Jobs arranged by county — January 2, 2020

Allegany County

Jefferson School at Finan Center
IMMEDIATE OPENINGS!

Educational Assistant:  (Autism Program)
Â Substitute Teacher:  (Autism and/or Special Education Program)
**Thank you for your interest in our organization! To view a list of our current/active job opportunities and to complete an application to be considered for a position please visit our website, www.sheppardpratt.org Â

Unfortunately resumes are not considered in lieu of the completed application.Â

Â Please contact Human Resources at careers@sheppardpratt.org with any questions.**

Anne Arundel County

Hannah More at Millersville Elementary School
**Thank you for your interest in our organization! To view a list of our current job opportunities and to be considered for a positionÂ please visit our website, www.sheppardpratt.org.Â Â Unfortunately resumes are not considered in lieu of the completed application.Â Please contact Human Resources at careers@sheppardpratt.org with any questions.**

Hannah More at Severn River Middle School
IMMEDIATE OPENINGS!
-Speech Language Pathologist/CFY:  ( support our Type II school programs for individuals with autism spectrum disorder and emotional disabilities)
*Thank you for your interest in our organization! To view a list of our current job opportunities and to be considered for a positionÂ please visit our website, www.sheppardpratt.org .Â Â Unfortunately resumes are not considered in lieu of the completed application.Â Please contact Human Resources at careers@sheppardpratt.org with any questions.**

Hannah More at Severna Park High School
**Thank you for your interest in our organization! To view a list of our current job opportunities and to be
considered for a position please visit our website, www.sheppardpratt.org. Unfortunately resumes are not considered in lieu of the completed application. Please contact Human Resources at careers@sheppardpratt.org with any questions.**

Kennedy Krieger at Southern High School
Kennedy Krieger School Programs has a regular part time (20 hours/week) Clinical Social Worker I position at its Type II program at Southern High School in Anne Arundel County (Harwood MD). The Clinical Social Worker I provides clinical social work services to students and their families, and develops Mental Health IEP goals and implements those goals as outlined. This position requires two years clinical experience through internships or job placements in the provision of services to children and adolescents with developmental, learning and/or emotional disabilities.

Responsibilities include:

- Provides social work services to students, including psychosocial assessment and treatment/interventions, including but not limited to individual and group therapy, case management services and family therapy if needed. Participates in interdisciplinary school committees. Provides appropriate documentation according to departmental guidelines, including but not limited to required IEP documentation, progress notes, psychosocial assessments, works with teams to develop Functional Behavioral Assessments, Behavioral Intervention Plans, and reports for outside agencies. Functions effectively within a multidisciplinary team, by advocating for client needs, participating actively in team plans, and using clear, concise, and assertive communication in written and oral form. Demonstrates a competent approach to crisis management including clinical and any necessary administrative follow-up. Will appropriately document crisis intervention forms as required by interdepartmental guidelines. Maintains working relationships with staff, students and their families, interdisciplinary and interagency representatives, Institute staff and visitors. Considers cultural factors in treatment planning for students and in working with their families.

Please refer to the Kennedy Krieger Website for further information about the position (Job # 4812) and application process.
https://www.kennedykrieger.org/careers-at-kennedy-krieger-institute

The Forbush School at Anne Arundel
IMMEDIATE OPENING!

www.sheppardpratt.org

The Harbour School at Annapolis
Fiscal Coordinator: must be knowledgeable about Quickbooks, Excel, payroll operations. Â Good salary and excellent benefits. Â email resume to bredmon@harbourschool.org

Baltimore City
Baltimore Lab School
Baltimore Lab School (BLS) is an innovative learning community fostering scholarship and creativity in students with a variety of learning disabilities and ADHD. In an environment of inquiry and hands-on exploration, BLS students learn to advocate for themselves as they become engaged and compassionate members of a global society.

All BLS employees are dedicated to the education and growth of students with learning differences. Our staff are collaborative, caring professionals who provide the best education possible to our students. They achieve this through implementing an arts infused, project based curriculum that adheres to Common Core standards. All first year teachers at BLS are supported through a structured mentoring program. All full time employees receive medical, dental, and life insurance benefits.

Baltimore Lab School was the recipient of the Baltimore Sun Top Workplaces Award for 2015, 2016, and 2017. BLS was the top ranked school in its category because it is an exceptional, exciting, and rewarding place to work according to those who work here.

**Baltimore Lab School is always looking for qualified Substitute Teachers with a Bachelor's Degree. Please email Ashley Rossiter at ashley.rossiter@baltimorelabschool.org for more information and how to apply.**

For more information visit our website: [www.baltimorelabschool.org](http://www.baltimorelabschool.org)

Baltimore Lab School is an Equal Opportunity Employer and welcomes applications from qualified candidates regardless of age, race, color, sex/gender, national origin, citizenship status, religion, disability, sexual orientation, or any other protected status in accordance with the requirements of all federal, state, and local laws.

Gateway School
Special Education Teacher
We are currently seeking a Special Education Teacher to start in August 2019. The Special Education Teacher will develop and implement lesson plans, meet and instruct classes, implement IEPs, initiate student evaluations and document progress, create an instructional environment for appropriate development of students, and work effectively with related-services staff to address the students’ needs.

The position requires:
- A Bachelors degree in Special Education or related field; Masters degree preferred.
- A Conditional Maryland Teaching Certificate; Maryland Certified Special Education Teacher preferred.
- A Ability to provide good verbal, speech, and language models.
- A Experience with applied behavior analytics.

School Psychologist
We are currently seeking a School Psychologist who will administer and interpret psychological testing for students, conduct individual and group counseling sessions, and instruct students on conflict resolution and self-esteem/positive thinking. This individual will also write clinical notes for goals and progress and participate in IEP meetings.

This position requires:
- A Doctorate degree in Psychology from an accredited college or university; postdoctoral fellowship in pediatric psychology preferred.
- A MSDE or MSDE-eligible for School Psychologist certification.
- A Knowledge and/or experience using therapeutic best practice for promoting social and emotional growth of students.
- A Working knowledge and literature related to the field of Autism Spectrum Disorder.
- A 2+ years of working with students in special education; experience working with students with communication challenges or autism preferred.
- A Digital literacy and exceptional organizational skills.

This position could be full time or part time for the right individual. At a minimum, candidates would...
need to be available for 25 hours per week and 3 school days.

1:1 Instructional Assistant
We are currently seeking 1:1 Instructional Assistant to start in August 2019. These individuals will work one-to-one with students with special needs, collect data to monitor progress, prepare materials, and implement behavior intervention plan.
This position requires:
  • Experience working with children diagnosed with autism, communication disorders, developmental disabilities, or special needs.
  • ABA, Verbal Behavior, or Behavior Technician experience.
  • College coursework in Education, Special Education, Psychology, Hearing and Speech Science or related field; Associate’s or Bachelor’s degree preferred.
  • Strong ability to work effectively with caregivers and related-service staff.

Substitute Teacher
We are currently accepting applications for Substitute Teachers to work with children with communication disorders. Candidates should have a Bachelor’s degree in Education, Special Education, or related field.
Interested candidates for any of our open positions should send their cover letter and resume to soshel@hasa.org or you may apply directly through our website at https://hasa.org/about/employment/

Kennedy Krieger School: Fairmount Campus
INSTRUCTIONAL DESIGN SPECIALIST
Center for Innovation in Special Education Leadership
Job Location: Street
Location: 1750 E. Fairmount Avenue # of Hours 40
Overview
JOB ID: 4152

the Instructional Design Specialist will work with faculty subject matter experts to create engaging in-person, e-learning and blended learning activities and compelling course content through the application of tested instructional design theories, practices and methods. Will maintain and apply knowledge of best and emerging practices to develop and revise instructional materials, leveraging available and identified technology to meet and evaluate learning goals and objectives. Curriculum and content will pertain to the training and preparation of K-12 educators.

Responsibilities
1. Supports faculty through the development and delivery of online, face-to-face, and blended learning courses.
2. Facilitates student learning by managing communications and evaluations, and advises CILSE leadership to ensure the success of programming.
3. During the development of courses, provides critical expertise and advisement to faculty about strategies that improve teaching and learning, course design, and instructional and assessment practices to ensure student success, satisfaction, and engagement.
4. During the delivery of courses, collaborates with primary faculty members, and provide expertise and support on course facilitation, instructional delivery, and student assessment.
5. Facilitates courses and student learning by managing online discussion boards, maintaining other forms of communication with students, and providing grading and evaluation of student assignments.
6. Collaborates with leadership and faculty to formulate, interpret, and implement course policies and operating practices to ensure the success of programming.
7. Provides and/or supports professional learning activities for educational organizations partnering with CILSE.
8. Generates materials for CILSE for professional learning activities.

Qualifications
EDUCATION: Masterâ€™s degree is required, preferably in education, instructional design, curriculum and instruction, educational technology, or related field.

EXPERIENCE:
- At least one year of professional experience in instructional design with adult learners is required, including aspects of distance/e-learning.
- Previous experience teaching K-12 students is required.

SPECIAL EDUCATION TEACHER I (FAIRMOUNT - LOWER/MIDDLE)
JOB ID: 3949

Kennedy Krieger School: K-8 provides staff a challenging student-centered work place. We are grounded in collaboration and excellence leading to continuous learning and improvement. The school has a working environment perfect for individuals who want to hone their skills. Professional development is routinely provided through hands-on, team based, and directly applicable approaches. All efforts are focused on providing the best service possible for our students. The school has layers of support for teachers as they refine their classroom management and instruction skills. Administration, curriculum staff, and behavior staff are all invested in teacher success! Kennedy Krieger School Programs offers tuition reimbursement/advancement to support the continued learning of our teachers. We serve a wonderful and complex group of students with a wide range of disabilities (including autism, multiple disabilities, specific learning disabilities, etc.) and academic levels. Teachers, who enjoy problem solving as a team, are a great fit in our engaging, fast-paced, and fun environment. Through multi-disciplinary collaboration, we look at our programming through many different lenses to develop a program that students will meet with success and growth. If you are interested in growing professional skills and working collaboratively to develop effective student programming, come and explore teaching opportunities at Kennedy Kriegerâ€™s K-8 program.

