

STEPPING Stones

MAY 2019

MARYLAND ASSOCIATION OF NONPUBLIC SPECIAL EDUCATION FACILITIES

MICHAEL CARDIN SCHOLARSHIPS AWARDED TO 56 SPECIAL NEEDS STUDENTS FROM MARYLAND NONPUBLIC SPECIAL EDUCATION PROGRAMS

Students' perseverance and hard work to overcome obstacles rewarded with summer enrichment activities and educational opportunities

In honor of their achievements, fifty-six Maryland students with special needs will receive scholarship awards from the Michael Cardin Scholarship Committee of the Maryland Association of Nonpublic Special Education Facilities (MANSEF). The scholarship ceremony will take place Wednesday, June 5, 2019, during a luncheon at the Ten Oaks Ballroom, 5000 Signal Bell Lane in Clarksville, Md.

The students -- who all attend or previously attended a Maryland nonpublic special education school -- are challenged by a range of physical, emotional and learning disabilities and were nominated for the awards by their schools in recognition of their perseverance and hard work. The awards will allow the students to take part in a range of academic, training or extracurricular activities.

"These scholarships recognize students who have overcome daunting challenges to move forward in school, at home and in their communities," said Dorie Flynn, executive director of MANSEF. "More importantly are the confidence and self-esteem these students will gain during the exciting programs that await them this

summer and beyond."

Along with the scholarships, MANSEF will present two additional awards:

Distinguished Citizen Award

Carol Beatty, of Howard County, is receiving the Distinguished Citizen Award. Appointed by Governor Larry Hogan in February 2015, Ms. Beatty is the Secretary of the Maryland Department of Disabilities. Ms. Beatty has been a tireless advocate and an excellent ambassador for Maryland's children and adults with special needs for more than 30 years. Throughout her impressive career, she has made an impact on the lives of countless youth by ensuring access to appropriate services. This commitment to special education and her unwavering support of all that nonpublic schools can provide demonstrates that Ms. Beatty is truly deserving of this recognition as "2019 MANSEF Distinguished Citizen."

Inspiring Dreams, Changing Lives Award

Robert Brown is the 2019 MANSEF Inspiring Dreams, Changing Lives Award winner. Mr. Brown has been employed with the Forbush School for the past 20 years as a licensed clinical social worker providing excellent care to students with special needs. Mr. Brown is a wise and thoughtful colleague who provides grounded, nuanced support to staff throughout the Sheppard Pratt Health

System. As a key member of the school leadership team, Mr. Brown exhibits patience and understanding and is an outstanding professional with a long career of inspiring others and changing lives for the better.

Students from the Kennedy Krieger School will perform a selection of songs from the Lion King at the event.

The scholarship fund was established in memory of Michael Cardin, son of U.S. Senator Ben Cardin of Maryland and his wife Myrna, a former MANSEF executive director. The scholarship fund has grown annually since its inception in 1999 and has awarded more than \$375,000 to nearly 400 special education scholars.

"These students exemplify the achievement that is possible when students receive the proper supports," said Myrna Cardin. "We are proud to reward and showcase the successes of these young people, each of whom stands out in his or her own way."

To set up interviews with scholarship recipients and their families, please contact Dorie Flynn at 410-938-4413, mansef@aol.com.

See page 10 for the full list of winners

MESSAGE FROM THE PRESIDENT



Dear Colleagues,

"We need to share our story of how positive, life-altering, and beneficial our experience in a nonpublic has been." ~ Lisa Halpin, MANSEF student's parent

"To realize optimum growth for students with special needs and to advance support to their families by ensuring access to a full range of educational opportunities" ~MANSEF's vision

MANSEF prides itself on carrying out its mission to be "the collective voice and essential resource for nonpublic special education schools to champion the continuum of services for students with special needs." The results have been shown in several ways throughout the year.

- At MANSEF's Advocacy Day in January, a group of family members and students, together with Lisa Halpin, shared their heartfelt, inspirational stories of how their opportunity to be a part of the nonpublic special education schools has changed their lives. Along with the MANSEF school staff members who joined the advocacy efforts, they found many legislators who were eager to learn more about the value of MANSEF, the difference between nonpublic and private schools, and the ways in which decisions at the state-level can support the breadth and role of the continuum of nonpublic special education schools across the state of Maryland.
- MANSEF has been taking an active role in working with the Maryland Center for School Safety and the development of emergency preparedness plans that address the needs of students with disabilities. Through the combined efforts of Lee Oppenheim of Ivymount School, State Senator Brian Feldman, and Secretary Carol Beatty of Maryland Department of Disabilities, an update to Maryland Senate Bill 318, Education – School Safety Subcabinet Advisory Board – Membership, was amended to include a representative of a nonpublic special education school.
- MANSEF's Executive Director Dorie Flynn and the board continue to collaborate with the Maryland State Department of Education to address many issues including those related to graduation requirements including state assessments, teacher certification, and the implications of budget planning.

