

Educational Director needed for 220 day school year! Oak Hill House School is a 14 bed residential and academic juvenile group home. Must hold a valid Maryland certificate as a secondary supervisor or principal or a valid Maryland certificate in secondary education with 3 years of successful teaching experience. The ideal person for this position must possess flexibility and a sound understanding of the clients served. Good salary and benefits. Email resume to cwiggins@usfellowship.org or fax resume to 301-582-4982
Looking for a new twist in your career? Oak Hill House School (www.usfellowship.org) offers an MSDE licensed, Type 1, Non-Public, General Education School for at-risk youth whom are currently placed at our Residential Program. Candidates must have a Maryland State Certificate in Secondary Education. Additionally, a Bachelor’s Degree is required. A full time position is available immediately. Fax your resume to 301-582-4982 attn: Courtney Wiggins-Lloyd or email to cwiggins@usfellowship.org.