Responsibilities
1. Classroom Management

Maintain a classroom environment that is conducive to learning and orderly. The classroom should have materials and routines that are clear and present; allowing classroom staff and students to be managed effectively.

2. Collaboration

Collaborate with parents and guardians to involve them in the student learning process. Ensure collaboration of classroom staff, student team members and I.E.P. team members and participate in the professional learning community.

3. Communication

Communicate effectively with students and staff members including facilitation of and participation in meetings and in-services; this should be done with consideration for disability based needs of each student. Communicate effectively with classroom staff members, parents and guardians while providing clear expectations and specific feedback using clear, concise and professional written and spoken language.
4. Instruction and Knowledge of Students

Demonstrate knowledge of instruction by using appropriate special education best practices and strategies for instruction that include effective and engaging lesson plans with innovative and creative problem solving with the use of technology based on the content area and prior knowledge of the student. Utilize data to inform instruction by implementing comprehensive formative and summative data collection systems. Demonstrate knowledge of student strengths and needs using effective teacher behaviors that provide the student with appropriate accommodations and an opportunity to learn, while providing verbal and non-verbal praise that maintains clear and appropriately high expectations to achieve goals.

5. Planning, Preparation and Knowledge of Students

While planning, utilize data from I.E.P. goals, and informal and formal assessments that demonstrates knowledge of students by; incorporating, multiple special education strategies and modalities that match the needs of the students. Demonstrate characteristics of effective planning by developing measurable short and long-term plans that align with content, curriculum, and state standards, incorporating technology and multidisciplinary input.

6. Supplemental Duties

Participate in school-based committees, on special projects and provide mentorship to colleagues as appropriate.

Qualifications

EDUCATION:

Eligibility for MSDE Special Education Certificate in Infant-Grade 3, Grades 1-8, or 6-Adult, based on the teacher’s assignment, required. If a teacher holds a Maryland Conditional Certificate in Special Education, the teacher must complete all requirements posed on the MSDE evaluation for a Professional Special Education Certificate.

- Special Education Teacher I requires Bachelors Degree in Special Education or appropriate content area.
- Special Education Teacher II requires Masters Degree in Special Education or appropriate content area.
- Special Education Teacher III requires Masters Degree in Special Education or appropriate content area, plus 30 additional academic credits.
- Special Education Teacher IV requires Masters Degree in Special Education or appropriate content area, plus 60 or more additional academic credits (and may include PhD/EdD).

EXPERIENCE:

Previous teaching experience is preferred, but not required.

OCCUPATIONAL THERAPIST II (SCHOOLS FLOAT) (Job 1961)

$2,000 Hiring Incentive for a limited time!

The Occupational Therapist II will perform evaluations and subsequent planning, execution of therapy programs for children with neuromotor dysfunction, sensory integrative disorders and emotional disturbances. The occupational therapist will participate in intra-disciplinary and interdisciplinary training programs for staff, parents and community agencies. The occupational therapist will be involved in the supervision of OT students, COTA’s and volunteers/ aides and maintain appropriate student records. In addition, the OT II will develop and coordinate student and staff education programs within area of specialty and assure the continuity in education programs, demonstrating leadership and high level of expertise in their specialty area. The OT II has the potential to participate in clinical research within specialty area.

Qualifications:

- Baccalaureate Degree required, basic Masters Degree in Occupational Therapy (MA/MS) in OT
preferred.

• Three years licensed experience in Occupational Therapy with at least two years’ documented experience in area of specialty.

Apply online:
https://jobs-kennedykrieger.icims.com/jobs/12088/occupational-therapist-ii-%28schools-float%29/login

Program Aide: (FAIRMOUNT LOWER/MIDDLE)
Description: This staff member will support the teachers who serve a varied population of students with disabilities. The staff member assists with the implementation of the program as outlined in the IEP of each student. This staff member assists with adapting instruction that meets the individual academic, medical, developmental, and technological needs of the students. In accordance with the classroom assignment, this individual will provide 1:1 supervision and instruction to students in the classroom and during off-campus community-based instruction.
Qualifications: Every individual must meet No Child Left Behind Legislation standards for highly qualified staff as defined as any one of the following:
1.) possession of an AA Degree, or
2.) completion of two years of college equivalence (minimum 48 credits), or
3.) a passing score on the state exam for highly qualified staff.
To Apply: Please use the following link to apply:
https://jobs-kennedykrieger.icims.com/jobs/intro
The KKI Department menu will list the specific campus where the opening exists.

Kennedy Krieger School: Greenspring Campus (L.E.A.P. Program)
Speech Language Pathologist (LEAP Program)
The Kennedy Krieger School’s LEAP program (Life skills and Education for Students with Autism and other Pervasive Behavioral Challenges), has an exciting opportunity for a talented Speech Language Pathologist. This 12 month program with smaller class size meets the needs of students diagnosed with severe communication and behavior disorders.

The SLP will provide speech-language and communication services to most students in these programs through several models, including individual and small group settings. Opportunities for working with AAC.

Please go to the KKI website to apply.

https://jobs-kennedykrieger.icims.com/jobs/11423/speech-language-pathologist-i-%28leap%29/job

BEHAVIOR RESOURCE ASSOCIATE (LEAP) [JOB ID 2170]
THIS POSITION IS PART TIME, 15 HOURS PER WEEK
This staff member supports classroom and Behavior Resource Specialist staff.
Implement behavioral goals and objectives for individual students as stated in the IEP.

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Kennedy Krieger School Programs is seeking highly qualified administrators for two openings available this summer for Education Director Position at our Type II program in Prince George’s County. Applicants must hold valid Administrator certification, certification in Special Education, and have at least 3 years experience in a supervisory capacity preferably as a Principal or Education Director. Kennedy Krieger offers competitive salaries, excellent benefits, and a collaborative working environment. Applicants should contact Dr. Church directly at churchr@kennedykrieger.org

OCCUPATIONAL THERAPIST IV (HIGH SCHOOL) Overview $3,500 Hiring Incentive for a limited time! The Occupational Therapist IV for the High School will evaluate and subsequently plan and execute programs for children with neuro-motor, sensory integration, autism, developmental delay and emotional disturbances. The OT IV will work with and supervise occupational therapists and assistants and participate in intradisciplinary and interdisciplinary training programs for affiliating students, staff, and trainees. The OT IV will consistently maintain appropriate student and department records. Administrative supervisory responsibilities include ensuring compliance with departmental and organizational policies and procedures, performance appraisals, goals setting, progressive discipline, work/leave schedules and day-to-day workplace interventions and problem resolution. Responsible for at least one specific clinical/research/administrative compon
Social Worker Immediate, Permanent, Full-Time Position Available

**Responsibilities:** Provide clinical services in a nonpublic special education school setting for students with autism and other developmental and/or psychiatric diagnoses. Responsibilities include individual/group therapy for children and adolescents and participation on an interdisciplinary team. Applicants with experience and interest in providing case management and interventions for students with autism and support for their families are encouraged to apply.

**Requirements:** Maryland State Licensure: LCSW-C or LGSW (clinical supervision provided) as well as successful completion of a criminal background check and pre-employment drug screening.

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Speech-Language Pathologist Immediate, Permanent, Part-Time Position Available (Four Days/Week)

**Responsibilities:** Conduct assessments, treatment planning and therapeutic interventions in an interdisciplinary environment, integrated into classrooms and other activities as well as by using the pull-out model. Co-treating and co-teaching options available, as well as individual and small group therapy models. Work with a team of SLP™s, special educators, and other related service providers in a positive, collaborative and engaging private, nonpublic school setting.

**Requirements:** Masters in Speech-Language Pathology, State license, and CCC. CFY opportunity available as well. All candidates must pass a criminal background check and pre-employment drug screening.

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Art Therapist/Counselor Immediate, Full-Time Position Available

**Responsibilities:** Develop and deliver majority of creative group counseling services in conjunction with clinical team. Plan and maintain documentation on art therapy services to individual students or to students in a group setting. Prepare periodic status reports to related services coordinator. Encourage, promote and facilitate creativity and flexibility of self-expression by students. Maintain communication with students™ core team members and with students™ parents/guardians. Supervise art therapy interns.

**Requirements:** Master™s Degree in Art Therapy, Art Therapist Registered (ART-BC) and Maryland Board Certification (LCPAT); Possession of LCPC or LCSW-C; Experience in autism preferred. All candidates must pass a criminal background check and pre-employment drug screening.

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Classroom Assistant (Special Education)

**Responsibilities:**

May serve as a teaching assistant, program assistant and/or one-to-one assistant. Assist with classroom preparation, organization, instruction, behavior management, and support of students throughout the school day to create a positive learning atmosphere.

**Requirements:** Bachelor™s Degree preferred; AA degree or equivalent credit count or successful completion of the ParaPro assessment acceptable; some experience with special populations preferred; successful completion of a drug screening and Criminal Background Check.