These highlights offer just a glimpse into this school year's work. We look forward to wrapping up this year celebrating the many Cardin Scholarship winners listed in this newsletter at a luncheon on June 5th. At the same time, Dorie Flynn and the board are excited to focus on next year's priorities, including continuing to build on collaborative relationships with MSDE and with legislators, as well as promoting the exciting new location and focus of the MANSEF Conference on May 1, 2020 at the New Psalmist Retreat and Conference Center.

I wish you a wonderful summer.

Sincerely,

Tania DuBeau

MANSEF President

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MANSEF ADVOCACY DAY HELD JANUARY 29, 2019

The value of a nonpublic special education program

*The following presentation is printed with permission.
This speech was so compelling that we believe it needs to
be shared.*

My name is Lisa Halpin and I'm here today with my husband Arn. We are residents of Maryland and western Howard County, local business owners, and the parents of four children. Our youngest daughter, Natalie, is an eighth grader who has attended St. Elizabeth's for three years. We are here today to share how St. Elizabeth's school and community has truly been a life changing benefit to our daughter who has progressed academically, socially, and emotionally there after not progressing for several years in public school. We are no stranger to the public school system. Natalie has three older neuro typical siblings who all successfully went through Howard County Public Schools and graduated college. However, after our arduous journey navigating the public school special education system, we want to share why a nonpublic education at St. Elizabeth's has turned out to be better for our daughter, providing the appropriate, meaningful educational benefit she needs to reach her full potential.

Natalie was born with a rare condition that causes her to have multiple disabilities and a long list of diagnoses. I quickly earned my mom's honorary medical degree and Natalie entered early intervention at six months of age. Initially things went well in RECC through Kindergarten. However, as the children aged and the differences between Natalie and her typical peers became greater, things quickly changed. The peers that were her friends, who invited her places, and "mothered" her, no longer had an interest in her. Despite the fact that Natalie looks "neurotypical," she navigates her daily life with a visual impairment, cognitive struggles, seizures, kidney disease, muscle issues, devastating fatigue and the list goes on. She, like all kids with disabilities, is a true hero. What it takes for her to walk down the hallway at school requires more effort than most kids put in in an hour. However, neurotypical kids don't get this, and she soon heard about the birthday parties rather than receiving invitations to them.

Despite her cognitive challenges, Natalie was aware of the differences between her and her peers and her self-esteem plummeted. One day when we asked her how her day was she quite out of character told us she "wanted us to stop talking." This was not something she would say of her own accord, and it quickly became apparent she was repeating something a bully said to her on the bus. She began sitting alone on the school bus, directly behind the driver. Despite this front seat, I watched as she was the last child to get off the bus, afraid to step out in front of the other children. No one let her out when she tried, and the bus driver was oblivious. She eventually stopped advocating for herself in lunch lines and never raised her hand anymore at school. Teachers shared she was stressed, frustrated, and shut down. I learned a new teacher called on her in class, and having better receptive than expressive speech, Natalie teared up and cried because she could not say the answer. In "off the record" conversations teachers relayed that they were not supposed to tell me she cried on the playground because she was always tagged first and put out of the game. She now sat on the sidelines at recess and no longer participated. One day she came home and said she had broken her glasses. No teachers or staff knew what happened. It was only a chance encounter with another parent who mentioned how sad it was about the boy who broke Natalie's glasses. She said her daughter saw him run into Natalie, knock her down and step on her glasses, and then tell her she better not tell anyone he broke them. This boy was a "beloved" student, the star of the school play. Natalie had listened to him and not told anyone, and despite having an aide at school, no one saw it or told us. These types of incidents were not isolated, and her doctor's warnings about her naiveté and her need for protection were resounding in my head. If this incident wasn't monitored; what could happen later on a broader scale was unimaginable.

We began to realize that inclusion was not working for our daughter. In a perfect inclusive setting both sides would learn from each other. However, Natalie was

learning the wrong things, and we learned that it was certainly not our daughter's job to teach decency to general education students. Natalie stopped making progress academically for several years and regressed, losing skills she had clearly attained in the past. Increased stress and low self-esteem led to seizures and exacerbated health issues. We knew that Natalie was capable of so much more, but realized the school system was not set up to help us as the educators did not know or follow the IEP rules. I immersed myself in the world of Wright's law to become an effective advocate for my child and utilized this knowledge to educate myself and the school. We eventually obtained a nonpublic placement.

Once Natalie began attending St. Elizabeth's she began to thrive and it was like a weight was lifted off her shoulders. The specialized and knowledgeable staff understands how Natalie learns and she is able to receive integrated therapies in an inclusive environment with like-minded peers at her level all day long. In public school Natalie did homework every day and had a tutor twice a week without making progress. At St. Elizabeth's she does not do much homework or have a tutor, but has come up multiple grade levels all while being assigned to different in-school jobs to learn life skills like data entry, copying, and working at the school store. St. E's is invested in the community and its neighbors and is not in any way segregated. Natalie has many friends now and is a member of a girl's group of St. Elizabeth students and other community peers and families who are truly wonderful. Sadly, I have met too many families who are unable to get a nonpublic placement despite the federal continuum of services that exists which should ensure that this is not such a struggle. This is just another reason we need to share our story of how positive, life-altering, and beneficial our experience in a nonpublic has been. We want to let our legislators know that we are out here and we matter.

Advocacy



Jasmine G.

Arrow

Arrow Center for Education – Riverside’s Jasmine G. has been interning at UMMC’s Upper Chesapeake. Jasmine, a graduating senior, was already employed at a local restaurant bussing tables and washing dishes when this opportunity arose. Jasmine was skeptical when assigned to the cafeteria. Her duties include making trays, appropriately storing and serving food, and most importantly, interacting with people. Jasmine has been positively glowing from this experience. She told her transition coordinator, “I felt like a real adult in there. I definitely want to put this on my resume.” Jasmine receives competitive pay and skills that will help her be successful.

Baltimore Lab

Baltimore Lab School High School students and staff read the novel, *The Girl From Everywhere* by, Heidi Heilig. The One Book Program is an extension of Sally L. Smith’s Academic Club methodology that is tailored to high school student learning, interests, and needs. The project unites students and teachers in a shared experience that inspires conversations, cross curricular connections, and project-based learning. Heidi visited BLS in February and spent the day engaging with high school students through project sharing, art making, a performance inspired by her novel, and a Q&A session. Thank you Heidi for visiting BLS!



Pathways

Art and Appreciation

The annual student art show of the Pathways Schools is an opportunity to highlight our students’ creativity and at the same time acknowledge that they shine more brightly due to the support of a network of community partners. These individuals and organizations help prepare young people to engage in work and careers that are both economically sustaining and personally rewarding. Each year one of these partners is chosen to receive the Pathways Community Partner of the Year Award. This year the award was given to Arlene Graham, founder and director of an organization called the Caribbean Returning Nationals Foundation (CRNF). Arlene, a successful businesswoman and global project management expert, has years of experience as an entrepreneur, manager, and mentor. The CRNF is a valuable resource to connect Pathways students with opportunities to develop work and life goals and explore careers.

For the past four years, Arlene has met with Pathways students, guiding them to identify their strengths, skills, and



Clockwise from left: Arlene, Pathways art, and Jacob at his internship

interests. Through CRNF they are able to explore these possibilities by participating in internships with businesses that provide, real, hands-on work experiences.

Jacob is one of the students whom Arlene has mentored and who now is an intern with an auto repair business. Jacob is excited to be learning from master mechanics at the shop, where he feels he is gaining skills and valuable job experience. We are proud of Jacob and our students who are making strides toward their career and life goals, and we are grateful to Arlene Graham and our community partners who encourage and assist them on their way.





Johnny (middle) playing bongos with his step-dad's band at Linwood School's Valentines Dance

Linwood

When 12-year-old Johnny was first enrolled at Linwood School, communicating with him was a challenge. He refused to converse with peers and aggressively rejected any attempts to engage in meaningful interactions. After only one year in our program, he began to show significant

improvement in behavior and communication. Three years later, we are THRILLED to report John is now a social, friendly, and productive young man. He volunteers at the YMCA, plays the bongos, and he even sings in a band with his Step-Dad! With time and adjustments to his program, Johnny has progressed to the 9th grade, learning independence and appropriate responses to real-life situations!"

Foundation

The Foundation School in Largo recently had an incredible visit from our former student, Delonte, 26, a Marine stationed in California. Delonte was a student of Ms. Jennai's and visited three classrooms, sharing his experiences at TFS, his struggles with family issues, the law, and choice of friends. He now has an incredible career with an impressive resume of accomplishments, such as providing security for the President, Vice President, and Secretary of State among others. Our students listened with rapt attention to his story and his advice about making the right choices. We are so proud of Delonte and his many accomplishments and know there are many more future successes to come!