**Benefits include competitive salaries and comprehensive medical, dental, vision, and life insurance, as well as short/long term disability insurance, professional development budget, 403b retirement savings plan, and paid time off.**

To apply, please send a resume and cover letter to:
Sue Hayes
St. Elizabeth School
801 Argonne Drive
Baltimore, MD 21218
shayes@stelizabeth-school.org
Fax: 410.889.235
The Children's Guild, Inc., Baltimore Campus
Job Opportunities for the 2018-2019 school year:

Special Education teachers
Speech and language pathologist
Social Workers
Therapeutic Behavior Aides
Instructional Specialist - Literacy and Math

Please complete an online application at https://www.childrensguild.org/employment/jobopenings

The Chimes School

Woodbourne School
Teacher(s) Wanted:
Provide educational instruction through a variety of accepted teaching techniques while employing behavior management strategies that will ensure the effective and efficient implementation of assigned individual students’ IEPs.
In cooperation with other members of the school team, assess educational needs and the progress of assigned students. Provide instruction to assigned students in classes of expertise as assigned. Provide crisis intervention within the classroom setting and apply TCI or approved de-escalation techniques appropriate to the situation at hand; ask for assistance when warranted through appropriate procedures and keep other academic and clinical treatment staff appraised of inappropriate behaviors. Create a classroom climate that is positive and supportive for both learning and treatment. Ensure confidentiality regarding students is in compliance with all licensing agencies, company policy, COA and HIPAA guidelines.
Develop or assist in developing IEPs, test ability levels and coordinate meetings with other members of the IEP team where appropriate. Attend faculty/staff meetings, IEP staffings and participate in additional meetings and training sessions as required; understand and support the Nexus treatment philosophy and modalities.
Qualifications:
Remain current in the latest, accepted teaching techniques, and be able to tailor teaching techniques to meet the needs of emotionally and behaviorally challenged students within a residential setting.
Minimum of a Bachelor’s degree in an educational discipline is required.
• Active teacher’s licensure/certification required; specialization in the areas of EBD, LD, SED and TMH preferred.
• 2 years previous teaching experience preferred
• Dual-certification preferred
Baltimore County

Auburn School
Extended Day Teacher, grades K-8

Campus: Baltimore

School

The Auburn School is a private day school with a powerful social mission: Grow the social and academic potential of bright students with social and communication challenges. The Auburn School serves bright students with challenges in the areas of communication, social skills, pragmatic language, and organization. This includes students with Asperger’s syndrome/ASD, PDD-NOS, NVLD or ADHD.

Auburn currently serves elementary and middle school students and will grow to serve younger students with an early intervention pre-school model as well as 9th grade students. Our founding team includes highly distinguished national, state and local education leaders and professionals. Through significant outreach efforts, Auburn has already extensive support from key leaders in the Washington, D.C., Maryland and Virginia professional and education communities.

Position

We are actively recruiting for part-time extended day care teachers at our Baltimore Campus for the 2016-2017 and 2017-2018 school year.

Auburn School extended day teachers are passionate about helping students have fun and develop friendships. Extended day teachers work in a collaborative environment are responsible for planning and implementing engaging daily activities, helping students transition from school to after care, greeting parents and guardians at pick up time, and cleaning up and organizing the work space for the following day. Extended Day hours are from 3:30pm to 6:00pm Monday through Thursday and Friday 1:00 pm to 3:30 pm.

Desired Qualifications

â€¢ Bachelor’s degree preferred

â€¢ College students actively pursuing degrees in education, social work, counseling, physical education or similar are welcome to apply
Strong track record of successful teaching, child care and/or camp experience preferred

Experience with Asperger’s syndrome, autism, ADHD and/or NVLD strongly preferred

Experience with multisensory instruction and assistive learning technologies also helpful

Experience with ABA and/or social skills training a plus

Compensation

$12.00 per hour

Our Organization

The Auburn Schools is part of Capital Schools. Our mission is to change lives through leadership in education. As an organization, we are committed to the highest standards of program excellence and we seek to create national model programs. Programs established by our founder have received national recognition, honors, and awards from a wide range of groups including TIME magazine, the U.S. Department of Education, The Washington Post, and others. The Auburn School currently has three campuses open in Fairfax, VA, Silver Spring, MD and Baltimore, MD.

Application Procedure

Interested candidates, please e-mail a resume, cover letter and information for three references to: tcofield@theauburnschool.org

The Auburn School is an equal opportunity employer.

Camp Director, Baltimore Campus

Camp Aristotle at The Auburn School is a unique summer camp program that offers full-day and half-day options for students in grades K-8. Camp Aristotle offers academic support for students with (ESY) Extended School Year and opportunities for creative arts, drama, cooking, team building games, science experiments, water play, and sports. Social skills development is also integrated throughout the program. Many students at Camp Aristotle experience challenges associated with Autism Spectrum Disorder, Syndrome, high functioning autism, anxiety-related disorders, and ADHD; however, not all campers have a formal diagnosis.

Position

The Camp Director will assume overall leadership in the development and management of summer camp for children with learning differences in the areas of socialization, pragmatic language and executive functions. We are seeking applicants who are passionate about helping students learn, have fun, develop friendships, and take risks. The Camp Director will model enthusiasm and creativity while leading a team of qualified individuals to create a unique camp experience for children. The position begins June 1, 2016, however an earlier start is ideal. Camp Aristotle will run from July 2, 2017 to August 11, 2017; availability for all six weeks required, in addition to training and planning for orientation.

Responsibilities
The Camp Director will be responsible for the overall educational, financial and operational performance of camp. With support from the camp leadership team, the Camp Director will develop and implement all aspects of the camp program including:

- Building relationships with parents, the community, and local leaders.
- Developing, implementing and managing the camp program and aftercare.
- Facilitating the academic program for students with Extended School Year (ESY).
- Overseeing student recruitment and admissions to include marketing and outreach, information dissemination, interviews and acceptance decisions.
- Recruiting and supervising all camp staff.
- Facilitating professional development.
- Managing all day-to-day camp operational functions.
- Managing the camp’s budget and monitoring expenditures.

**Desired Qualifications**

We are seeking experienced special educators/administrators/leaders with a proven track record of success leading schools or programs for students diagnosed with Asperger’s syndrome, autism spectrum disorder, or similar social and learning difficulties.

- Bachelor’s degree required. Master’s degree preferred.
- Certification in Special Education required.
- Experience working with bright children with social, self-regulation and executive function deficits and demonstrated exemplary success as a teacher, school leader and administrator.
- Collaborative leader with a team approach with students, teachers, specialists and families
- Strong written and verbal communication, conflict resolution and organization skills.
- Strong professional development background and can plan for both the individualized and whole-group professional growth needs of camp staff.
- Proven ability as a leader of instructional and non-instructional personnel and confidence leading renowned professionals in multiple disciplines (OT, teachers, behavior specialists, etc.)
- Experience in social emotional development and social skills instruction.
- Experience managing student recruitment and admissions processes.
- Strong general knowledge of special education services and programs available.
Compensation

Highly competitive and commensurate with experience.

Our Organization

Camp Aristotle at The Auburn School is part of Capital Schools. Our mission is to change lives through leadership in education. As an organization, we are committed to the highest standards of program excellence and we seek to create national model programs. The Auburn School currently has three campuses open in Fairfax, VA, Silver Spring, MD and Baltimore, MD.

Application Procedures

Please email a resume, cover letter and contact information for three references to: tcofield@theauburnschool.org.

The Auburn School is an Equal Opportunity Employer.

Summer Camp Instructional Assistants

Camp Aristotle at The Auburn School is a unique summer camp program that offers full-day and half-day options for students in grades K-8. Camp Aristotle offers an academically based curriculum in the morning and opportunities for creative arts, drama, cooking, team building games, science experiments, water play, and more in the afternoon. Social skills development is integrated throughout the curriculum. Many students at Camp Aristotle experience challenges associated with Autism Spectrum Disorder, Asperger's Syndrome, high functioning autism, anxiety-related disorders, and ADHD; however, not all campers have a formal diagnosis.

Position

We are seeking summer camp instructional assistants for our Baltimore Campus. Instructional Assistants will work in a collaborative environment with teachers and other related services providers. Responsibilities include supporting the teacher with planning and implementing daily lessons and activities based on weekly themes. Camp Aristotle will run from July 2, 2017 to August 11, 2017; availability for three to six weeks required, in addition to orientation dates in June.

Desired Qualifications

We are seeking applicants who are passionate about helping students learn, have fun, develop friendships, and take risks. Camp Aristotle is looking for enthusiastic, energetic, creative and qualified individuals who enjoy working with children.

Bachelor’s degree or coursework toward Bachelor’s preferred. Track record of successful experience working with campers. Experience with multisensory instruction and assistive learning technologies also helpful.
Strong behavior management skills. Experience with ABA and/or social skills training a plus. Sound understanding of, and sensitivity to, children and adolescents with special learning needs. Experience with Asperger’s syndrome, organizational issues, ADHD and/or NVLD preferred. Commitment to professional excellence and collaboration with team members. Enthusiastic about the opportunity to teach students with social and communication challenges.

Compensation

Highly competitive and commensurate with experience.

Our Organization

Camp Aristotle at The Auburn School is part of Capital Schools. Our mission is to change lives through leadership in education. As an organization, we are committed to the highest standards of program excellence and we seek to create national model programs. The Auburn School currently has three campuses open in Fairfax, VA, Silver Spring, MD and Baltimore, MD.

Application Procedure Interested candidates, please e-mail a resume, cover letter and information for three references to: tcfield@theauburnschool.org. The Auburn School is an Equal Opportunity Employer.