The Foundation Schools is so honored to have one of our very talented students from The Foundation School of Montgomery County have his artwork titled, "You are not alone" be selected to represent this year's statewide Children's Mental Health Matters Campaign! It was unveiled at the 15th Annual Child, Adolescent, and Young Adult Services Conference in Baltimore. We are so proud of Melvin and his artwork that conveys such an important message. In addition in April, The Foundation Schools was honored to be part of the Children's Mental Health Matters workgroup in Prince George's County that was presented with a proclamation from the Prince George's County Council in support of Children's Mental Health Matters Week.



Far Left: Author Heidi Heilig speaking to a group of high school students. Left: Faajah T., Taylor K., Veronica Z., author Heidi Heilig, Ivan W., Sam W., and Elise C. Above: Delonte's visit with students at the Foundation School. Right: Melvin's art honored.



Ivymount

"We are such stuff as dreams are made on, and our little life is rounded with a sleep..."

– Shakespeare's "The Tempest"



Six Ivymount high school students took on the ultimate actor's challenge by portraying characters from Shakespeare's "The Tempest." The Ivymount Model Asperger Program students rehearsed during their lunch periods for two months to capture the spirit and themes of Shakespeare's 400-year-old play. In March, they joined five other area middle and high schools at the Folger Shakespeare Library to perform their selection of scenes from the play – which they titled "Ariel's Antics" – as part of the Folger Secondary Shakespeare Festival. They received resounding applause and acclaim from the student audience, as well as two individual awards and one group award: Teresa O: UnderStand and Deliver; Chandler C: No Small Parts; Bradley L, Owen M, and Peter M: Terrific Trio. Beyond the individual challenge of memorizing and performing lines, each student learned that "the play's the thing." Their work together as a group was greater than any one individual's contribution.



Students in the picture are Bradley L and Teresa O

SCHOOL News



The Forbush School at Glyndon

The Forbush School at Glyndon created a decorated tree and three wreaths for the Kennedy Krieger Festival of Trees! Students sorted, painted, trimmed, and decoupaged ornaments reflecting the 11 guiding principles of Sheppard Health System. Beautiful mandalas reflecting quality, empowerment, integrity, innovation, community, caring, diversity, learning, safety, value, and charity were faithfully reproduced from original works of art in the Sheppard Pratt art collection. Students further developed their personal mandalas and reflected on their own guiding principles. Students' personal narratives were added to the top of the tree in radiating spokes onto a circle. Mandala is Sanskrit for circle and, as an art form, represents the circle of belief. Our school community was happy to participate in this fantastic event and showcase our program!



ArtStream Program

our students participate in the ArtStream program.

We were also excited to have our students recorded by ABC News as they once again participated in the ArtStream program. ABC News covered a story with one of ArtStream's co-founders, Emilia O'Connor, about the wonderful opportunities that ArtStream provides to people with disabilities.

ArtStream is a program that teaches communication and social skills through therapeutic music, dance, storytelling, and theater performance. We have been in partnership with ArtStream since 2012.

Forbush School at Prince George's County

Student Craft Fair - In March, we culminated a month of project-based learning by showcasing student-made crafts and art with a Craft Fair during our last Parent Night for the school year. Students selected a craft or item to create with the help of their teachers. Students were actively engaged in the project from selecting a craft, to going to the store to purchase items, to selecting items online, to creating the artwork. Some of the projects included sensory jars, hand-sewn dream catchers, coffee mugs and wine glasses that were artistically embellished with nail polish, paintings, painted and bedazzled heart-shaped boxes, personalized flower pots and picture frames, and key chains. Although the projects varied in skill level and style, all the projects had a significant investment of time and creativity from the students, and the outcomes were beautiful! We also received master class-like input from several of our artistically talented staff to help make this craft fair a success. Each class used photos, illustrations, diaries, or text to document the various stages of their projects, and teachers presented the process and projects to parents and other family members and supporters at the Parent Night. The fruits of the students' labor were elegantly showcased and priced for sale; all

items were five dollars or less. I'm happy to report that all items showcased during the craft fair sold! Family members and staff were happy and proud customers. The proceeds will be used to fund a school-wide treat for our burgeoning student artists.

Photo at left, Student Craft Fair display



Photo at right: Deputy Secretary Miele, Ms. Flynn, Secretary Beatty, Ms. Kelleher, Director of Communications & Outreach Ms. Cook, and Ms. Parkhurst



Josiah

The Forbush School at Frederick County (RISE Program)

Since joining The Forbush School at Frederick County (RISE Program) in December 2018, Josiah has made progress both academically and behaviorally. He is attending specials classes with mainstream peers at Hillcrest Elementary School. When in the RISE classroom, Josiah engages in academics with the support of team members. He has worked with RISE staff to learn effective coping

strategies, like taking movement breaks or using sensory items, which he utilizes throughout his school day. Josiah has also formed positive and meaningful relationships with RISE staff members. Way to go, Josiah! We are so proud of you!

Forbush School at Glyndon - Hannah More Campus

Students from The Forbush School at Glyndon – Hannah More Campus have spent the year working in the greenhouse located on the campus. Students, with staff support, work on growing a variety of plants from seeds. Not only do the students care for the plants, but they also assist the community in making purchases.

The satisfaction of a job well done is when everything is in full bloom in the spring. One student said, “When I am tired, the greenhouse gives me the energy to make it through the day. Another said, “The greenhouse has allowed me to get outside. Playing in the dirt can be fun.”



from left to right – Ms. Parkhurst, Ms. Ngidi-Brown (Occupational Therapist), student Gabriela England, Deputy Secretary Miele, Director of Communications & Outreach Ms. Cook, Secretary Beatty, and Ms. Kelleher

Baltimore Lab School

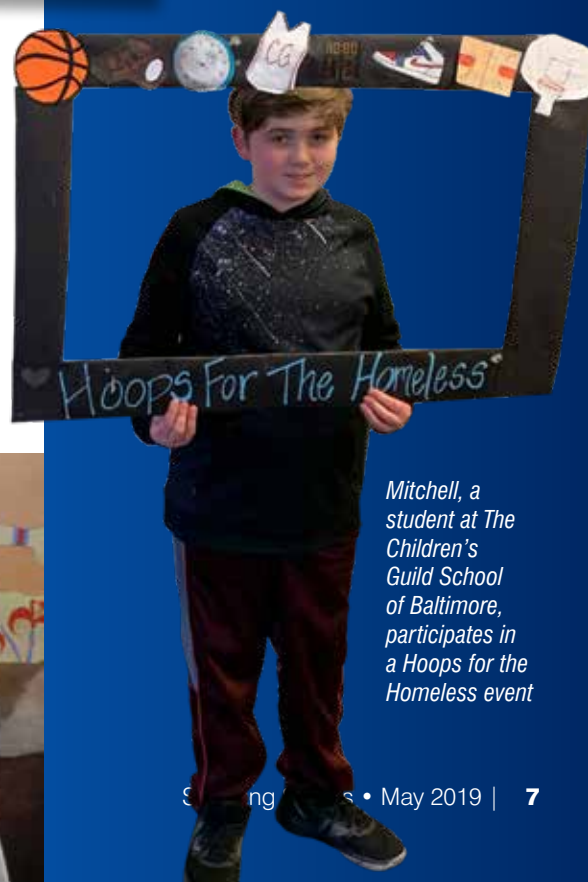
Ms. Kelleher (Education Director) and Ms. Parkhurst (Head of the Arts & Academic Clubs) hosted Maryland Department of Disabilities Secretary Beatty, Deputy Secretary Miele, and Director of Communications & Outreach Ms. Cooke, as well as Ms. Flynn from MANSEF. During their visit, Ms. Kelleher and Ms. Parkhurst discussed the importance of nonpublic schools within the continuum of services offered to students with disabilities in MD, shared elements of BLS's methodology, and how BLS instructs students with learning disabilities. Our guests observed arts integration happening in our classrooms, and had the opportunity to talk to teachers about what makes BLS extraordinary.



The Children's Guild School of Baltimore

As a culminating activity to our Project Based Learning on Societal Issues: Poverty and Homelessness, The Children's Guild of Baltimore sponsored Hoops for the Homeless, a day of service to benefit those impacted by poverty and homelessness. Students shot baskets, and for every basket they made, a 50-cent donation was made to support a worthy cause.

Students also responded to scenarios of how they would support others in need as well as creating Care Bags with non-perishable foods, hygiene products, water, and personalized encouragement letters written by the students. Students delivered the bags to the Men's Homelessness Empowerment group at Arundel House of Hope and spoke with the individuals there. Homelessness + advocacy = change at the Children's Guild of Baltimore.



Mitchell, a student at The Children's Guild School of Baltimore, participates in a Hoops for the Homeless event

High Road Upper School
of Prince George's
County (Lanham)

In continuation of the High Road Schools Partnership with Prince George's Community College, recently the student's in Ms. Njie's class in Basic Microsoft Office Skills Training Course. Through the course instructor, Ms. Hall, the students learned the basics of Word, Power Point, and Keyboarding (typing). Their last assignment was creating a resume, and as potential employees these students were able to put their school, community service, in school jobs experience, along with the classes that they took in High Road Schools Workforce Development Program, to let potential employers know the job skills that they have acquired.