Camp Aristotle Summer Camp Teachers

Camp Aristotle at The Auburn School is a unique summer camp program that offers full-day and half-day options for students in grades K-8. Camp Aristotle offers an academically based curriculum in the morning and opportunities for creative arts, drama, cooking, team building games, science experiments, water play, and more in the afternoon. Social skills development is integrated throughout the curriculum. Many students at Camp Aristotle experience challenges associated with Autism Spectrum Disorder, Asperger's Syndrome, high functioning autism, anxiety-related disorders, and ADHD; however, not all campers have a formal diagnosis.

Position

We are seeking summer camp teachers for our Baltimore Campus. Teachers will work in a collaborative environment with assistants and other related services providers. Responsibilities include planning and implementing daily lessons and activities based on weekly themes. Camp Aristotle will run from July 2, 2017 to August 11, 2017; availability for three to six weeks required, in addition to orientation dates in June.

Desired Qualifications
We are seeking applicants who are passionate about helping students learn, have fun, develop friendships, and take risks. Camp Aristotle is looking for enthusiastic, energetic, creative and qualified individuals who enjoy working with children.

Bachelor’s degree required, Masters (or coursework toward Masters) preferred. Track record of successful teaching and/or camp experience, especially with grades 6-8. Experience with Asperger’s syndrome, autism, ADHD and/or NVLD strongly preferred. Experience with multisensory instruction and assistive learning technologies also helpful. Experience with ABA and/or social skills training a plus.

Compensation

Highly competitive and commensurate with experience.

Our Organization

Camp Aristotle at The Auburn School is part of Capital Schools. Our mission is to change lives through leadership in education. As an organization, we are committed to the highest standards of program excellence and we seek to create national model programs. The Auburn School currently has three campuses open in Fairfax, VA, Silver Spring, MD and Baltimore, MD.

Application Procedure Interested candidates, please e-mail a resume, cover letter and information for three references to: tcofield@theauburnschool.org. The Auburn School is an Equal Opportunity Employer.

Instructional Assistant, Full-time, 2017-2018 School Year

Position

We are actively recruiting a full-time instructional assistant for the current 2017-2018 school year at the Baltimore Campus. Auburn staff works in a collaborative environment to implement our unique, integrated academic and social curriculum in a highly professional work environment that brings teachers, occupational therapists, behaviorists and instructional assistants together on behalf of student success.

School

The Auburn School is a private day school with a powerful social mission: Grow the social and academic potential of bright students with social and communication challenges. The Auburn School serves bright students with challenges in the areas of communication, social skills, pragmatic language, and organization. This includes
students with Asperger’s syndrome/ASD, PDD-NOS, NVLD or ADHD. Auburn Instructional Assistants work in a collaborative environment to support the implementation of our unique, integrated academic and social curriculum in a highly professional work environment that brings educators together on behalf of student success. Auburn, Baltimore currently serves kindergarten to eighth grade students. Our founding team includes highly distinguished national, state and local education leaders and professionals. Through significant outreach efforts, Auburn has already extensive support from key leaders in the Washington, D.C., Maryland and Virginia professional and education communities.

**Desired Qualifications**

1. Bachelor’s degree preferred, Master’s degree a plus; Experience in special education K-8 preferred.

2. A minimum of 2 years of classroom special education experience preferred.

3. Sound understanding of, and sensitivity to, children and adolescents with special learning needs.

4. Strong behavior management skills.

5. Experience with Asperger’s syndrome, organizational issues, ADHD and/or NVLD preferred.

6. Experience with differentiated and inquiry based instruction, multiage classrooms, positive behavior management, social thinking and learning, and assistive learning technologies preferred.

7. Experience with the Understanding by Design curriculum framework is a plus.

8. Commitment to professional excellence and collaboration with team members.


10. Enthusiastic about the opportunity to teach students with social and communication challenges.

**Compensation and Benefits**

Highly competitive compensation, commensurate with experience. Full benefits, including health, dental, retirement, life and disability insurance; full-time employees only. Position is full-time from Monday â€“ Friday, 8:00 a.m. â€“ 4:00 p.m.
Our Organization

The Auburn Schools is part of Capital Schools. Our mission is to change lives through leadership in education. As an organization, we are committed to the highest standards of program excellence and we seek to create national model programs.

Application Procedure

Interested candidates, please e-mail a resume, cover letter, list of 3 references, and requested salary or hourly rate to: tcofield@theauburnschool.org.

The Auburn School is an Equal Opportunity Employer.

Elementary and Middle School Teachers, 2017-2018 School Year

Position

The Auburn School in Baltimore is actively recruiting full time teachers for the 2017-2018 academic year. Auburn staff works in a collaborative environment to implement our unique, integrated academic and social curriculum in a highly professional work environment that brings teachers, occupational therapists, behaviorists and instructional assistants together on behalf of student success.

School

The Auburn School is a private day school with a powerful social mission: Grow the social and academic potential of bright students with social and communication challenges. The Auburn School serves bright students with challenges in the areas of communication, social skills, pragmatic language, and organization. This includes students with Asperger’s syndrome/ASD, PDD-NOS, NVLD or ADHD. Auburn teachers work in a collaborative environment to implement our unique, integrated academic and social curriculum in a highly professional work environment that brings teachers, social learning and occupational therapists, behaviorists and instructional assistants together on behalf of student success. Auburn, Baltimore currently serves kindergarten to eighth grade students. Our founding team includes highly distinguished national, state and local education leaders and professionals. Through significant outreach efforts, Auburn has already extensive support from key leaders in the Washington, D.C., Maryland and Virginia professional and education communities.

Desired Qualifications
Bachelor’s degree. Master’s degree preferred; Experience in special education K–8.

Bachelor’s degree. Preference for special education certification.

A minimum of 2 years of classroom special education experience preferred.

Vocational experience in special education, preferred for special education. Special education experience preferred.

Knowledge of Autism Spectrum Disorder, organizational challenges, ADHD and/or ADD preferred.

Experience with differentiated and individual instruction, multiple classroom, position, social learning, and assistance technologies preferred.

Experience with the understanding of visual and auditory instruction.

Ability to use classroom management strategies for successful learning.

Strong interpersonal skills, a good sense of humor, and flexibility are essential.

Remember your previous positive and challenging experiences.

Compensation and Benefits

Highly competitive compensation, commensurate with experience. Full benefits, including health, dental, retirement, life and disability insurance; full-time employees only. Position is full-time Monday â€“ Friday, 8:00 a.m. â€“ 4:00 p.m.
Our Organization

The Auburn Schools is part of Capital Schools. Our mission is to change lives through leadership in education. As an organization, we are committed to the highest standards of program excellence and we seek to create national model programs.

Application Procedure Interested candidates, please e-mail a resume, cover letter and information for three references to: tcofield@theauburnschool.org. The Auburn School is an Equal Opportunity Employer.

Delrey School

Forbush School at Glyndon and Hannah More (2 campuses)
Current Openings:

~Assistant Behavior Specialist

~Educational Assistant

**Thank you for your interest in our organization! To view a full list of our current/active job opportunities and to submit an online application to be considered for a position please visit our website, www.sheppardpratt.org. Unfortunately resumes are not considered in lieu of the completed application. Please contact Human Resources at careers@sheppardpratt.org with any questions.**

Forbush School at Hunt Valley

We have an immediate opening for a full-time Speech-Language Pathologist. The position offers a $3,000.00 sign-on bonus! Clinical Fellows will also be considered. Feel free to contact the Recruiter, Kara Hildebrandt, directly if interested: khildebrandt@sheppardpratt.org

**Thank you for your interest in our organization! To view a list of our current/active job opportunities and to be considered for a position please visit our website, www.sheppardpratt.org. Unfortunately resumes are not considered in lieu of the completed application. Please contact Human Resources at careers@sheppardpratt.org with any questions.**

Mann Residential School

**Thank you for your interest in our organization! To view a list of our current/active job opportunities and to complete an application to be considered for a position please visit our website, www.sheppardpratt.org.**
Unfortunately resumes are not considered in lieu of the completed application. Please contact Human Resources at careers@sheppardpratt.org with any questions.

New Directions Academy

New Visions Academy of Baltimore
Hiring for Director of Education

As the Education Director you will provide supervision, management, coordination, and oversight to the MENTOR Special Education Schools. Provide leadership, guidance and supervision to school management. Oversee monitoring of staff recruitment, training and development and ensures that all staff are properly licensed and certified.

To perform this job successfully, an individual must be able to satisfactorily perform each essential function listed below:

• Oversees all school and program operations and provides leadership, guidance, and supervision to school management.
• Assists school management in monitoring staff development, training and recruitment and ensures that all staff are properly licensed and certified by the appropriate agencies.
• Provides for Agency oversight, such as; budget preparation and monitoring, compliance with state regulations, and school adherence to state educational standards and requirements.
• Maintains a positive relationship with the MSDE and outside agencies.
• Keeps the State Director informed of fiscal needs and operates within the approved budget for all schools.
• Oversees and evaluates effectiveness of program quality and outcomes. Compiles program evaluative materials for discussion with the State Director.
• Participates in relevant child welfare forums within Family Advocacy Services, MENTOR, and within the boarder child welfare and educational community.
• Adheres to the Family Advocacy Services and MENTOR policies and procedures that support the mission, philosophy of the Agency and school objectives.
• Establishes and maintains supportive working relationships internally within both Family Advocacy Services and MENTOR, and externally with the broader community services network. Convenes periodic staff, and administrative meetings.
• Represents the schools, Family Advocacy Services and MENTOR and its services within the community.
• Performs other related duties and activities as required.

SUPERVISORY RESPONSIBILITIES

Directs and supervises school management and assigned staff including performance evaluations, scheduling, orientation, and training. Makes decisions on employee hires, transfers, promotions, salary changes, discipline, terminations, and similar actions. Resolves employee problems within position responsibilities.
The requirements listed below are representative of the knowledge, skill, and/or abilities required to perform the job.