More!

SCHOOL News



Artists in residence



Mrs. Njie's class

The Katherine Thomas School

The first week in February, the high school had its fantastic intercession, focusing on STEAM (Science, Technology, Engineering, Art, and Math). The students worked with Artist-in-Residence Jen Abramson from FutureMakers in making their own kinetic electromechanical creatures with distinct personalities. They spent the week creating the creatures and on the last day the robots danced away at the dance party finale. In addition, in their other classes, the students participated in team building activities, created and shot ping pong balls from catapults, built robot hands, made s'mores from solar ovens that they built, learned about propaganda and the use of art and technology to promote it, explored the brain and its functions, and so much more!

Kennedy Krieger

Project SEARCH at Kennedy Krieger Institute is a 10-month, transition program for individuals 18 through 24 years of age that provides hands-on job training through integrated worksite rotations, career exploration, innovative adaptations and mentoring from experienced staff. Project SEARCH staff work closely with departments across the Institute to develop meaningful internship experiences for the interns. Thanks to the commitment of Kennedy Krieger employees, we began with 7 internships and now have 17 meaningful job experiences for the interns.

The final internship experience has begun and many interns are assigned to two departments at the Institute, having the opportunity to continue building their skill set. The Project SEARCH team, mentors, and supervisors recently came together to collaborate about their experiences and challenges of the first year of Project SEARCH, and prepare for the 2019-2020 intern cohort. Overall, mentors and supervisors stated that the first year of Project SEARCH was enriching, refreshing, rewarding, encouraging and successful! We thank the entire Project SEARCH team for helping to unlock the potential of each of our interns. If you are interested in hiring a Project SEARCH Intern or hosting a future intern, please contact the Project SEARCH team!

Mentor Supervisor
Luncheon



The Harbor School

Visit from the Lt. Governor - On April 30, 2019, Lt. Governor Rutherford came to visit The Harbour School at Baltimore. Food service student served him and his staff a light lunch. That was followed by a tour of our school and the meeting of individual staff and students. At the end of the visit, the Lt. Governor fielded a Q&A session with several seniors. The students asked tough questions and the Lt. Governor gave some answers and promised staff follow-up. It was a great way for him to learn about the students we serve.



Q & A With students

The Harbour School at Annapolis high school students attended a program at the Anne Arundel District Court called Schools in Court. This program provided a multiple interactive learning experience and enhanced classroom instruction. The students heard a judge, prosecutor, defense attorney, members of the Maryland State Police K-9 squad and an emergency room nurse from shock trauma discuss the impact of using drugs, driving while intoxicated and texting while driving. Videos were shown, which were graphic, depicting the negative consequences of making poor choices. Students also witnessed actual court proceedings conducted by Judge Spencer where the defendants faced real life consequences for their poor decisions.



Schools in Court

The Children's Mental Health Matters! Campaign, organized by the Maryland Coalition of Families (MCF) and the Mental Health Association of Maryland (MHAMD) invited The Harbour School to have our students participate in the 2019 awareness raising activities- specifically to submit artwork for the First lady's Mental Health Awareness Youth Art Display. Last fall we proposed this to our students that they produce a piece of artwork on the theme: the expression of something which makes the youth joyful, healthy or optimistic. We asked our students to reflect on their emotions and how they might do a piece of art to reflect something about their emotions. Each student came up with a unique idea and each student wrote a short reflection, describing how their art expressed a certain emotion or feeling they had. These paragraphs were submitted along with their finished artwork. Since there were so many submissions this year – some of our students will have their work framed and on display at the First Lady's Art Show – May 6th in Annapolis.



Lily H. made this artwork with her grandmother in mind, since she loves gardening



Jefferson Heritage Day

The Jefferson School

The Jefferson School and RTC celebrated Heritage Day on April 3rd, 2019 to recognize the school's 22nd anniversary of the opening of their programs. Students and staff participated in ceremonial activities throughout the day including several community meals, a pep rally, staff recognition ceremonies, and a homerun derby. Students used the school woodshop to create a plaque that will be placed near the front entrance of the school that will identify an area where personalized bricks honor staff members who have dedicated 20 years of service to the program. The students named this area "Staff in Stone." It was a wonderful day for the community to gather and celebrate the growth and success of The Jefferson School and RTC.



CARDIN SCHOLAR

The following 56 students were selected for exemplifying perseverance in the face of adversity and embodying the spirit that everyone can succeed with hard work and support.

William Allen, a previous Cardin Scholar from Montgomery County Public Schools who attended High Road Academy, will use his scholarship for tuition at Montgomery College.

Jordan Birdsong, a Prince George's County Public Schools student attending The MANN RTC, will use his scholarship to participate in Nike Boys' Basketball Camp.

Cassie BonGiorno, a Baltimore County Public Schools student attending Arrow Center – Tangram, will use her scholarship to participate in Artist Tree summer camp.

Micah Breeden, a previous Cardin Scholar from Prince George's County Public Schools who attended High Road Academy, will use his scholarship for tuition at Howard Community College.

Umaru Brima, a Prince George's Public Schools student attending The Foundation School, will use his scholarship to participate in ID Tech camp.

Brianna Brunson, a Prince George's Public Schools student attending The Chelsea School, will use her scholarship to participate in Leap Driving School.

Kayla Buttner, a previous Cardin Scholar from Baltimore County Public Schools, who attended The Forbush School at Glyndon, will use her scholarship for tuition at Carroll Community College to pursue a degree in nursing.

Benjamin Colly, a Harford County Public Schools student attending The Arrow Center - Tangram, will use his scholarship to participate in Easterseals Camp Fairlee.

Faith Colly, a Harford County Public Schools student attending The Arrow Center - Tangram, will use her scholarship to participate in Easterseals Camp Fairlee.

Wyatt Cook, a previous Cardin Scholar from Baltimore City Public Schools, attending Baltimore Lab School, will be using his scholarship to attend Baltimore Lab School's summer program.

Elijah Cotton, a previous Cardin Scholar from Prince George's County Public Schools who attended The Pathways School – Re-Entry at DuVal, will use his scholarship to attend Bowie State University.

Isaiah Devone, a District of Columbia student attending The Pathways School – Horizons, will use his scholarship to participate in the ID Tech Camp at University of Maryland.

Henry Dietrich, a Prince George's Public Schools student attending The Foundation School, will use his scholarship to participate in ID Tech camp.

Khemet Faroah, a Baltimore City Public Schools student attending the Villa Maria School, will use his scholarship to attend art classes at Zoll Studio School of Fine Art.



SCHOLARSHIP winners

Prince Gonzales, a Prince George's Public Schools student attending the Villa Maria School, will use his scholarship to attend art classes at Zoll Studio School of Fine Art.

Jake Griffin, a previous Cardin Scholar from Montgomery County Public Schools, attending Baltimore Lab School, will use his scholarship for Earth Treks Climbing Fitness.

Samuel Hankin, a Montgomery County Public Schools student attending The Frost School, will use his scholarship to attend Moco Motion and Sports Plus Group classes.

Arin Hilton, a Prince George's County Public Schools student attending The Chelsea School, will use her scholarship to participate in University of Maryland Volleyball Academy.

Braden Hunt, a Baltimore County Public Schools student attending The Pathways School – Anne Arundel, will use his scholarship to attend classes at the B & R Driving School.

Austin Jarrett, a previous Cardin Scholar from Baltimore County Public Schools who attended Baltimore Lab School, will use his scholarship for tuition at York College of PA to pursue his four-year degree.

Trilby Jarrett, a student attending The Chelsea School, will use her scholarship to attend ABY Driving School.

Trae Jobe, a Baltimore County Public Schools student attending the Villa Maria School, will use his scholarship to attend Dundalk Hawks Wrestling/Mat Monsters.

Jekye Johnson, an Anne Arundel County Public Schools student attending The Pathways School – Anne Arundel, will use his scholarship to attend ABC Driver Education.

Garrison Jolly, a Prince George's County Public Schools student attending The Frost School, will use his scholarship to attend ID Tech Camp.

Robert Jones, a Prince George's County Public Schools student attending The High Road Lower School, will use his scholarship to participate in Starlite Performing Art & Dance Academy.

Scott Jones, a Harford County Public Schools student attending The Arrow Center - Riverside, will use his scholarship to attend Henson Boy Scout Reservation Camp in Delaware.

James Keller, an Allegany County Public Schools student, attending the Jefferson School at Finan Center, will use his scholarship to participate at the Evergreen Heritage Centers Arts in the Outdoors.

Lucas Khelawan, a Prince George's County Public Schools student attending The Chelsea School, will use his scholarship to attend Terrapin Music Camp and Camp Letts.



CARDIN SCHOLAR

DayShawn Knight, from Prince George's County Public Schools who attends High Road Academy, will use his scholarship for Bowie Summer Skate and Kims Karate.

Sean Kraft, a previous Cardin Scholar from Howard County Public Schools attending Kennedy Krieger – Fairmount, will use his scholarship to attend Camp Ramapo this summer.