**Education and Experience:**

- Master’s Degree in education or related field and five to ten years related experience. Considerable business experience required.

**Certificates, Licenses, and Registrations:**

- Certification in special education, secondary level, and other related advanced professional certification.

**AMERICAN WITH DISABILITY STATEMENT**

External and internal applicants, as well as position incumbents who become disabled, must be able to perform the essential job functions either unaided or with assistance of a reasonable accommodations to be determined on a case by case basis.

**Hiring for Special Education, Math, and Social Studies Teachers**

**Responsibilities:**

Lesson plan preparation and instructional delivery for designated classes in accordance with the approved curriculum.

- Monitor student learning behavior and adjust delivery of instruction and/or learning activities accordingly.

- Encourage active student involvement in learning by appropriate use of one or more, but not limited to the following techniques: signals, rehearsed responses and group discussions through higher level questioning.

Utilize Teacher techniques for diagnostic and general check for learning by verbal responses as well as written means. Use feedback from these responses to adjust delivery of instruction and/or learning activities.

Create a classroom atmosphere, which encourages positive student behavior through comprehensive use of the Behavior Management Program and adaptive classroom behavior management.

Consistently use a variety of behavior management techniques to promote a smooth functioning classroom.

Plan, review, and update each individual student's progress towards IEP goals each quarter.

**Requirements:**

- Bachelor’s in Special Education and 2 years’ experience in classroom teaching secondary special education students.
- Ability to correlate lessons with students IEP’s.
- Excellent judgment.
• Ability to think and act quickly and calmly in emergency situations and withstand the work and pressures of caring for a group of active, often aggressive students

• Ability to integrate technology in the implementation of the school’s curriculum

• Hold a valid MSDE teaching certificate during your tenure
• Hold a Maryland Professional Special Education certification in 6th through adult; or if holding a MD conditional certificate, must complete MSDE requirements for a Professional Certificate

The Arrow Center for Education

ARROW CENTER FOR EDUCATION is growing, and we need you!

The Arrow Center for Education is seeking various positions to join our team in providing special education and related services to students, grades 6-12, and up to age 21. Our primary goal is to help students reach their potential academically, emotionally, and behaviorally, and you are key to helping reach these goals.

Requirements vary based on the position.

Start your career making a difference in the lives of children! Go online to view our current opportunities and apply today!

www.arrow.org/careers

The Arrow Center for Education Tangram

ARROW CENTER FOR EDUCATION TANGRAM is growing, and we need you!

The Arrow Center for Education Tangram is seeking various positions to join our team in providing special education and related services to students diagnosed with autism. You will support students diagnosed with Autism Spectrum Disorder and related disorders in reducing their demonstration of maladaptive behavior and increasing their demonstration of adaptive behaviors.

Requirements vary based on the position.

Start your career making a difference in the lives of children! Go online to view our current opportunities and apply today!

www.arrow.org/careers
The Harbour School at Baltimore

Fiscal Coordinator: Based at the Annapolis campus. Must be knowledgeable about Quickbooks, Excel, payroll and non-profit fiscal management. Good salary, excellent benefits. Email resume to: bredmon@harbourschool.org

The Shafer Center for Early Intervention

The Shafer Center for Early Intervention in Owings Mills, Maryland is looking for highly motivated occupational therapist to join our school/pediatric clinic. The Shafer Center is committed to providing treatment to children on the autism spectrum ages 18 months through 12 years as well as support services to their families. We utilize a whole-child approach to therapy to maximize the potential of each child. Our interdisciplinary team includes speech-language pathologists, behavioral specialists, and special educators.

Competitive salary and benefits, FT position available immediately. We believe in small caseloads and giving you the time you need with clients to make a meaningful difference in their lives. We strive to create a supportive work environment and an innovative and highly motivated team. Great opportunities for continuing education. Please email resumes to Christine.Accardo@ShaferCenter.com

The Strawbridge School

Special Education Teacher

CATEGORY OF EMPLOYMENT:
Salaried/Exempt

POSITION RESPONSIBLE TO:
Principal and Director of Education

ESSENTIAL FUNCTIONS:
1. Instruct individuals and groups at appropriate developmental levels and maintain a lesson plan book clearly defining efforts to provide for individual differences.
2. Establish and maintain a safe physical environment conducive to learning.
3. Plan and execute enrichment experiences such as field trips.
4. Write required reports/keep accurate and orderly records.
5. Work effectively with other staff members in the interdisciplinary setting to address students’ needs.
6. Participate effectively in Interdisciplinary Meetings, staff/teacher meetings, Admission, Review, and Dismissal Committee Meetings, Planning Conferences, in-service training programs, Faculty Meetings.
7. Provide guidance and direction to assigned Program Aide or Assistant Teacher, ensuring that the Program Aide or Assistant Teacher demonstrates a participating role within the classroom.
8. Expand on; adapt current curriculum programs to meet student needs.
9. Develop individualized education plans for all assigned students.
10. Implement school-wide behavior management system.
11. Share with other staff coverage for lunch periods, school trips and late bus duty and library.
12. Demonstrate applied knowledge of curriculum and the fundamental principles of psychology and human development.
13. Demonstrate familiarity with cultural patterns existing within a community that may affect the behavior of students.
14. Establish relationships with students on a group and individual basis, gaining their confidence and trust and imparting a sense of security.
15. Physically intervene and restrain students, male and female, as necessary.
16. Perform other professional duties, as requested.

QUALIFICATIONS:
1. Bachelors degree from an accredited college or university
2. Certificated by Maryland State Department of Education in special education, or in the process of having application for provisional certification reviewed by the Maryland State Department of Education Communicate effectively, both orally and in writing.
3. Able to work cooperatively with others.
4. Able to organize and plan the activities of Assistant Teachers, Program Aides, and 1:1 Aides.

OTHER:
Performance will be reviewed three (3) months after date of hire and yearly thereafter.

SALARY AND BENEFITS:
To be reviewed at time of employment interview

The Trellis School

Caroline County

Benedictine School

Enjoy a rewarding career with The Benedictine School

The Benedictine School is a non-public school located on the Eastern Shore of Maryland. We serve students with Autism, Intellectual Disabilities, or Multiple Disabilities. Since 1959 the School has provided comprehensive services for and changed lives for countless individuals and their families through its day and residential program. The mission of Benedictine School is “Helping Children and Adults with disabilities to achieve their greatest potential.”
The Benedictine School is continually growing and has several positions available to meet the needs of our students:

The Behavior Specialist supports children and adolescents with developmental disabilities by guiding and supporting the school team through use of effective behavior assessments, behavior strategies, positive behavioral support plans, data collection and analysis of behaviors.

The Education Assistant supports students who have developmental disabilities in the educational setting through all educational, vocational, and leisure activities.

The Speech Language Pathologist serves the communication development needs of students, within the total framework of the educational, vocational, social and daily living situations in which the student is expected to function. These services are most appropriately delivered through an interdisciplinary team process.

The Direct Support Professionals for School Residential Community supervises, supports and provides direction to children and adolescents with developmental disabilities, assisting them with daily living skills and during recreational activities.

Please see our website for more information and for links to apply [www.benschool.org](http://www.benschool.org).

Carroll County

**Silver Oak Academy**

SILVER OAK ACADEMY

Silver Oak Academy is a division of Rite Of Passage, Inc. which is a nationally recognized academic, vocational and athletic residential program for at-risk teenage youth. We are looking for career-minded individuals who enjoy working with and mentoring young people. If you are looking for a rewarding career with the opportunity to make a positive difference in the lives of youth, we would like to hear from you!

TEACHERS (9-12) in the following areas:

- English with Reading Concentration
- Math
- Science
- Special Education Teacher

Requirements:

Current Maryland State Department of Education (MSDE) certification
Three or more years of successful classroom teaching experience  
Related experience working with at risk youth preferred  
MSDE certifiable in Special Education strongly preferred  

TO APPLY:  
Interested candidates should send a letter of interest, a current resume, copy of current certifications, and salary requirements via email to:  
Shelly Christensen, PHR  
Human Resources Manager  
schristensen@rop.com  
Rite Of Passage supports a drug-free workplace and is an equal opportunity employer.

Cecil County

High Road School of Cecil County  
Currently hiring for Teachers and Teaching Assistants. Please send resumes to: Gary Hunt - ghunt@highroadschool.com

Shorehaven School  
Education Director Needed! Anticipated vacancy in August, 2019 for a dynamic and experienced Special Education Administrator to serve as Education Director of our non-public, residential, special education school serving children and adolescents with autism, intellectual and/or multiple disabilities and severe behaviors.

Our ideal candidate:  
is dedicated to meeting the individual needs of each student, serving each student with care, respect and dedication and to assisting each in learning and personal growth toward independence.  
is a visible presence in our classrooms daily, walks the talk of the vision for our school community, conveys expectations for students and team members and values accountability as a contributor to measured progress.  
has a strong knowledge of curriculum, demonstrated ability to guide implementation to meet individual needs, and who is keenly focused on compliance with special education regulations.  

Responsibilities include but are not limited to:  
Collaboration with faculty to ensure comprehensive development and review of IEPs, progress notes and report cards, adherence to IEP deadlines to ensure timely and comprehensive submissions and to serve as facilitator and Chairperson of IEP and other meetings.  

Experienced with curriculum implementation and instruction.
Purposeful contributor to staff recruitment, retention, training, development and coaching.

Maintain a daily presence in classrooms to effectively assess the implementation of curriculum and the instructional climate.

Complete professional observations and performance evaluations of faculty and staff.

Serve as liaison with families, partner agencies and community resources (LSS, DORS, DDA, DDDS, etc.).