Joshua Lebby, a District of Columbia student attending The Chelsea School, will use his scholarship to participate in the American University Discover the World of Communication Program.

Daniel Lopez-Umanzor, a Baltimore County Public Schools student attending the Villa Maria School, will use his scholarship to attend art classes at Zoll Studio School of Fine Art.

Justin Lunenfeld, a Baltimore County Public Schools student attending the Baltimore Lab, will use his scholarship to attend BBYO Chapter Leadership Training Convention.

DeAveon Manning, a Baltimore County Public Schools student attending the Villa Maria School, will use his scholarship to attend Kid's Revolution Camp.

Nathan Matheson, a previous Cardin Scholar, from Montgomery County Public Schools who attended The Frost School, will continue to use his scholarship to pursue an associate of arts degree in automotive technology from Montgomery College.

Aaron McLeod, a previous Cardin Scholar from Baltimore County Public Schools who attends Kennedy Krieger School Fairmount, will use his scholarship to attend the Maryland Therapeutic Riding program for hippotherapy.

Joseph Meyers, an Anne Arundel County Public Schools student attending the Kennedy Krieger High School, will use his scholarship to attend Mayo Beach Day Camp.

Zachary Minkove, a Baltimore City Public Schools student attending The Arrow Center - Tangram, will use his scholarship to participate in Easterseals Camp Fairlee.

Katlin Morris, from Prince George's County Public Schools who attends High Road Academy, will use her scholarship for Keeper-in-Training at the Maryland Zoo

Jesse Norris, a previous Cardin Scholar from Baltimore City Public Schools attending Baltimore Lab School, will use his scholarship to attend Camp Puh'tok, a rock n' roll day camp.

Zoya Philippi-Allen, from Anne Arundel County Public Schools, who attends Forbush School – Anne Arundel, will use her scholarship for Camp Greentop

Dyron Phillips, a District of Columbia student attending The Pathways School - Horizons, will use his scholarship at Kuk Sool Won Martial arts

Michael Precht, Jr., a Baltimore County Public Schools student attending Arrow Center – Tangram, will use his scholarship to participate in Artist Tree summer camp



SCHOLARSHIP winners

Dylan Pussler, a Baltimore County Public Schools student attending The Pathways School – Anne Arundel, will use his scholarship for private voice lessons at CCBC in Essex.

Ethan Roy, a previous Cardin Scholar from West Virginia Public Schools who attends The Jefferson School at Finan, will use his scholarship to attend the Arts in the Outdoors program at Evergreen Heritage Center Summer Camp.

Benjamin Shuman, a previous Cardin Scholar, from Montgomery County Public Schools who attends The Benedictine School, will use his scholarship to attend Camp Greentop, a therapeutic recreation program.

Angelrose Serry, a previous Cardin Scholar, from Prince George's County Public Schools who attended The Harbour School, will use her scholarship to attend Baltimore City Community College to pursue a degree in Fashion Design.

Samuel Silverman, a previous Cardin Scholar from Frederick County Public Schools attending Kennedy Krieger High School, will use his scholarship to attend Summit Camp.

Michael Taylor, a Baltimore County Public Schools student attending the St. Elizabeth School, will use his scholarship for Master Naturalist training.

Ty Thomas, a Prince George's County Public Schools student attending the Ridge School, will use his scholarship for ID Tech camp

Aaron Ward, a student attending The Chelsea School, will use his scholarship for the Chelsea School Summer Enrichment program.

Zala Weyker, a Howard County Public Schools student attending The Pathways School – Anne Arundel, will use her scholarship for Project Access.

Jason Wolf, a student attending The Chelsea School, will use his scholarship to attend University of Notre Dame Hockey Camp.

Kristin Wollenweber, a previous Cardin Scholar, from Harford County Public Schools who attended the Hannah More School, will be using her scholarship for tuition at Harford Community College.

Erin Young, a previous Cardin Scholar, from Anne Arundel County Public Schools who attended the High Road Academy, will use her scholarship for tuition at Anne Arundel Community College to pursue an associate's degree in art and science.

Jamel Young, a Baltimore City Public Schools student attending the Villa Maria School, will use his scholarship to attend art classes at Zoll Studio School of Fine Art.





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MANSEF is committed to creating optimum educational opportunities in the least restrictive environment for all Maryland children with disabilities through: ADVOCACY, NETWORKING, COLLABORATION AND INFORMATION/RESOURCES.

MANSEF CONFERENCE SET

for Friday, May 1, 2020 at the New Psalmist Retreat and Conference Center

Details will be announced soon on the MANSEF website and Facebook page

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