Maintain current certification status and process renewals for professional staff.

Other duties as assigned.

REQUIRED:

Advanced degree in Educational Leadership and/or Special Education.

A minimum of five years of verifiable, professionally relevant educational leadership experience, preferably in a non-public school setting.

A minimum of three years of verifiable, exemplary teaching experience as a Special Educator.

Appropriate clearances and certification(s).

Valid driver’s license with driving record acceptable to agency standards.

Outstanding verbal and written communication skills.

Competency with Microsoft Office products.
Submit resume with cover letter to:

Dr. Janice L. Moore, Deputy Director

edudirector@shorehaveninc.com

410-398-9850

Frederick County

Jefferson School
-SLP or CF (full-time or part-time) **position offers up to a $3k sign-on bonus!**

-Educational 1:1 Aide (full-time)

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Harford County

The Arrow Center for Education Riverside
ARROW CENTER FOR EDUCATION RIVERSIDE is growing, and we need you!

The Arrow Center for Education â€“ Riverside is seeking various positions to join our team in providing special education and related services to students ages 9 to 21. Our primary goal is to help students reach their potential academically, emotionally, and behaviorally, and you are key to helping reach these goals.

Requirements vary based on the position.

Start your career making a difference in the lives of children! Go online to view our current opportunities and apply today!
Howard County

Linwood School
Special Education Teacher (GRADES 1-8) & (GRADES 9th-12th) - Linwood Center, Inc.
Under the supervision of Linwood’s Education Director, the teacher plans and implements curriculum and educational programs for the students in his/her classroom. The teacher, in coordination with the Education Director and Behavioral Specialist, will develop an Individualized Education Program (IEP) for each student that includes personalized goals that are tailored to the student's individual needs and ability. When appropriate, the program includes a transition plan outlining specific steps to prepare students with disabilities for middle school or high school or, in the case of older students, a job or post-secondary study.

Other Requirements:
• Must have at least a Bachelor’s Degree.
• Must meet Maryland State Department of Education Certification requirements.
• Hold a valid Maryland certificate in Special Education appropriate for his/her teaching assignment.
• Please apply to position at: www.linwoodcenter.org

Instructional Assistant - Linwood Center, Inc.
Linwood Center is currently hiring FT Instructional Assistants for their school’s location. The Instructional Assistant reports to and is supervised by the Special Education Teacher under the direction of the Education Director. He/she is responsible for assisting in the implementation of each student's Individualized Education Program (IEP). The Instructional Assistant provides assistance with instruction, engages students during non-instructional activities, and monitors students while moving to and from various locations and activities. The Instructional Assistant must be able to take direction from all supervisors in implementing best practices and support students through both work tasks and limits set by supervisors.

Other Requirements:
• High School Diploma or equivalency.
• Must be at least 18 years old.
• A skill set that includes the ability to interface in a professional manner with Linwood staff, parents, school system personnel and other professionals.
• Excellent oral, written and presentation skills.
• Please apply to position at: www.linwoodcenter.org

TITLE: PE Teacher
DEPARTMENT: School Program
REPORTS TO: Education Director/Assistant Education Director
FLSA: Exempt

Position Summary
The Physical Education (PE) teacher is an educationally trained professional who is able to assess individual students and develop, adapt and implement specialized physical education programs in the motor domain. The PE teacher is a direct service provider, not a related service provider, because special education is a federally mandated component of special education services. This means that physical education needs to be provided to the student with a disability as part of the child's special education. If specially designed instruction, such as physical education (PE), is required in a student's Individual Education Program (IEP), then the services must be provided by a qualified teacher. A certified physical educator is legally qualified to provide adapted physical education for students who require specialized physical education as defined in the IEP. The teacher implements the state curriculum, as well as other appropriate guides and assigns work geared toward each student's needs and abilities. S/he is involved in the students' behavioral, social, and physical development,
helping the students adapt in social situations and engage in socially acceptable behavior. The PE teacher may also manages the behavior of students to create a safe physical and emotional classroom environment. The PE teacher must demonstrate a comprehensive understanding of Applied Behavior Analysis and demonstrate the ability to utilize its methods.

Minimum Qualifications (Education, Experience, Skills)
- Must at least have a Bachelor’s degree.
- Hold a current and valid Maryland teaching certificate in Physical Education appropriate for his/her assignment.
- A skill set that includes the ability to interface in a professional manner with Linwood staff, parents, school system personnel and other professionals.
- Excellent oral, written and presentation skills.

Phillips School - Laurel
Program Director - PHILLIPS Programs ~ Annandale, VA Applications are being accepted for this key leadership position within PHILLIPS Programs. The PHILLIPS School ~ Annandale Program Director, reporting to the President & CEO, will be responsible for all aspects of operation of a 200 pupil campus for students with emotional & behavior problems, learning disabilities and other school challenges. The Program Director also oversees a staff of 150. The Program Director will ensure that PHILLIPS values of integrity, compassion, commitment, individualization, effectiveness, safety and community are fully integrated into the Annandale program.

Required Credentials
- Master’s degree in education or special education
- Special Education Certification
- Significant professional experience within a special education school
- Extensive supervisory experience
- Experience with non-public special education school management and administration preferred

Responsibilities and Duties
- Direction of education programs and related services
- Supervision of faculty and administrative staff
- Senior school official and liaison to parents and students
- Oversee transition to public school or adult services
- Manage school wide systems (i.e. IEPs, progress reports, budget, etc)
- Hire Manager and oversee ESY program\Fiscal management, including participation in annual budget development
- Regulatory compliance
- External representation of program to professional community and community at-large
- Liaison to LEAs and other outside professionals
- Be approachable, creative, supportive and open to staff

Qualifications and Skills
- Be approachable, creative, supportive and open to staff
- Understanding of strength-based behavior management approaches in working with special student populations; ability to convey positive and compassionate attitudes about students to others
- Creativity and skill in developing innovative approaches to service delivery
- Commitment to families and to forging meaningful partnerships with parents to help their children succeed in school
- Excellent communication skills
- Thoughtful decision making
- Ability to lead others
- Either have knowledge of or a willingness and ability to learn about community resources, both adult services and public school programs
- Excellent interpersonal skills
- Conscientious, detailed orientation toward administrative work
- Demonstrated conflict resolution and creative problem solving
- Demonstrated knowledge of federal education law, and applicability of IDEA and ESSA within a Virginia special education program
- Ability to learn school compliance and regulation processes

If you have a sincere interest, please send your letter of interest and resume.
PHILLIPS Programs
7010 Braddock Road
Annandale, VA  22003
Candidates will be interviewed by a panel of staff.

NEW OPENINGS for School Year 2019-2020!

We are now accepting applications for next school year! Please see below for the list of open positions:

- **Teachers**: Certified or eligible and exp working w/children with special needs
- **Assistant Teachers**: Experience working w/children with special needs
- **1:1 Dedicated Assistants**: Experience working w/children with special needs
- **Behavior Leads**: Experience working with children with special needs, degree in related field
- **Behavior Managers**: Experience working w/children with special needs, degree in related field
- **Counselor/Therapist**: Full time and part time (IMMEDIATE OPENING) Licensed with experience working w/children with special needs

**School year starts mid August, apply soon and get on board!**
Please send resumes to:
PHILLIPS Programs
Attn: HR
7010 Braddock Road
Annandale, VA  22003
PHILLIPS Programs is an award winning well-established private, non-profit organization serving children and adolescents with complex developmental needs and their families through special education day programs, career education programs and in-home and community-based counseling services. PHILLIPS Programs is a place where you can make a difference in the lives of children and families.

PHILLIPS Programs is an Equal Opportunity Employer

To view all PHILLIPS Programs openings, click below:

PHILLIPS Opportunities

Montgomery County

Auburn School

Diener School
Assistant Teacher

We are currently seeking a full-time special educator to work in our Upper School (grades 3-5) Â Our students have a wide range of abilities. Many of them have several challenges that impact learning including:

- ADD or ADHD
- Language Delays (expressive, receptive and processing)
- Sensory Processing Disorders
- Social Pragmatic Issues
- Executive Functioning Challenges
- Learning Disabilities

Job responsibilities include:

- With the help of the Lead Teacher, planning and implementing lessons that are hands on/multi-sensory for small groups
- Collaborating with teachers, therapists and other specialists
- Implementing behavioral programs and sensory diets under the guidance of the lead teacher
- Writing reports for student progress in your small group assignment
- Assisting the lead teacher in Â communicating with parents
Preferred: Bachelor's degree (or higher) in Special Education or a related field

School Profile:

The Diener School provides a developmental, educational, and therapeutic environment for students requiring smaller class sizes and individualized attention. Students will learn experientially, with much repetition, through a variety of multi-sensory, collaborative approaches. The cornerstone of The Diener School, the "Diener Pyramid of Learning for the Whole Child", provides our students with a holistic approach that promotes academics, cognitive functions, constructive social, language and sensory experiences and real life organizational skills. The faculty, in concert with experts in all disciplines will work collaboratively to create a nurturing yet challenging environment empowering children to think independently and have a strong sense of self and spirit. The Diener School's academic curriculum follows the Maryland State Voluntary Curriculum. Our therapeutic curriculum includes social skills, speech and language, sensory, movement and the arts. The Diener School believes strongly in the connection between movement and learning. We provide our students with daily movement including two days of fitness for health. During our fitness classes, our fitness instructor emphasizes skills such as visual motor coordination, motor planning, sensory activities and hand-eye coordination, through creative and fun activities! Our movement also includes sports skills such as lacrosse, t-ball, soccer, and basketball. Included in our fitness program are weekly yoga and dance. Our holistic curriculum incorporates all of the arts to provide our students the opportunities for creativity and reflection. We seamlessly integrate our therapeutic strategies within this curriculum. Our therapists and academic tutors meet with teachers regularly to discuss academic goals, themes and lessons. Therapists are in classrooms each day, infusing sensory, language and motor exercises within our academic periods. Student to teacher ratio is typically 4:1, although sometimes smaller than that. Our classrooms generally have no more than 8 students, although our oldest class may enroll up to 12 students, depending on the students' needs. Each classroom has a full time special education teacher and full time assistant in each room.

Forbush School at Oakmont - Upper School
Current Openings:

~Educational Assistant, full-time and part time positions available

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We have an immediate opening for a full- or part-time Psychologist, Social Worker, or Related Professional in our MAP Program. The MAP Program serves students with average to above average cognitive abilities who struggle in mainstream learning environments due to difficulties with social skills, executive functioning, flexible thinking, and self-regulation. This dynamic, diploma-track program provides not only the academic instruction to challenge their intellect, but a myriad of supports to cultivate the social skills they need for navigating the world and the problem solving strategies that enable them to respond flexibly and successfully to challenging situations. We are actively recruiting highly qualified candidates with experience serving this population using evidence-based practices. The position is part time (22.5 hours per week), preferably on Tuesday, Wednesday, and Thursday.

**Essential Qualifications**

Kennedy Krieger School: Montgomery County Campus

**Program Aide: Montgomery County Campus**

**Description:** This staff member will support the teachers who serve a varied population of students with disabilities. The staff member assists with the implementation of the program as outlined in the IEP of each student. This staff member assists with adapting instruction that meets the individual academic, medical, developmental, and technological needs of the students. In accordance with the classroom assignment, this individual will provide 1:1 supervision and instruction to students in the classroom and during off-campus community-based instruction.

**Qualifications:** Every individual must meet No Child Left Behind Legislation standards for highly qualified staff as defined as any one of the following:

1.) possession of an AA Degree, or

2.) completion of two years of college equivalence (minimum 48 credits), or

3.) a passing score on the state exam for highly qualified staff.

To Apply: Please use the following link to apply:

[https://jobs-kennedykrieger.icims.com/jobs/intro](https://jobs-kennedykrieger.icims.com/jobs/intro)

The KKI Department menu will list the specific campus where the opening exists.

**BEHAVIOR RESOURCE ASSOCIATE (Montgomery County) [JOB ID 2113]**
This staff member supports classroom and Behavior Resource Specialist staff.

Implement behavioral goals and objectives for individual students as stated in the IEP.

Use appropriate documentation materials and maintain appropriate records on students, including home contacts. Review the collection of data for evaluation of effective classroom practice. Work in classrooms to assist with functional behavioral assessments (FBA), protocol conception, implementation (including coordinating acquisition or development of materials necessary to implement protocols), and maintenance.

Qualifications:

Any one of the following: AA Degree, or complete two years of college equivalence (minimum 48 credits), or earn a passing score on the state exam for highly qualified staff.

A minimum of one year of previous experience with disabled population is required.

Apply Online:


KTS-The Katherine Thomas School

To apply for any of the following positions, go to www.ttlc.org and select the "Careers" tab, then Job Opportunities.

Open Positions:

Social Worker
The Katherine Thomas High school program has an immediate opening for a full-time social worker. The Social Worker is responsible for providing psycho-educational and social-emotional services to students and families of students enrolled in KTHS grades 9-12. Responsibilities include:

Student counseling in both groups and on an individual basis to provide counseling centered therapy Parent support groups and parent conferences Interdisciplinary team meetings Integration into the classroom setting Liaison with community agencies Appropriate Clinical record keeping to assure that school standards for clinical accountability/quality programming are upheld

Required Experience:
Active MD Board of Social Work License required - All licensure levels are encouraged to apply Previous experience with children and working with a special needs population preferred Some experience with educational agencies and interdisciplinary teams Clinical experience in school counseling or play therapy is preferred Effective oral and written communication skills Interpersonal skills that bring about effective communication and positive interactions with students

Benefits:
Competitive salary and benefits package

Senior Social Worker

The Katherine Thomas School in Rockville is seeking to hire a full-time Senior Social Worker to provide school based counseling services in a non-public multi-disciplinary school. The Senior Counselor/Social Worker is responsible for supervising all members of the lower and middle school counseling services staff in terms of their performance in providing psycho-social services to students and families of students enrolled in the school.

This includes case reviews, parent support groups, family support and education, parent conferences, interdisciplinary team meetings, liaison with community agencies, play therapy, student counseling, behavior management, and maintaining appropriate clinical record keeping to assure that school standards for clinical accountability/quality programming are upheld. Exp. with children, functioning autism, and learning disabilities are required.

Required Experience:

Must hold a master’s degree in social work or a related master’s degree in a social work or related counseling degree, appropriate licensure, and MSDE certification. Experience with educational agencies, special needs populations, and interdisciplinary teams is preferred. Minimum of 4 years of clinical experience in counseling or school social work is required. An active LCSW or equivalent state licensure reflecting advanced degree is required. Supervisory experience required; at least 2 years preferred. Must maintain current licensure and certification status consistent with state and professional standards. Must have MD Board of Social Work Clinical Supervisor certification.
**Preschool Teacher**
Part-time or full-time The Katherine Thomas School is a private special education school that services students with language, learning, and sensory motor disabilities and high functioning autism. This classroom uses a developmental model which analyzes each child’s individual differences. Responsibilities include: develop instruction following the Maryland State Curriculum providing necessary accommodation to meet individual, group, and program needs; write and implement IEPs, create a supportive learning environment, and creates partnerships with parents and the KTS community.

**Required Experience:**
Bachelors Degree in Special Education
Maryland Special Education Teaching Certificate in early childhood (required)
Other Skills and Abilities:
Team Oriented, Reliable, Professional Attitude

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**Teacher Assistant**
The Katherine Thomas School is a private special education school that services students with language, learning, sensory motor disabilities, and autism. The job responsibilities include but are not limited to: implementing instructional lessons or develop activities under the guidance of and direction of a special education teacher in academic and specials classrooms (PE, Art, Music), implementing student’s behavior plans and sensory diets, collecting academic and behavioral data on the student, the use of technology and/or AAC in order for students to access curriculum and communication. Working Hours: 8:30-4:15 M-F

**Required Experience:**
Must have a BA degree. Experience with students with Autism highly preferred. Additional qualifications: must be reliable, maintain a professional attitude, and be team oriented

**Teacher Assistant Subs**
Immediate and on-going need for TA Substitutes assisting teachers in classrooms. High-school diploma required, some experience working with students with disabilities. This is an On-Call position.
Email your resume to HR@ttlc.org.

**Tutor**
The Treatment and Learning Centers is looking for tutors to work flexible hours including after school, evenings and Saturdays. Must have a B.A. or B.S. degree and prior experience providing remedial educational assistance. Candidates must also demonstrable knowledge of learning disabilities; Experience teaching elementary general education including experience with Decoding, Reading Comprehension, Writing, and Math. Experience teaching students on the autism spectrum is a plus. Must have good oral and written communication skills, and the ability to work with students from varied backgrounds, age groups, and skill levels.
Friendly staff and supportive work environment and a great opportunity for retired teachers and those seeking additional income.

Required Skills and Experience

B.A. or B.S. degree

**Lourie Center School**

**Special Educator:**

All applicants must have at least a Bachelor's Degree in education-, psychology, human development or a related field- Master's in Special Education Preferred. Applicants must have experience working with young children in a school setting (a plus if experience is with children with emotional disabilities). All applicants must have MSDE Teacher Certification or be eligible for certification through MSDE. The Special Educator works in conjunction with classroom staff and a therapeutic team to support student's academic and therapeutic growth.

The Special Educator applicant must demonstrates knowledge of the nature and needs of exceptional children, normal developmental processes, curriculum development and programming, psychodynamic and behavioral management skills, psycho-educational assessment and special education record keeping and monitoring tools for children ages 4-10 years old. Show the ability to teach different subjects utilizing a variety of methods/approaches that address the individual's and groups’ needs. Demonstrate a proven capacity to identify concerns and needs of parents of children with emotional and other developmental difficulties as part of an ongoing therapeutic process. Able to demonstrate skills in oral and written presentation of diagnostic findings, progress reports, anecdotal records, development of behavioral goals and objectives for individual educational plans, and weekly lesson plans. Additionally able to work effectively as a member of an interdisciplinary team by being open and responsive to other’s input.

**Teacher Assistant:**

Teacher Assistant requires a minimum of a bachelor's degree in education, psychology or other related discipline. Basic knowledge of child development issues is required. Experience: Minimum of one year work experience with special needs children is required (i.e., camp counselor, child care work, college practicum experiences).

The Teacher Assistant works in conjunction with the classroom teacher and supports the classroom teacher with academic instruction, behavior management of the students and overall functioning of the classroom. All applicants must have at least a Bachelor's Degree in education, special education, psychology, human development or a related field. Applicants must have experience working with young children in a school setting (a plus if experience is with children with emotional disabilities).

The Teacher Assistant applicant must have the ability to relate positively and sensitively to the children of the program, support the classroom teacher in academics as well as behavior support. The applicant needs to be able to interact positively with all members of the school team. Special competence is important and a plus in identifying and managing the needs of children with disabilities.
Limited Part Time:

Music, Art, Health, PE Teacher
All applicants must have at least a Bachelor's Degree in education-, psychology, human development or a related field. Applicants must have experience working with young children in a school setting (a plus if experience is with children with emotional disabilities). All applicants must have MSDEÂ Teacher Certification with the content area of Music, Art, PE and/Health or be eligible for certification through MSDE.

Questions about the positions can be directed to Â Jane Mitchell, Recruiter, JMitchel@adventisthealthcare.com

For all the positions, please add
1. Go to: www.adventisthealthcare.com
2. Select: Careers
3. Select: Search Open Jobs
4. Select the position of your interest - A summary of the position will appear.
5. Select: Apply Now
6. Complete Registration Information.
Please complete entire application, with names, dates and phone numbers. Please ensure your information is accurate.
7. Submit

Incomplete on-line applications will be rejected.

Marcia D. Smith School
Special Education Teacher: Â Bachelorâ€™s or Masterâ€™s degree (Special Education preferred), Must meet stateÂ certification requirements: A conditional Maryland Teacherâ€™s Certificate, or a currentÂ Maryland Teacher certification in special education 6-adult. Â The teacher will be responsible for daily education and supervision of students both in and outside the classroom. The teacher will also develop and coordinate individualized programming for each of the students and collaborate with related services.

Ridge School of Montgomery County

Special Education Teachers (Algebra, Geometry, Basic Science and Biology) Â plans, develops, implements, and monitors individualized education programs, provides appropriate specialized educational instruction and works closely with general educators to ensure continuity of services for meeting the specific needs of students with disabilities. Manages student behavior, assesses and evaluates student achievement, and modifies instructional activities as required.

Â

Requirements/qualifications:

Bachelors Degree

Teacher Certificate

Experience working with special needs students
Knowledge of IEPs and education assessments

**Teacher Assistants/Behavior Support** supports the academic program and classroom teacher by implementing appropriate lesson plans and IEP/PEP goals. Assist with classroom coverage when necessary through the proper implementation of teacher substitute plans. Assist in the development and dissemination of special plans to help students remain in class and resolve conflicts. Help to instruct small and large groups under direct supervision of classroom teacher. They will support the school wide behavior management system as it contributes to the critical success factors of the organization. Demonstrate the knowledge of emotional disabilities and the ability to establish therapeutic relationships with students. Administer effective and appropriate strategies during crisis intervention. Exhibit flexibility and adapts quickly to changes when confronted with high levels of work stress and a growing organization vital to the community.

**Requirements/qualifications:**

Bachelor's degree preferred or minimum 2 years experience in related field.

Ability to assist in classroom instruction in 6 - 12 grades.

Adapt to stressful, fast paced environment.

Demonstrate effective verbal and written communication skills.

Must be able to make decisions in volatile situations.

Ability to physically restrain students.

Basic computer skills, use of telephone, fax, copier and other basic office equipment necessary.

Work independently and meet assigned deadlines.

For all the positions, please add

1. Go to: www.adventisthealthcare.com
2. Select: Careers
3. Select: Search Open Jobs
4. Select the position of your interest - A summary of the position will appear.
5. Select: Apply Now
6. Complete Registration Information.

Please complete entire application, with names, dates and phone numbers. Please ensure your information is accurate.

7. Submit

Incomplete on-line applications will be rejected.

**Questions about the positions can be directed to Gene Williams, Interim Director of Education-gwillia2@ahm.com**

EOE/Pre-employment drug screening and mandatory flu vaccine. We are a tobacco free campus.
The Echelon Academy
We are interviewing for a Certified PE Teacher, who is responsible for creating fun lessons. This is a once a week position.
Please contact us at careers@echelonacademy.com.

The Foundation School of Montgomery County
Current Job Openings for 2019-2020 School Year:

- Elementary School Teacher
- High School Spanish Teacher
- Program Assistant
- Dedicated Aide(s)

For information regarding employment opportunities please see our website at [www.foundationschools.org](http://www.foundationschools.org) or submit your resume and letter of interest to resumes@foundationschools.org

***The Foundation Schools offers a comprehensive benefit package including tuition assistance and a generous retirement package***

The Frost School
Immediate Openings!

- Educational Assistant (multiple full-time positions available)
- Special Education Teacher (autism program)

Apply now! [www.sheppardpratt.org](http://www.sheppardpratt.org)

**Thank you for your interest in our organization! To view a list of our current/active job opportunities and to complete an application to be considered for a position please visit our website, [www.sheppardpratt.org](http://www.sheppardpratt.org). Unfortunately resumes are not considered in lieu of the completed application. Please contact Human Resources at careers@sheppardpratt.org with any questions.**

Prince George's County
Forbush School at Prince George’s County

Current Openings:

~Special Educators

~Speech-Language Pathologist or Clinical Fellow **Position offers a $3k sign-on-bonus!**

~Educational Assistant

~Substitute Educational Assistant

**To submit an online application and/or to learn more about special education careers with our organization please visit our website: [http://www.sheppardpratt.org](http://www.sheppardpratt.org). Please feel free to contact careers@sheppardpratt.org with any questions.**

*Sheppard Pratt is an equal opportunity employer and will consider all applications without regard to an individual’s race, color, religion, sex, sexual preference, national origin, genetic information, age, veterans status, disability, or other protected class status.*

Kennedy Krieger at Central High School

The Children's Guild, Inc., Prince George's Campus

Job Opportunities for the 2018-2019 School Year:

Special Education teachers (K-8)
Instructional Coach
Social Workers
Speech Language Pathologist
Occupational Therapist
Teacher Assistants
Therapeutic Behavior Aides
Board Certified Behavior Analyst
Instructional Specialist- Literacy and Math

Interested candidates should apply online at [www.childrensguild.org/employment/jobopenings](http://www.childrensguild.org/employment/jobopenings)

The Foundation School

Job Openings for 2019-2020 School Year:
• High School Principal
• Middle School Teacher
• High School Math Teacher
• Elementary School Teacher
• High School Science Teacher
• Program Therapist
• Dedicated Aide(s)

For information regarding employment opportunities please see our website at www.foundationschools.org or submit your resume and letter of interest to resumes@foundationschools.org

***The Foundation Schools offers a comprehensive benefit package including tuition assistance and a generous retirement package***

The Village Academy of Maryland

SCIENCE TEACHER

The Village Academy of Maryland has an immediate opening for an experienced science teacher trained in biological sciences.

The applicant must be able to perform this job successfully; an individual must be able to perform each essential duty satisfactorily.

Establishes clear goals and objectives related to the School Improvement

Plans and prepares lessons, assignments, instructional materials

Establishes learning objectives consistent with appraisal of student needs, curriculum framework, and knowledge of human growth and development

Prepares, administers and corrects evaluations and assessments, and records results

Selects and uses appropriate instructional strategies including, but not limited to, lectures, group discussions, demonstrations, modeling and multimedia teaching aids to present subject matter to students

Evaluates student progress using appropriate assessment techniques

Maintains order and discipline in the classroom conducive to effective learning and takes all necessary safety precautions to protect students, equipment, materials and facilities

Creates a classroom environment that provides for student involvement in the learning process and enables each student to achieve learning objectives
Counsels pupils when academic and adjustment problems arise

Experienced with PARCC testing

Communicates with parents and students regarding progress/problems of assigned students; arranges and participates in teacher-parent or teacher-student conferences as necessary

Maintains accurate and complete records as required by law, Board Policy and Administrative Regulation

Monitors appropriate use and care of equipment, textbooks, materials and facilities

Attends and actively participates in staff/faculty meetings and provides input regarding the planning of instruction goals, objectives and methods

Improves skill and knowledge base in current trends, research and methodology in instructional techniques, technology, multi-cultural content, problem solving and interdisciplinary connections

Ability to teach Biology, Earth, Physical and Environmental Sciences

Plans and supervises purposeful assignments for paraprofessional educators, student teachers, and volunteers; and

Performs other duties as assigned.

Qualifications:

At least three years experiences teaching student with emotional and developmental disabilities

12 years + teaching Biological Sciences

BS or Master's Degree in Biological Science

Certified with MSDE in Special Education /Content Area

The Village Academy of Maryland is located at 8601 Ashwood Drive, Capitol Heights, Maryland 20743. To get to the location off 495 take exit 15 towards 214 west. To apply for the position please visit the website at www.vacmd.org or call us at 301-336-1904 for more information.
Washington County

Cedar Ridge School
Opening for the 2018-19 School Year:
Special Education Middle/High School Math Teacher and Special Education Elementary Teacher
Applicants must have Maryland teaching certification in Special Education or be eligible for certification and have Maryland teaching certification in middle/high school Science OR eligibility for certification.
To apply, please visit the following website: www.cedarridgeministries.org
Under the tab “Employment” you will find information about applying along with an application you can download.

Oak Hill House School
Oak Hill House School has two opportunities for educators in the area that need to be filled immediately. Compensation is negotiable and census is low in that no classroom size is ever greater than 14 students and averages about 7 students for our 220 day school year. Both positions are full time.

**Educational Director** needed for 220 day school year! Oak Hill House School is a 14 bed residential and academic juvenile group home. Must hold a valid Maryland certificate as a secondary supervisor or principal or a valid Maryland certificate in secondary education with 3 years of successful teaching experience. The ideal person for this position must possess flexibility and a sound understanding of the clients served. Good salary and benefits. Email resume to cwiggins@usfellowship.org or fax resume to 301-582-4982

**Teachers**
Looking for a new twist in your career? Oak Hill House School ([www.usfellowship.org](http://www.usfellowship.org)) offers an MSDE licensed, Type 1, Non-Public, General Education School for at-risk youth whom are currently placed at our Residential Program. Candidates must have a Maryland State Certificate in Secondary Education. Additionally, a Bachelor’s Degree is required. A full time position is available immediately. Fax your resume to 301-582-4982 attn: Courtney Wiggins-Lloyd or email to cwiggins@usfellowship.org.